

# How was the *iiTomo* series created?

Teachers told us how to improve on the first edition of *iiTomo*. We listened.

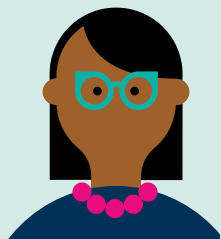
This edition is the result of a review of content and format. The improved *iiTomo* series was written by a team of expert educators and based on in-school research conducted with existing *iiTomo* users, as well as listening to Japanese educators across Australia.

## THE RESEARCH

**12**  
lesson observations  
in eight schools with nine teachers



**30** teacher interviews  
across VIC, NSW, QLD, WA and SA

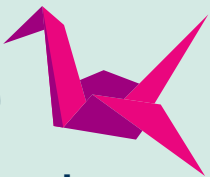


**Ongoing teacher feedback**  
and background research from the last five years

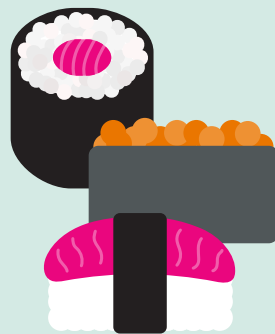
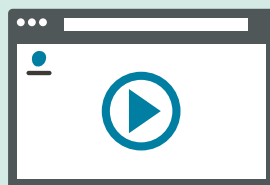
**15** expert authors  
and contributors across VIC, NSW, QLD and SA

## THE RESULTS

**6**  
year levels course alignment  
with the Australian Curriculum state-based 7-10 syllabi, VIC Study Design, QLD senior curriculum and NSW, WA and SA senior syllabi



**Multimedia resources**  
are included to explore Japanese grammar and pronunciation, to provide relevant context for language use and model stroke order for hiragana, katakana and kanji



**Activity books**  
are aligned with the student books and have been carefully designed to support language learning progression from years 7-10

**Time saving teacher support**  
with new and improved teacher guides and resources, like updated worksheets and tests, to make lesson planning easier

