## Activity 35 Assessment Investigating Equality with Money

| Understanding Equality with Money |  |  |  |
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| Uses like coins to show equivalent amounts <br> "I know 5 nickels make 1 quarter and 4 quarters make $\$ 1$." | Uses different denominations of coins to show equivalent amounts <br> "I can show 25 cents with 5 nickels, then trade 2 nickels for a dime." | Determines total cost of purchase and shows equivalent amounts in different ways <br> "I can pay $\$ 4.95$ using lots of different coins, but I could also pay with a $\$ 5$ bill, and get 5 cents change." | Determines total value of purchase and shows equivalent amount in most efficient way <br> "I know that I can start with $\$ 15$ in bills, then add 1 dollar and twenty cents." |
| Observations/Documentation |  |  |  |
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