

# The Street Party

## Line Master 1 (Assessment Master)

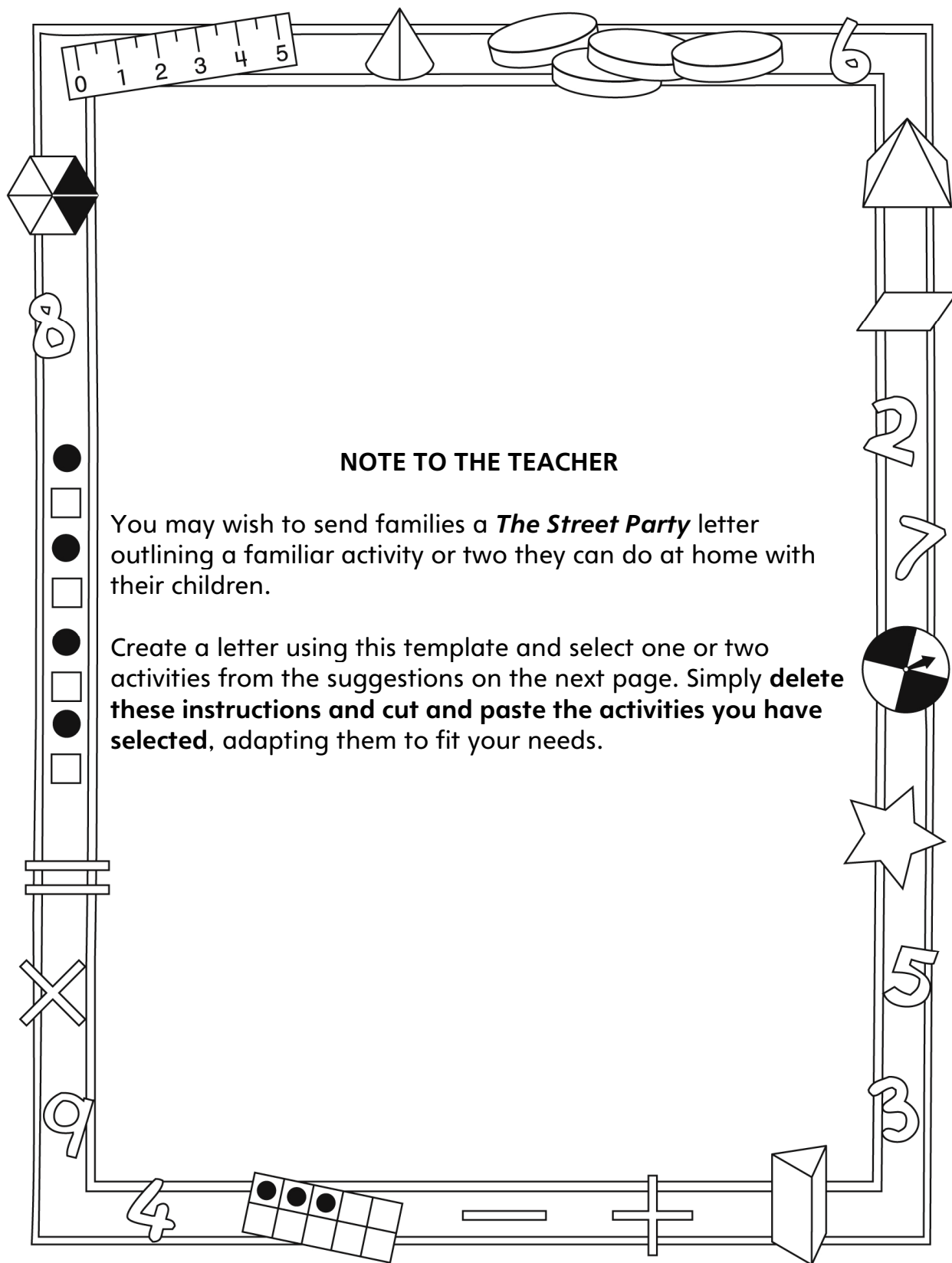
Name: \_\_\_\_\_

<b>Add and Subtract to 1000</b>	<b>Not observed</b>	<b>Sometimes</b>	<b>Consistently</b>
Estimates sums and differences			
Models and symbolizes addition and subtraction			
Develops mental and personal addition and subtraction strategies			
<b>Compare and Order Numbers to 1000</b>			
Compares quantities and numbers to 1000			
Orders three or more numbers			
Finds how many more/less one quantity is compared to another			

**Strengths:**

**Next Steps:**

# Connecting Home and School Line Master 2-1



## NOTE TO THE TEACHER

You may wish to send families a *The Street Party* letter outlining a familiar activity or two they can do at home with their children.

