Data Management

Activity 3 Assessment

Conducting Experiments

Investigating Relative Frequency through Experiments

| Lists all possible outcomes for an experiment with equally likely outcomes. These counters are in a bag. | Determines expected likelihood of an event. | Uses the possible outcomes of an experiment to predict the likelihood of an event. | Conducts experiment and organizes collected data. "I conducted the experiment. In 50 trials, I got a red counter 35 times." | | |
|---|---|---|---|--|--|
| "I could get a red, green, yellow, or blue counter." | "Red: most likely, $\frac{7}{12}$; green: unlikely, $\frac{2}{12}$ or $\frac{1}{6}$; yellow: unlikely, | "There are 12 counters and 7 are red. 12 × 4 = 48, which is close to 50. So, in 50 trials I think I will get a red counter about 7 × 4, or 28 times." | | | |
| Observations/Documentatio | $\frac{2}{12}$ or $\frac{1}{6}$; blue: least likely: $\frac{1}{12}$ " | | | | |
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Data Management

Activity 3 Assessment

Conducting Experiments

| Uses outcomes of experiment to | uency through Experiments (c Realizes that relative frequencies | Understands that with more trials of | Flexibly performs experiments, |
|---|--|--|--|
| determine relative frequencies. "I got a red counter 35 times in 50 trials. So, the relative frequency of getting red is $\frac{35}{50}$, or $\frac{70}{100}$, or 0.7, or 70%." | "The relative frequency of getting red was different for other pairs of students. I got $\frac{35}{50}$, but others got $\frac{29}{50}$, $\frac{33}{50}$, and $\frac{37}{50}$." | an experiment, the closer the actual results may be to expected likelihoods. "When I conducted more trials, I noticed that the results got closer to the expected likelihoods, but they still didn't match exactly." | analyzes results, and compares and justifies predictions. "The likelihood of drawing a 6 or a 7 is ⁵/₆. So, when I conduct the experiment 60 times, I would expect to get a 6 or 7 about 50 times. I got 6 or 7 forty-four times. I have to do more trials." |
| Observations/Documentation | on | | |
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