Activity 37 Assessment
Setting a Financial Goal

Meeting a Financial Goal

Identifies ways to earn and spend money (thinks strictly in cash transactions)	Identifies ways to earn, spend, and receive money	Identifies ways to earn money and make payments	Creates a reasonable financial plan considering all components (earning, spending, and saving)
I can earn money by walking my neighbour's dog.	*At our garage sale, I sold my scooter that I don't use anymore.*	*I can pay for things I want or need with a debit card.*	"There are so many things to think about when you set a financial goal."
"I can think of lots of ways to earn money to buy something I want."	"I can sell things that I don't use anymore to make extra money."	"After I earn money, I can deposit it and make payments in lots of ways."	

Observations/Documentation

Activity 37 Assessment
Setting a Financial Goal

Comparing Money Amounts and Making Change

Compares money amounts using part-part-whole relationship	Uses part-part-whole relationship to find a missing part	Makes change using skip-counting	Uses different strategies to make change efficiently (e.g., counting on, counting back)
"The total cost is the whole. That's $10. The cost of each item is a part. The items cost $6 and $4."	$10 / $8 / ? "Part + Part = whole so, 8 + ? = 10 or 10 − 8 = ? I model $10 with coins, then take away $8. I am left with $2, the missing part."	I had a $5 bill. I bought: $3.50 Change: "I skip-counted on from $3.50 by 25s, adding a quarter each time. 6 quarters is the same as $1.50."	I had a $10 bill. I bought: $8.85 Change: "I counted on from $8.85 and needed only 3 coins to get to $10."
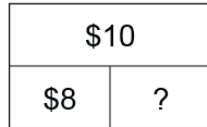
Observations/Documentation

Mathology 3
Copyright © 2022 Pearson Canada Inc.

The right to reproduce or modify this page is restricted to purchasing schools.
This page may have been modified from its original.