Data Management and Probability

## Activity 6 Assessment

Conducting Experiments

| Making Predictions and Conducting Experiments |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Makes predictions and performs experiments. <br> "The probability of getting 2 tails when tossing 2 coins is $\frac{1}{4}$. That isn't what happened in the experiment. l'm not sure why." | Performs experiment, records results, and compares predictions to results. <br> "If I roll a number cube 20 times, I expect to roll each number about 3 times. The results weren't close to my predictions because I only rolled a 4 once." |  |  |  |  |  | Knows th closer the predicted <br> "When I c I noticed my predi | "When I conducted more trials (100), I noticed that the results got closer to my predictions. But they still didn't match exactly." |  |  |  | the be to <br> Is (100), closer to Il didn't | Performs experiments, analyzes results, and compares and justifies predictions. <br> "The probability of drawing a 6 or a 7 is $\frac{5}{6}$. So, when I conduct the experiment 60 times, I would expect to get a 6 or 7 about 50 times. I got 6 or 7 forty-four times. I have to do more trials." |
| Observations/Documentation |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | perform the experiment to check. |  |  |  |  |  |  |

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| Theoretical Probability of Independent Events |  |  |  |
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| Predicts likelihood of favored outcomes based on personal preferences or experiences. <br> "I think I will get the blue marble because last time I got a blue marble." | Represents probability using words/fractions and predicts the likelihood of future events. <br> "I think I will get a blue marble because $\frac{6}{12}$ or $\frac{1}{2}$ of the marbles are blue." | Represents probability using 'odds in favour' and predicts likelihood of future events. <br> "The probability of getting a red marble is $\frac{1}{4}$. The probability of not getting a red marble is $\frac{3}{4}$. <br> The 'odds in favour' of a red marble are $1: 3$. It is not likely that I will get a red marble." | Fluently makes and justifies predictions about the likelihood of future events. <br> "Knowing the likelihood of events can help me make decisions in real life. For example, weather forecasts are created by comparing the likelihood of different weather conditions." |
| Observations/Documentation |  |  |  |
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