## Activity 26 Assessment

## Estimating Sums and Differences with Decimals

| Conceptual Meaning of Addition and Subtraction of Decimals |  |  |
| :---: | :---: | :---: |
| Recognizes addition and subtraction situations hundredths | Models and symbolizes ways to solve problems using an open number line | $\begin{aligned} & \begin{array}{l} \text { Uses an understanding of place value to add or } \\ \text { subtract decimals with hundredths (decomposes } \\ \text { both numbers). } \\ \qquad 24.26+15.57=\text { ? } \\ 24+15=39 \text { (whole numbers) } \\ 0.26+0.57=0.83 \text { (decimals) } \\ 39+0.83=39.83 \end{array} \end{aligned}$ I decomposed both numbers, added the whole |
| Observations/Documentation |  |  |
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## Activity 26 Assessment

Estimating Sums and Differences with Decimals

| Conceptual Meaning of Addition and Subtraction of Decimals (cont'd) |  |  |
| :---: | :---: | :---: |
| Uses an understanding of place value to decompose one number. $\begin{aligned} 24.26+15.57 & =? \\ 15.57 & =15+0.57 \\ 24.26+15 & =39.26 \\ 39.26+0.57 & =39.83 \end{aligned}$ <br> "I used place value to add on the second number." | Uses estimation and mental math strategies to check reasonableness of solutions. $4.497+7.299+3.512=?$ <br> "I used compatible numbers to estimate. 4.497 is close to $5,7.299$ is close to 7 , and 3.512 is close to $3 ; 7+3+5=15$. I calculated 15.308 , so my answer is reasonable." | Solves addition and subtraction problems flexibly, using a variety of strategies. $\begin{gathered} 36.462-25.108=? \\ 36.462-25=11.462 \\ 11.462-0.108=11.354 \end{gathered}$  |
| Observations/Documentation |  |  |
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