## Activity 6 Assessment

 Exploring Addition Strategies| Conceptual Meaning of Whole Number Addition and Subtraction |  |  |
| :---: | :---: | :---: |
| Recognizes addition and subtraction situations and sketches a picture to add or subtract to 10000 . $1250+1167=2417$ | Models and symbolizes ways to solve problems to 10000. $1250+1167=2417$ | Uses an understanding of place value to decompose both numbers to solve problems to 100000. $\begin{aligned} & 1250=1000+200+50 \\ & 1167=1000+100+60+7 \\ & 1250+1167=2000+300+110+7 \\ &=2000+400+10+7 \\ &=2417 \\ & \\ & \begin{array}{rl} 1250 \\ 1 & 6 \end{array} \\ & \hline 2000 \\ & 300 \\ & 1100 \\ &+ 2417 \end{aligned}$ <br> "I added the thousands, the hundreds, the tens, and then the ones." |
| Observations/Documentation |  |  |
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## Activity 6 Assessment

Exploring Addition Strategies

| Conceptual Meaning of Whole Number Addition and Subtraction (cont'd) |  |  |
| :---: | :---: | :---: |
| Uses an understanding of place value to decompose one number to solve problems to 100000 . $\begin{aligned} 14365-2542 & =14365-2000-500-40-2 \\ & =12365-500-40-2 \\ & =11865-40-2 \\ & =11823 \end{aligned}$ | Estimates to determine if answer to problem is reasonable. $14365-2542=11823$ <br> "I estimate 12000 because 14365 is close to 14500 , 2542 is close to 2500 , and $14500-2500=12000$. <br> 12000 is close to 11823 , so, my answer is reasonable." | Creates and solves multi-step addition and subtraction problems flexibly using a variety of strategies. <br> 8134 bottles were collected by the school. 4612 were donated by the community. 1645 were not accepted at the recycling depot. How many bottles were recycled? <br> "I added $8134+4612=12746$. <br> Then, $12746-1645=11101$. <br> 11101 bottles were recycled." |
| Observations/Documentation |  |  |
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