Create a letter using this template and select one or two activities from the suggestions on the next page. Simply **delete these instructions and cut and paste the activities you have selected**, adapting them to fit your needs.

# Connecting Home and School Line Master 2–2

Dear Family:

We have been working on *The Street Party*, which focuses on adding and subtracting to 1000, and comparing and ordering numbers to 1000. Try this activity at home with your child.



**Reading the Story:** As you read the story, enjoy discussing the many 3-digit numbers and scores that are used in the text and in the art. Together, list where you see 3-digit numbers around your home, in print material, or within your community. Your child might like to cut out numbers from old newspapers, magazines, or flyers. He/she can order and glue these numbers from least to greatest onto a large piece of paper.



**Get Close to 1000:** The rules for Get Close to 1000 are simple. All you need to do is make 4 sets of small cards with the numbers 0 to 9. The goal is to reach a sum that is as close to 1000 as possible without going over. Place the cards face down in a pile. Players draw 3 number cards to make a 3-digit number. They select another 3 cards, make a new number, and add it to the first number. You might choose to add a third number or choose to have the sum of 2 numbers. The player closest to 1000 scores one point.



**Play a Target or Tossing Game:** Your child has brought home a target game. Play the game together and help each other add points and find the total score. Compare your results to determine the winner. The higher score wins!



Sincerely,

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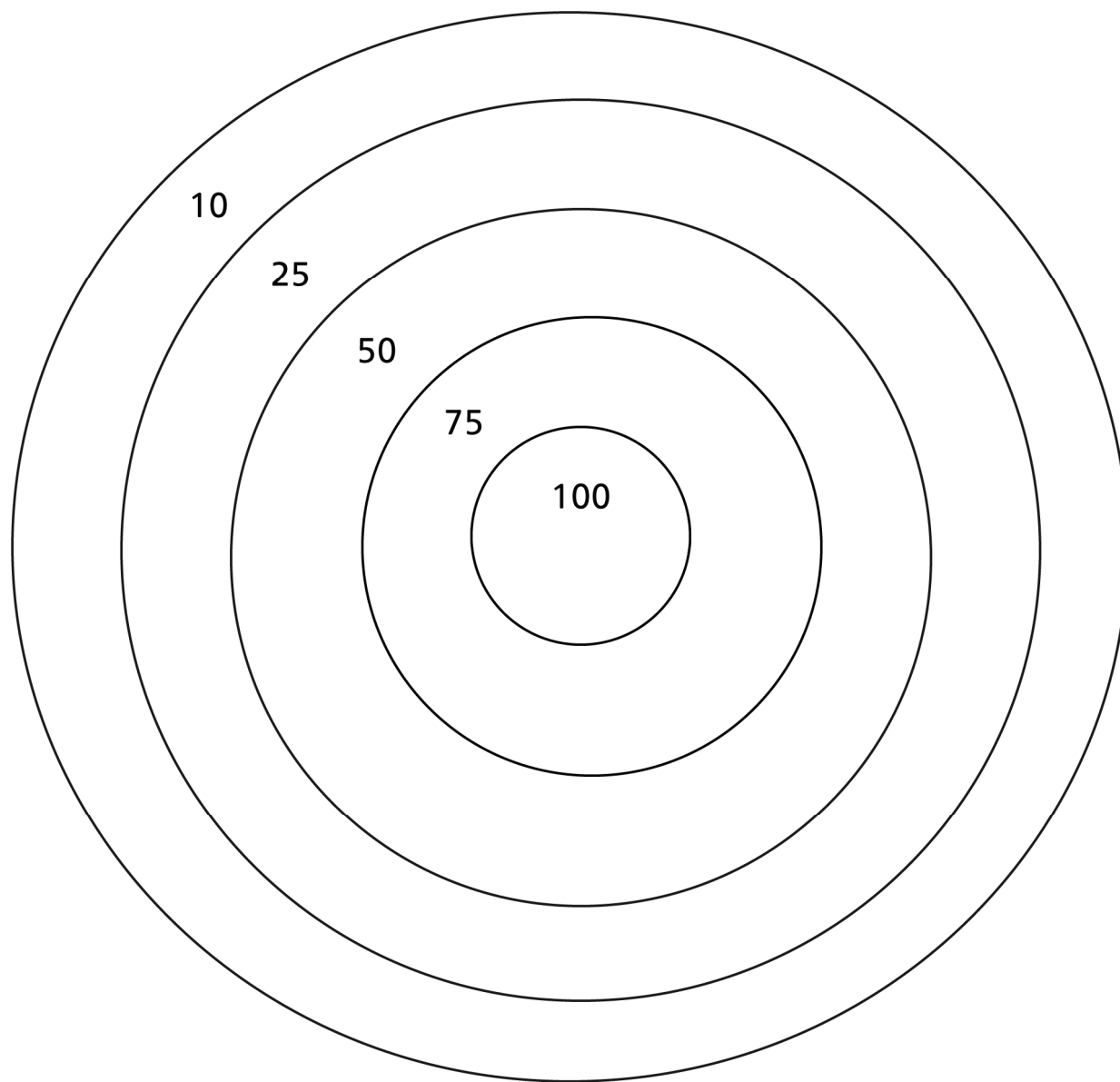
# The Street Party Math Mat

