## Mathology Manitoba Kindergarten Correlations

| Learning Outcomes | Mathology Little Books \& Teacher Guides |
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| Number |  |
| General Learning Outcome: Develop number sense. |  |
| K.N. 1 Say the number sequence by 1s, starting anywhere from 1 to 30 and from 10 to 1. | A Warm, Cozy Nest Lots of Dots! <br> Animals Hide <br> Dan's Doggy Daycare <br> Acorns for Wilaiya <br> Spot Check! <br> Time for Games Let's Play Waltes! |
| K.N. 2 Subitize and name familiar arrangements of 1 to 6 dots (or objects). | A Warm, Cozy Nest Lots of Dots! Dan's Doggy Daycare Acorns for Wilaiya Spot Check! Time for Games Let's Play Waltes! |
| K.N. 3 Relate a numeral, 1 to 10, to its respective quantity. | A Warm, Cozy Nest Lots of Dots! <br> Animals Hide <br> Dan's Doggy Daycare <br> Acorns for Wilaiya <br> Spot Check! <br> Time for Games <br> Let's Play Waltes! |
| K.N. 4 Represent and describe numbers 2 to 10 in two parts, concretely and pictorially. | Lots of Dots! <br> Animals Hide <br> Dan's Doggy Daycare <br> Spot Check! <br> Acorns for Wilaiya <br> Time for Games <br> Let's Play Waltes! |
| K.N. 5 Demonstrate an understanding of counting to 10 by <br> - indicating that the last number said identifies "how many" <br> - showing that any set has only one count | A Warm, Cozy Nest Lots of Dots! <br> Animals Hide <br> Dan's Doggy Daycare <br> Acorns for Wilaiya <br> Spot Check! <br> Time for Games Let's Play Waltes! |


| K.N. 6 Compare quantities, 1 to 10, <br> - using one-to-one correspondence <br> - by ordering numbers representing different quantities | A Warm, Cozy Nest Lots of Dots! Animals Hide Dan's Doggy Daycare Acorns for Wilaiya Spot Check! Time for Games Let's Play Waltes! |
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| Patterning and Relations (Patterns) |  |
| General Learning Outcome: Use patterns to describe the world and solve problems. |  |
| K.PR. 1 Demonstrate an understanding of repeating patterns (two or three elements) by <br> - identifying <br> - reproducing <br> - extending <br> - creating <br> patterns using manipulatives, sounds and actions. | A Lot of Noise We Can Bead |
| Space and Shape (Measurement) |  |
| General Learning Outcome: Use direct or indirect measurement to solve problems. |  |
| K.SS. 1 Use direct comparison to compare two objects based on a single attribute, such as length (height), mass (weight), and volume (capacity). | To Be Long <br> The Best in Show |
| Space and Shape (3-D Objects and 2-D Shapes) |  |
| General Learning Outcome: Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them. |  |
| K.SS. 2 Sort 3-D objects using a single attribute. | The Castle Wall <br> We Can Bead <br> To Be Long <br> The Best in Show |
| K.SS. 3 Build and describe 3-D objects. | The Castle Wall |

