

## **Mathology Manitoba Kindergarten Correlations**

Learning Outcomes	Mathology Little Books & Teacher Guides
Number	
General Learning Outcome: Develop number sense.	
<b>K.N.1</b> Say the number sequence by 1s, starting anywhere from 1 to 30 and from 10 to 1.	A Warm, Cozy Nest Lots of Dots! Animals Hide Dan's Doggy Daycare Acorns for Wilaiya Spot Check! Time for Games
	Let's Play Waltes!
<b>K.N.2</b> Subitize and name familiar arrangements of 1 to 6 dots (or objects).	A Warm, Cozy Nest Lots of Dots! Dan's Doggy Daycare Acorns for Wilaiya Spot Check! Time for Games Let's Play Waltes!
<b>K.N.3</b> Relate a numeral, 1 to 10, to its respective quantity.	A Warm, Cozy Nest Lots of Dots! Animals Hide Dan's Doggy Daycare Acorns for Wilaiya Spot Check! Time for Games Let's Play Waltes!
<b>K.N.4</b> Represent and describe numbers 2 to 10 in two parts, concretely and pictorially.	Lots of Dots! Animals Hide Dan's Doggy Daycare Spot Check! Acorns for Wilaiya Time for Games Let's Play Waltes!
<ul> <li>K.N.5 Demonstrate an understanding of counting to 10 by</li> <li>indicating that the last number said identifies "how many"</li> <li>showing that any set has only one count</li> </ul>	A Warm, Cozy Nest Lots of Dots! Animals Hide Dan's Doggy Daycare Acorns for Wilaiya Spot Check! Time for Games Let's Play Waltes!

K.N.6 Compare quantities, 1 to 10,	A Warm, Cozy Nest
<ul> <li>using one-to-one correspondence</li> </ul>	Lots of Dots!
by ordering numbers representing different	Animals Hide
quantities	Dan's Doggy Daycare
•	Acorns for Wilaiya
	Spot Check!
	Time for Games
	Let's Play Waltes!
Patterning and Relations (Patterns)	
General Learning Outcome: Use patterns to describe the world and solve problems.	
K.PR.1 Demonstrate an understanding of repeating	A Lot of Noise
patterns (two or three elements) by	We Can Bead
<ul> <li>identifying</li> </ul>	
<ul> <li>reproducing</li> </ul>	
<ul> <li>extending</li> </ul>	
creating	
patterns using manipulatives, sounds and actions.	
Space and Shape (Measurement)	
General Learning Outcome: Use direct or indirect measurement to solve problems.	
<b>K.SS.1</b> Use direct comparison to compare two objects	To Be Long
based on a single attribute, such as length (height),	The Best in Show
mass (weight), and volume (capacity).	
Space and Shape (3-D Objects and 2-D Shapes)	
General Learning Outcome: Describe the characteristics of 3-D objects and 2-D shapes, and analyze the	
relationships among them.	
<b>K.SS.2</b> Sort 3-D objects using a single attribute.	The Castle Wall
	We Can Bead
	To Be Long
	The Best in Show
K.SS.3 Build and describe 3-D objects.	The Castle Wall