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| **Time and Measurement Relationships** | | |
| Uses non-standard units to measure passage of time  “I used a sand timer and in one flip, I did 30 jumping jacks.” | Uses benchmarks to estimate and measure time  “Two episodes of my favourite TV show take 1 hour.” | Uses standard units to measure passage of time  “I used a stopwatch.  Recess lasts 20 minutes. I used a calendar.  The school week lasts 5 days.” |
| **Observations/Documentation** | | |
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| Selects and uses appropriate unit to measure time  “I would measure a school day in hours and the time it takes to walk to the library in minutes.” | Reads time on an analogue and digital clock    “It is 10 minutes after 9.” | Understands relationships among time units  “1 hour is 60 minutes.  So, 2 hours is 120 minutes.  1 year is 12 months.  So, 2 years is 24 months |
| **Observations/Documentation** | | |
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