## Activity 9 Assessment

Mental Math Strategies

Jnderstands number relationships and propertie	s Uses estimation to check reasonableness	Uses mental math strategies to solve single-step
and applies them to whole number operations.	of solutions.	equations with larger numbers.
? - 240 = 720 50 × ? = 2000 720 + 240 = 960 2000 ÷ 50 = 40 "I solved each equation using an operation I an comfortable with."	A forklift can carry 2000 kg. An operator is unloading boxes of shoes weighing 78 kg. How many boxes can the forklift safely carry at one time? $78 \times ? = 2000$ "78 is close to 80. I know 80 × 20 = 1600 and $80 \times 5 = 400.1600 + 400 = 2000$ . An estimate of 25 boxes seems reasonable."	$78 \times 25 = (70 + 8) \times (20 + 5)$ = (70 × 20) + (8 × 20) + (70 × 5) + (8 × 5) = 1400 + 160 + 350 + 40 = 1950 $\frac{7 8}{1 4 0 0} (70 \times 20)$ $\frac{7 0 8}{1 6 0 (20 \times 8)}$ $\frac{20 1400 160}{5 350 40}$ $\frac{4 0}{1 9 5 0} (8 \times 5)$ "I decomposed the numbers to make multiplying easier."
Observations/Documentation		

## Activity 9 Assessment

Mental Math Strategies

Developing Fluency with Whole Number Operations (cont'd)			
Solves multi-step equations using mental math strategies and properties of operations. 1560 + 1682 - 440 - 602 = ? 1560 - 440 = 1120 1682 - 602 = 1080 1120 + 1080 = 2200	Uses order of operations to solve equations and explains the effect when order is not followed. $9 \times 8 - 3 + 16 \div 4 = 72 - 3 + 4$ = 73 "I have to do multiplication and division first. If the order isn't followed and I perform the operations in the order in which they appear, I get 21 R1."	Flexibly selects mental math strategies and applies order of operations to solve multi-step equations/problems. To claim the prize in a contest, you must answer this skill-testing question: $19 + 11 \times 6 - 4 = 19 + 66 - 4$ = 20 - 1 + 66 - 4 = 20 + 66 - 1 - 4 = 86 - 5 = 81	
Observations/Documentation			