

Pearson English Kids & Story Readers **Lexile Measures**

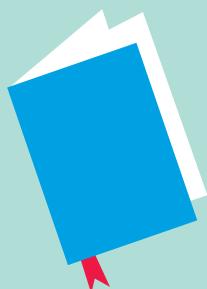


Illustration by Christos Tsolemidis

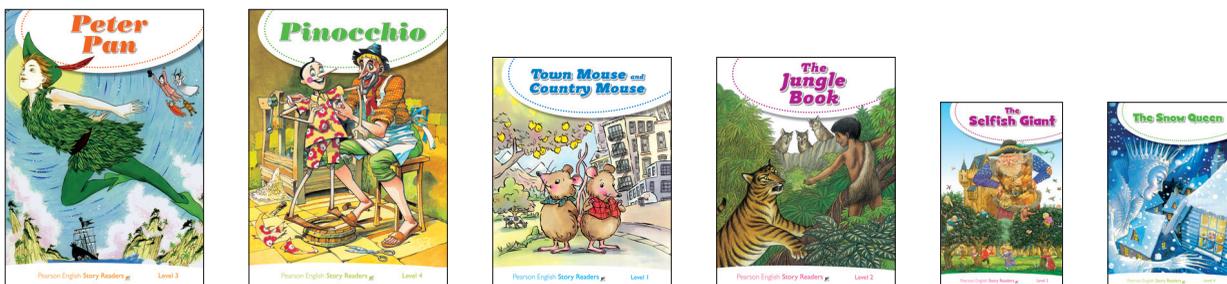
Pearson Graded Readers for young learners

Pearson English Kids Readers (6 levels) and **Pearson English Story Readers** (4 levels) are graded readers for young learners of English. Offering a range of fully illustrated stories and topics for young readers to enjoy, the books in both series are written to and graded within, a carefully controlled framework of vocabulary and grammar.

Each level is aligned to the Global Scale of English (GSE) and to the Common European Framework of Reference (CEFR). To provide teachers and students with even greater depth and specificity per individual reader, we are happy to provide Lexile® measures for titles in these series.



KIDS READERS	CEFR	GSE	LEXILE
Level 1	< A1/A1	16-27	120L-300L
Level 2	A1/A2	22-32	270L-460L
Level 3	A1/A2	25-35	400L-590L
Level 4	A1/A2+	27-38	430L-610L
Level 5	A2/A2+	30-40	480L-650L
Level 6	A2+/B1	36-48	500L>



STORY READERS	CEFR	GSE	LEXILE
Level 1	< A1 - A2	20-34	150L-380L
Level 2	A1 - A2+	26-40	350L-500L
Level 3	A1 - B1	32-47	450L-550L
Level 4	A2 - B1+	37-53	450L>

Lexile® bands are certified through a partnership with MetaMetrics®.



The Lexile Framework® for Reading

The Lexile Framework for Reading is a scientific approach to measuring reading ability and the text demand of reading materials. The Lexile Framework includes a Lexile measure and the Lexile scale. A Lexile measure represents both the complexity of a text, such as a book or article, and an individual's reading ability. Lexile measures are expressed as numeric measures followed by an "L" (for example, 850L), and are placed on the Lexile scale. The Lexile scale is a developmental scale for measuring reader ability and text complexity, ranging from below 0L for beginning readers and beginning reader materials to above 2000L for advanced readers and materials. Knowing the Lexile measures of both the learner and a text helps teachers to predict how the text matches the learner's ability — whether it may be too easy, too difficult or just right.



Reading Indicators for early readers

In addition to the Lexile measure, each text is evaluated using 4 × Early Reading Indicators. These Reading Indicators are particularly relevant to both young learners and those learning to read as they help to identify text features that may make a text more or less challenging for a learner.



The 4 reading indicators are:

1 Patterns

Easier texts have more repeated words and phrases. Harder texts have fewer repeating words and phrases.

2 Sentences

Easier texts have shorter sentences and more words that overlap between sentences. Harder texts have longer sentences and fewer words that overlap between sentences.

3 Vocabulary

Easier texts have more common, familiar, and concrete words. Harder texts have more rare, unfamiliar, and abstract words.

4 Decoding

Easier texts have words with fewer syllables and simpler sounds. Harder texts have words with more syllables and more complex sounds.

These indicators are assigned a level of difficulty from Low Demand to Very High Demand and are applied to texts with a Lexile score of 650L or lower.