## Activity 8 Assessment Counting by Unit Fractions

| Exploring Fractions and Decimals |  |  |  |
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| Uses counting to determine <br> improper fractions and mixed <br> numbers | Models fractions using quantities, <br> lengths, and areas | Expresses improper fractions as <br> mixed numbers and vice versa | Compares and orders fractions, <br> including improper fractions and <br> mixed numbers (e.g., using <br> benchmarks) |

## Activity 8 Assessment

 Counting by Unit Fractions| Exploring Fractions and Decimals (cont'd) |  |  |  |
| :---: | :---: | :---: | :---: |
| Represents decimal numbers to thousandths <br> "I shaded the grids to show 1.254." | Identifies a decimal between two given decimals $2.834, ?, 2.84$ <br> "Both decimals have 2 wholes. I know 2.834 has <br> 834 thousandths and 2.84 has 840 thousandths. <br> 836 is between 834 and 840 . <br> So, 2.836 is between 2.834 and 2.84." | Rounds decimals to a specified place value (e.g., nearest hundredth) <br> " 2.517 is closer to 2.52 than to 2.51, so I round up to 2.52 ." | Flexibly compares and orders decimals $2.7,2.649,2.76$ <br> "I ordered the decimals from least to greatest: 2.649, 2.7, 2.76." |
| Observations/Documentation |  |  |  |
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