## Activity 23 Assessment

Adding and Subtracting Fractions with Like Denominators

| Adding and Subtracting Fractions with Like Denominators |  |  |  |
| :---: | :---: | :---: | :---: |
| Expresses the composition or decomposition of a quantity as a sum or difference <catch: pick up <br> "I can think of $\frac{4}{6}$ as $\frac{1}{6}+\frac{1}{6}+\frac{1}{6}+\frac{1}{6}$, or $\text { as } \frac{1}{6}+\frac{3}{6} \text {. }$ <br> I can also think of $\frac{4}{6}$ as $\frac{6}{6}-\frac{1}{6}-\frac{1}{6}$, or as $\frac{6}{6}-\frac{2}{6}$." | Adds and subtracts concretely or pictorially $\frac{3}{4}+\frac{2}{4}=?$ <br> "Because each whole is divided into fourths, I can add the parts. 3 fourths +2 fourths $=5$ fourths. 5 fourths make 1 whole and $\frac{1}{4}$." <br> "I modelled on the number line, then counted on from $\frac{3}{4}$ : 4 fourths, 5 fourths." | Adds and subtracts symbolically $\begin{aligned} 3 \frac{1}{8}-\frac{6}{8} & =? \\ 3 \frac{1}{8} & =\frac{25}{8} \\ \frac{25}{8}-\frac{6}{8} & =\frac{19}{8}, \text { or } 2 \frac{3}{8} \end{aligned}$ <br> "I converted $3 \frac{1}{8}$ to $\frac{25}{8}$, then subtracted. I checked my answer using addition." | Flexibly solves problems involving the addition and subtraction of fractions $\begin{aligned} 1 \frac{3}{10}+\frac{8}{10}+? & =2 \frac{7}{10} \\ 1 \frac{3}{10}+\frac{8}{10}=1 \frac{11}{10} & =2 \frac{1}{10} \\ 2 \frac{7}{10}-2 \frac{1}{10} & =\frac{6}{10} \\ 2 \frac{1}{10}+\frac{6}{10} & =2 \frac{7}{10} \end{aligned}$ <br> " $\frac{6}{10}$ needs to be added to the other fractions to equal $2 \frac{7}{10}$." |
| Observations/Documentation |  |  |  |
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