## Activity 9 Assessment

Solving and Graphing Inequalities

| Solving and Graphing Inequalities |  |  |  |
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| Identifies range of numbers in solution to inequalities. $\begin{aligned} & 45+5 n \geq 100 \\ & 45+5 n>100 \end{aligned}$ <br> "Each time, the unknown can be any number greater than 11. In the second equation, it could also be 11. There are many quantities that would work." | Represents solutions to simple inequalities by graphing on a number line. $\begin{aligned} 45+5 n & \geq 100 \\ 45+5 n & =45+55 \\ 5 n & =55 \\ n & =11 \end{aligned}$ <br> At least 11 cars need to be washed. <br> "Since 11 is part of the solution, I drew a closed circle at 11 . Since $n$ must be greater than or equal to 11, the arrow goes to the right." | Verifies the solution to an inequality. $\begin{gathered} 45+5 n \geq 100 \\ n \geq 11 \end{gathered}$ <br> "To check, I substituted a number greater than 11 into the left side. $45+5(20)=145$ <br> Since $145>100$, the solution is correct." | Flexibly solves inequalities using various strategies, then verifies and graphs the solutions. $\begin{aligned} 13 & >6+\frac{d}{3} \\ 13 & =6+\frac{d}{3} \\ 6+7 & =6+\frac{d}{3} \\ 7 & =\frac{d}{3} \\ d & =21 \end{aligned}$ <br> So, $d<21$ <br> To check, substitute $d=15$. $6+\frac{d}{3}=6+\frac{15}{3}, \text { or } 11$ <br> $13>11$, so the solution is correct. |
| Observations/Documentation |  |  |  |
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