

# 3 Going on holiday

## Vocabulary I can talk about holiday activities.

### In this unit

#### Vocabulary

- Going on holiday
- Phrases with get

#### Grammar

- Past Simple affirmative and negative
- Past Simple questions and short answers

I know that!

1 What do people usually do on holiday? Match the words to make expressions.

buy do go read stay visit

a guidebook a museum a souvenir in a hotel sightseeing water sports

*buy a souvenir*

Julie Reed and her parents are planning their next holiday. This summer they would like to go to Crete, an island in Greece.

▶ 13-14



3.2 Grammar video

▶ 15



3.2 Grammar animation

▶ 16



3.3 Grammar animation

▶ 17



3.4 Communication video

▶ 18



BBC Culture video



- 2 2.1 Listen and repeat. Look at page 34. What would the Reed family like to do on holiday?

### Vocabulary Going on holiday

explore an area / a city / a town   go camping  
go cycling   go hiking   go on a boat trip  
go on a day trip   go on a guided tour  
go snorkelling   go to the beach   try the local food

*Julie would like to ...*

- 3 2.2 Listen to the Reed family and check your answers to Exercise 2.

- 4 Match 1–5 to a–e.

- 1 ☒ c When you explore an area,
- 2 ☐ When you go snorkelling,
- 3 ☐ When you go camping,
- 4 ☐ When you go on a day trip,
- 5 ☐ When you go to the beach,

- a you can see what's under the water.
- b you sleep in a tent.
- c you walk around and learn about it.
- d you often have sand in your shoes.
- e you leave in the morning and return in the evening.

- 5 **Exam Spot** Complete the text. Use the Vocabulary box to help you.

### Crete – the perfect place for a holiday!

- You can <sup>1</sup> go to the beach every day, swim and go <sup>2</sup> \_\_\_\_\_ in the clean blue water.
- You can also go on a boat <sup>3</sup> \_\_\_\_\_ to some small islands near Crete.
- Do you enjoy walking? You can go <sup>4</sup> \_\_\_\_\_ in the mountains.
- Are you interested in history? You can go on a guided <sup>5</sup> \_\_\_\_\_ and see famous places like Knossos or you can <sup>6</sup> \_\_\_\_\_ old towns, like Rethymnon and Chania.
- And of course, you can try the local <sup>7</sup> \_\_\_\_\_. It's delicious.



Knossos

- 6 2.3 What are the Reed family doing today? Listen and match the days to the activities.

Monday   Tuesday   Wednesday  
Thursday   Friday

- a They're at the beach. \_\_\_\_\_
- b They're trying the local food. \_\_\_\_\_
- c They're going on a day trip. \_\_\_\_\_
- d They're going camping. \_\_\_\_\_
- e They're exploring an old town. Monday

- 7 Read the comments and write suggestions using the activities in the Vocabulary box.

- 1 I love swimming and looking at the animals in the sea.  
*Why don't you go snorkelling?*
- 2 I don't want to stay in a hotel.
- 3 I love walking in the mountains.
- 4 I want someone to tell me about the famous places.
- 5 I like sitting in the sand and looking at the sea.

- 8 Act out the dialogues from Exercise 7 in pairs.

- 9 In pairs, finish the sentences.

- 1 You need special clothes or equipment to ...  
*go snorkelling, ...*
- 2 In the city you can ...
- 3 When you go to the seaside you can ...

- 10 Make a list of five activities you would like to do on holiday. Start with the one you would like to do most. Then compare your lists in small groups.

**I remember that!**

- 1 *go on a boat trip*
- 2 *try the local food*
- 3 *go hiking*
- 4 *go to the beach*
- 5 *go camping*



# I didn't know that

*The Nicholsons are going away on holiday today.*

- Dad:** Come on, everyone! We have a plane to catch! ... Angela, where are the passports?
- Mum:** Well, they were on the stairs a few minutes ago.
- Dad:** Here they are! Sorry, I didn't see them. I'm putting them in the ... Why's the rubbish still here? George? I asked you to take out the rubbish an hour ago!



- Dad:** The rubbish was your job, young man! It wasn't mine!
- George:** Sorry, Dad, I didn't hear that.
- Dad:** Oh, forget it!

- Dad:** That's weird! I'm sure I closed that suitcase last night.
- Harry:** My backpack was full, so I took out some of my stuff and put it in that suitcase.
- Dad:** What on earth is this?
- Harry:** It's my pillow. You know I can't sleep without it.
- Dad:** No, I didn't know that. Take it with you on the plane ... Angela, don't forget to lock the back door, OK? Give me a hand, boys!



