Number

Activity 16 Assessment Multiplying Natural Numbers by Proper Fractions

Multiplication with Proper Fractions			
Models multiplication situations concretely and pictorially. $4 \times \frac{3}{5} = ?$ "I modelled the multiplication with fraction strips, then counted fifths: $4 \times \frac{3}{5} = \frac{12}{5}$, or $2\frac{2}{5}$ "	Uses models and think-addition strategies, to solve multiplication problems. $5 \times \frac{2}{5} = ?$ $\underbrace{\frac{2}{5} \qquad \frac{2}{5} \qquad \frac{2}{5} \qquad \frac{2}{5}}_{1} \qquad \underbrace{\frac{2}{5}}_{2} = 2"$ "I know that multiplication is like repeated addition, so I used a number with each whole partitioned into fifths, then took 5 jumps of two-fifths: 5 $\times \frac{2}{5} = 2"$	Relates multiplication of a natural number by a unit fraction to division. $4 \times \frac{1}{5} = 4 \div 5$	Flexibly solves multiplication problems. $5 \times \frac{3}{4} = \frac{5 \times 3}{4}$ $= \frac{15}{4}$ $= 3\frac{3}{4}$
Observations/Documentation			