

Mathology Nova Scotia Primary Correlations

General Curriculum Outcomes	Mathology Little Books & Teacher Guides
Number	
GCO: Students will be expected to demonstrate number sense.	
N01 Students will be expected to say the number sequence by <ul style="list-style-type: none"> • 1s, from 1 to 20 • 1s, starting anywhere from 1 to 10 and from 10 to 1 	A Warm, Cozy Nest Dan's Doggy Daycare Lots of Dots!
N02 Students will be expected to recognize, at a glance, and name the quantity represented by familiar arrangements of 1 to 5 objects or dots.	Spot Check Lots of Dots! Let's Play Waltes Dan's Doggy Daycare Animals Hide Acorns for Wilaiya
N03 Students will be expected to relate a numeral, 1 to 10, to its respective quantity.	Lots of Dots! Dan's Doggy Daycare Animals Hide Acorns for Wilaiya Time for Games A Warm, Cozy Nest
N04 Students will be expected to represent and describe numbers 2 to 10 in two parts, concretely and pictorially.	Lots of Dots! Let's Play Waltes Dan's Doggy Daycare
N05 Students will be expected to compare quantities, 1 to 10, using one-to-one correspondence.	Time for Games Spot Check Lots of Dots! Let's Play Waltes Dan's Doggy Daycare Animals Hide Acorns for Wilaiya
N06 Students will be expected to demonstrate an understanding of counting to 10.	A Warm, Cozy Nest
Patterns and Relations	
GCO: Students will be expected to use patterns to describe the world and solve problems.	
GCO: Students will be expected to represent algebraic expressions in multiple ways.	
PR01 Students will be expected to demonstrate an understanding of repeating patterns (two or three elements) by identifying, reproducing, extending, and creating patterns using manipulatives, sounds, and actions.	A Lot of Noise We Can Bead

Measurement	
GCO: Students will be expected to use direct and indirect measure to solve problems.	
M01 Students will be expected to use direct comparison to compare two objects based on a single attribute, such as length, mass, volume, and capacity.	The Best in Show To Be Long
Geometry	
Students will be expected to describe the characteristics of 3-D objects and 2-D shapes and analyze the relationships among them.	
G01 Students will be expected to sort 3-D objects using a single attribute.	The Castle Wall
G02 Students will be expected to build and describe 3-D objects.	The Castle Wall