*Finally, they got into the taxi and left for the airport.*



**Dad:** Oh, no!

1 13 2.4 Watch or listen and read. How are the Nicholsons going to the airport?

2 Read the story. Circle the correct answer.

- Dad is looking for the passports / rubbish.
- They were on the stairs / in the kitchen.
- It was Harry's / George's job to take out the rubbish.
- Harry / Dad put the pillow in the suitcase.
- Dad asks Harry to take the suitcase / the pillow with him on the plane.

3 2.5 Listen and repeat. Find these expressions in the story.

That's weird! What on earth ...?

**Say it!**

4 **Guess!** What's wrong? Have a class vote.

- Mrs Nichols forgot to lock the back door.
- They left their passports at home.

5 14 2.6 Now watch or listen and check.

## Grammar

## Past Simple affirmative and negative

+	-
<b>to be</b>	
I/He/She/It <b>was</b> here.	I/He/She/It <b>wasn't</b> here.
We/You/They <b>were</b> here.	We/You/They <b>weren't</b> here.
<b>Regular verbs</b>	
I/You/He/She/It <b>closed</b> it.	I/You/He/She/It <b>didn't close</b> it.
We/You/They <b>closed</b> it.	We/You/They <b>didn't close</b> it.
<b>Irregular verbs</b>	
I/You/He/She/It <b>heard</b> that.	I/You/He/She/It <b>didn't hear</b> that.
We/You/They <b>heard</b> that.	We/You/They <b>didn't hear</b> that.
<b>Time expressions</b>	
yesterday, last night, last Tuesday, last month, last year a few minutes ago, an hour ago, a week ago, a year ago	

## 15 Get Grammar!

The beach **was** amazing. Max and I **swam** in the sea. We **went** snorkelling!



9 2.8 Complete the sentences with the Past Simple form of the verbs. Then number the sentences. Listen and check.

- a ☐ The weather <sup>1</sup> wasn't (not be) good. We <sup>2</sup> \_\_\_\_\_ (spend) all the time inside our tents and <sup>3</sup> \_\_\_\_\_ (drink) tea to keep warm.
- b ☐ I <sup>4</sup> \_\_\_\_\_ (not have) much fun, but I <sup>5</sup> \_\_\_\_\_ (read) three interesting books!
- c ☒ Last summer, my parents <sup>6</sup> \_\_\_\_\_ (want) to go camping, so we <sup>7</sup> \_\_\_\_\_ (go) to the Lake District.
- d ☐ On the last day, it finally <sup>8</sup> \_\_\_\_\_ (stop) raining. But I <sup>9</sup> \_\_\_\_\_ (be) happy to go home!

6 Look at the story on page 36. Complete the text with **was**, **wasn't**, **were** or **weren't**.

At the beginning, Mum and the boys <sup>1</sup> were in the house, but they <sup>2</sup> \_\_\_\_\_ in the hall. The passports <sup>3</sup> \_\_\_\_\_ on the stairs. The rubbish bag <sup>4</sup> \_\_\_\_\_ in the hall too and Dad <sup>5</sup> \_\_\_\_\_ happy. He <sup>6</sup> \_\_\_\_\_ surprised because Harry's pillow <sup>7</sup> \_\_\_\_\_ in the grey suitcase.

7 2.7 Write the infinitives of these irregular verbs. Then listen and check.

drank gave got had left met put  
read spent swam took went

drink – drank

8 Complete Harry's blog post with the Past Simple form of the verbs.

Yesterday, I <sup>1</sup> didn't get up (not get up) early so I <sup>2</sup> \_\_\_\_\_ (not have) breakfast at the hotel. But later in the day, Dad and I <sup>3</sup> \_\_\_\_\_ (explore) the area and we <sup>4</sup> \_\_\_\_\_ (try) the local cheese pie. We <sup>5</sup> \_\_\_\_\_ (love) it! George and Mum <sup>6</sup> \_\_\_\_\_ (go) to the beach. They <sup>7</sup> \_\_\_\_\_ (not swim) because they <sup>8</sup> \_\_\_\_\_ (not have) their towels with them.



Fun Spot

10 Game! Play as a class. Take turns to make sentences.

- A: *When I was on holiday last year, I went cycling.*  
 B: *I didn't go cycling, but I tried the local food.*  
 C: *I didn't try the local food, but I ...*



# Doctor Q The film premiere

Doctor Q and Rob are back from a trip. They went to a big film premiere.



