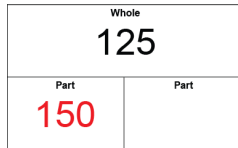


# Activity 6 Assessment

## Composing and Decomposing Quantities

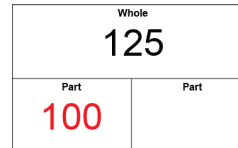
### Decomposing and Composing Quantities

Randomly chooses a number as a part



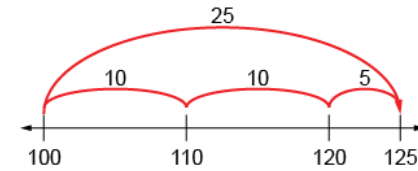
"I like the number 150."

Finds one part of a whole



"I thought of a number less than 125: 100."

Counts on or back to find the other part



"I counted on: 100, 110, 120, 125; the other part is 25."

### Observations/Documentation

Composes the whole in different ways using known pairs

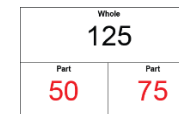
100 and 25  
50 and 75

Uses patterns systematically to compose the whole, considering 0

Part	Part
125	0
124	1
123	2
122	3

"I kept taking 1 from a part and giving it to the other."

Uses number relationships and mental strategies to compose the whole



"75: I know 50 and 50 make 100, and 25 more makes 125."

### Observations/Documentation