## Line Master 3

OAK	ELM
MAPLE	WILLOW

# Target Game

# Line Master 4



# Target Game Scoresheet

## Line Master 5

Name: \_\_\_\_\_

Round	Name:	Name:	Winning Score

Order the winning scores from lowest to highest:

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# Roll to 1000

## Line Master 6

### Your Goal:

To be the first player to reach 1000 (or to be the closest to 1000 without going over).

### What You Need:

- a number cube with the numbers 100, 120, 125, 150, 175, 200

### How to Play:

- To start, roll the number cube 2 times. Record and add the numbers together.
- For your next turn, roll the number cube once. Record the number and add it to your last sum.
- Take turns. The first player to reach exactly 1000 wins! (Or whoever is the closest to 1000 without going over.)

Here are our scores:

Name:		Name:	

# Numeral Cards

# Line Master 7

0	1	2
3	4	5
6	7	8
9		



# Trophy Winners

## Line Master 8

Team: \_\_\_\_\_, \_\_\_\_\_

### What You Need:

- 4 sets of numeral cards 0 to 9

### How to Play:

- For each round, each team draws 3 numeral cards. The team arranges the cards to make the greatest 3-digit number.
- Record the number for each team. Work together to order the scores to show the results for the round.

	Team 1	Team 2	Team 3	Team 4
Round 1 Score				
<b>Results:</b> 1st: _____ 2nd: _____ 3rd: _____ 4th: _____				

	Team 1	Team 2	Team 3	Team 4
Round 2 Score				
<b>Results:</b> 1st: _____ 2nd: _____ 3rd: _____ 4th: _____				

	Team 1	Team 2	Team 3	Team 4
Round 3 Score				
<b>Results:</b> 1st: _____ 2nd: _____ 3rd: _____ 4th: _____				

	Team 1	Team 2	Team 3	Team 4
Round 4 Score				
<b>Results:</b> 1st: _____ 2nd: _____ 3rd: _____ 4th: _____				

The trophy winner is \_\_\_\_\_ with \_\_\_\_\_ as the highest number.

# Roll and Add

## Line Master 9

### Your Goal:

- To create two 2-digit numbers that add up to the greatest possible sum.

