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| **Multiplication with Proper Fractions** | | | |
| Models multiplication situations concretely and pictorially.  4 × = ?    “I modelled the multiplication with fraction strips, then counted fifths:  4 × = , or 2” | Uses models and think-addition strategies, to solve multiplication problems.  5 × = ?    “I know that multiplication is like repeated addition, so I used a number with each whole partitioned into fifths, then took  5 jumps of two-fifths: 5 × = 2” | Relates multiplication of a natural number by a unit fraction to division.  4 × = 4 ÷ 5 | Flexibly solves multiplication problems.  5 × =  =  = 3 |
| **Observations/Documentation** | | | |
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