## Activity 15 Assessment

Adding and Subtracting Fractions

| Addition and Subtraction | ctions with Unlike Denom | tors |  |
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| Concretely solves problems. $\frac{1}{3}+\frac{5}{6}=?$ <br> "I used fraction strips. I can see that $\frac{1}{3}=\frac{2}{6}$ and that $\frac{1}{3}+\frac{5}{6}=\frac{7}{6}$, or $1 \frac{1}{6}$." | Models pictorially to solve problems. $\frac{7}{8}-\frac{3}{4}=?$ <br> "I used a double number line. I modelled $\frac{7}{8}$ on the top line and $\frac{3}{4}$ on the bottom line, then found the difference. From the double number lines, I see the difference is $\frac{1}{8}$." | Uses equivalent fractions to symbolically solve problems. $\frac{1}{6}+\frac{1}{3}+\frac{1}{2}=?$ <br> "I wrote equivalent fractions with a common denominator of 6 . $\begin{gathered} \frac{1}{3}=\frac{2}{6} \text { and } \frac{1}{2}=\frac{3}{6} \\ \begin{aligned} \frac{1}{6}+\frac{1}{3}+\frac{1}{2} & =\frac{1}{6}+\frac{2}{6}+\frac{3}{6} \\ & =\frac{6}{6}, \text { or } 1 \text { whole." } \end{aligned} \end{gathered}$ | Fluently and flexibly solves problems. $3 \frac{1}{4}-2 \frac{7}{8}=?$ <br> "I wrote $2 \frac{7}{8}$ as an improper fraction, $\frac{23}{8}$. Then I subtracted $\frac{13}{4}-\frac{23}{8}$ using a common denominator of 8 ." $\begin{aligned} \frac{13}{4}-\frac{23}{8} & =\frac{26}{8}-\frac{23}{8} \\ & =\frac{3}{8} \end{aligned}$ |
| Observations/Documentation |  |  |  |
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