### What You Need:

- 4 number cubes

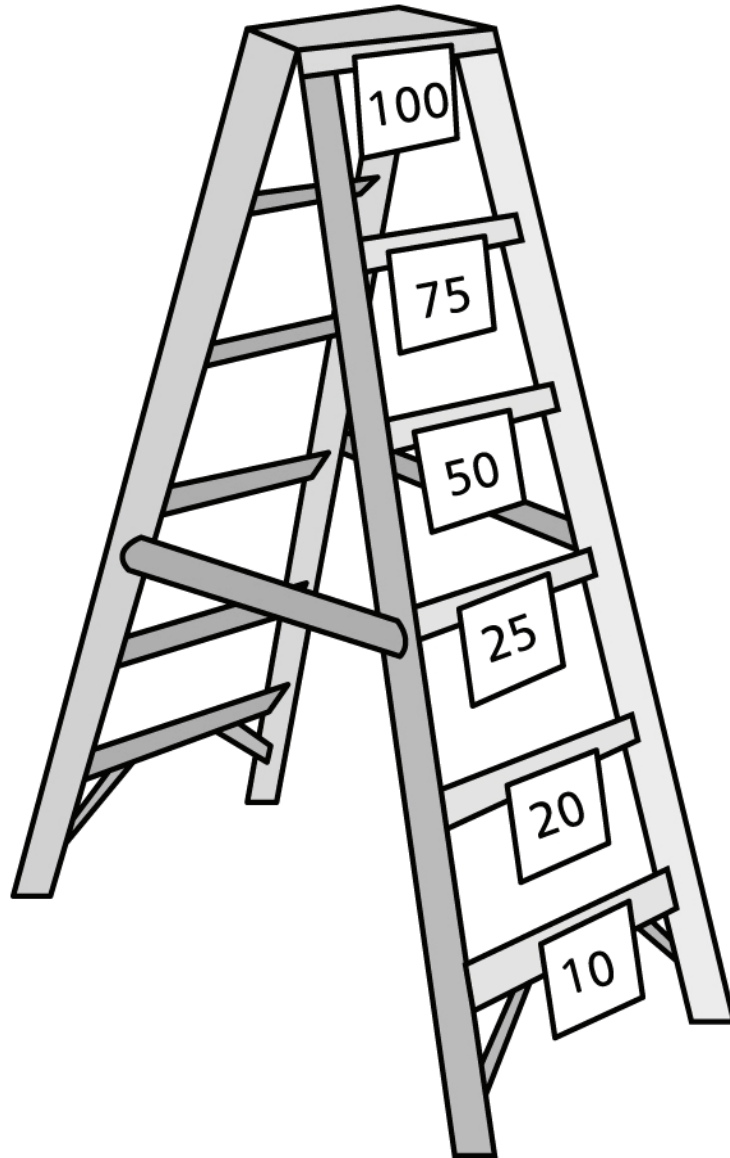
### How to Play:

- Roll the number cubes.
- Use the numbers to make your two 2-digit numbers.
- Record your numbers and add.
- Compare your sum with your partner's.
- The player with the greater sum gets 100 points. Is it a tie? You both get 50 points.
- At the end, add your points. The player with the most points wins.

Round	My Number Sentence	Points
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

# Flying Disk Gameboard

## Line Master 10



# Solving Problems

## Line Master 11-1

Name: \_\_\_\_\_

### Trophy Scoreboard

Score after Round 1:

Team Oak: 189

Team Elm: 198

Team Maple: 201

Team Willow: 190

Put the teams in order:

1st: \_\_\_\_\_ 2nd: \_\_\_\_\_ 3rd: \_\_\_\_\_ 4th: \_\_\_\_\_

Score after Round 2:

Team Oak: 311

Team Elm: 301

Team Maple: 300

Team Willow: 310

Put the teams in order:

1st: \_\_\_\_\_ 2nd: \_\_\_\_\_ 3rd: \_\_\_\_\_ 4th: \_\_\_\_\_

Which team scored the most points in Round 2? \_\_\_\_\_

Prove it!

# Solving Problems

## Line Master 11-2

Name: \_\_\_\_\_

There are 210 people at the street party.  
108 of them are adults.

How many children are at the street party? \_\_\_\_\_

Prove it!

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They have 216 veggie dogs, 126 chicken dogs, and 161 hot dogs.

What kind of dogs do they have the most of? \_\_\_\_\_

What kind of dogs do they have the least of? \_\_\_\_\_

Put the dogs in order from greatest to least.

\_\_\_\_\_

How many more is the greatest number than the least number?

\_\_\_\_\_

Prove it!

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They collected \$800 at the street party.  
They gave \$273 to the hospital.

How much money do they have left? \_\_\_\_\_

Prove it!