## **Activity 2 Assessment** Investigating Tessellations

| Investigating Tessellations in Star Blankets  |  |   |  |
|---|--|---|--|
| Describes features of First Nations or Métis star blankets.   | Identifies components of a tessellation on First Nations or Métis star blankets.                   | Understands the significance of meaning of First Nations or Métis star blankets.  |  |
| "I see many colours, patterns of colours, fabric,<br>thread, an 8-pointed star, diamonds or<br>rhombuses, and tessellations." | "Star blankets have tessellations that are created<br>by shapes that are spaced closely together." | "First Nation and Métis star blankets symbolize cultural teachings and traditions within the colours, designs, and learning." |  |
| Observations/Documentation  |  |   |  |
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## **Activity 2 Assessment** Investigating Tessellations

| Investigating Tessellations in Star Blankets (cont'd)   |  |  |  |
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| Describes the significance of gifting and receiving a First Nations or Métis star blanket.  | Creates a tessellation that has personal meaning and significance.               | Shares the significance of the 8-pointed star.   |  |
| "Gifting and/or receiving a First Nations or Métis star blanket is a great honour. They may be given for a milestone, an achievement, or as a celebration." | "Different shapes can be used to share a personal story through a tessellation." | "Each point of the star shares a story for First<br>Nations or Métis peoples. The eighth point was<br>added to honour Star Woman." |  |
| Observations/Documentation  |  |  |  |
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