**Millie:** How was your trip?  
**Rob:** It was great!  
**Millie:** Was the weather good?  
**Rob:** No, it wasn't. On Friday, it rained all day. On Saturday, it was very windy and on Sunday ...  
**Pi:** And the film? Was it good? Did people like it?  
**Dr Q:** Yes, it was and yes, they did.  
**Pi:** Did you go to the party after the film?  
**Rob:** Yes, we did!



**Pi:** Wow! Did you meet any film stars?  
**Rob:** Yes, we did. We met Brian Gosley.  
**Pi:** Really? Did you talk to him?  
**Dr Q:** Yes, Pi, we did!  
**Pi:** What did he say?  
**Dr Q:** 'Hello, pleased to meet you.'  
**Pi:** Oh, just that? Did you take any photos?  
**Rob:** I didn't.  
**Dr Q:** But I did. Look!

**Pi:** That's not Brian Gosley! That's food!  
 Why did you take a photo of food?!  
**Dr Q:** Because it was fantastic!  
**Pi:** Oh ...



1 Look at picture 1. Where was the film premiere?

2 2.9 Listen and read. Who is Brian Gosley?

3 Read the sentences. Circle T (true) or F (false).

- |   |   |
|---|---|
| 1 Rob didn't like the weather.                  | <input type="radio"/> T / <input type="radio"/> F |
| 2 The film premiere was a success.              | <input type="radio"/> T / <input type="radio"/> F |
| 3 Doctor Q didn't go to the party.              | <input type="radio"/> T / <input type="radio"/> F |
| 4 Doctor Q had a long chat with Brian Gosley.   | <input type="radio"/> T / <input type="radio"/> F |
| 5 Doctor Q didn't take any photos at the party. | <input type="radio"/> T / <input type="radio"/> F |

## Grammar

## Past Simple questions and short answers



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## Get Grammar!

?	Short answers
<b>to be</b>	
<b>Was</b> I/he/she/it good?	Yes, I/he/she/it <b>was</b> . No, I/he/she/it <b>wasn't</b> .
<b>Were</b> we/you/they good?	Yes, we/you/they <b>were</b> . No, we/you/they <b>weren't</b> .
<b>Regular and irregular verbs</b>	
<b>Did</b> I/you/he/she/it <b>like</b> it?	Yes, I/you/he/she/it <b>did</b> .
<b>Did</b> I/you/he/she/it <b>meet</b> Brian?	No, I/you/he/she/it <b>didn't</b> .
<b>Did</b> we/you/they <b>like</b> it?	Yes, we/you/they <b>did</b> .
<b>Did</b> we/you/they <b>meet</b> Brian?	No, we/you/they <b>didn't</b> .

Where **was** the film premiere? What **did** he **say**?



- 4 **2.10** Pi asked a lot more questions. Write Doctor Q's short answers. Then listen and check. Complete the last sentence.

1 Pi: Were you and Rob on time for the film?

Dr Q: Yes, we were.

2 Pi: Did you go by taxi?

Dr Q: \_\_\_\_\_

3 Pi: Was the film very long?

Dr Q: \_\_\_\_\_

4 Pi: Did Brian Gosley give you his autograph?

Dr Q: \_\_\_\_\_

5 Pi: Were you and Rob tired after the party?

Dr Q: \_\_\_\_\_

6 Pi: Did you bring me a present from London?

Dr Q: \_\_\_\_\_. It's a \_\_\_\_\_.

- 5 The robots are talking about Millie and Pi's weekend. Write Rob's questions.

1 what / you and Pi / do / on Saturday?  
What did you and Pi do on Saturday?

2 what film / you / see?

3 it / be / good?

4 Pi / eat / popcorn?

5 what / you / do / after the cinema?

6 Pi's friends / be / at the cinema too?

- 6 **Exam Spot** **2.11** Match the questions in Exercise 5 to answers a–g. There is one extra answer. Then listen and check.

a ☐ No, it wasn't. It was silly.

b ☐ Crazy Animals 3.

c ☐ Yes, he did. He loves it!

d ☒ 7 We went to the cinema too.

e ☐ Yes, we did.

f ☐ No, they weren't. We had a picnic in the park.

g ☐ We met Pi's friends.

- 7 Imagine you want to ask your friend about a film premiere he/she went to. Complete the questions.

Did you like ~~Were~~ Was What

1 Were you excited?

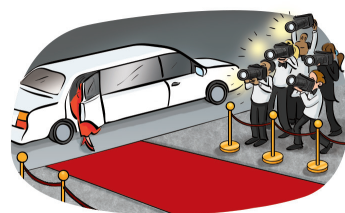
2 \_\_\_\_\_ film did you see?

3 Did you \_\_\_\_\_ the film?

4 \_\_\_\_\_ the cinema big?

5 \_\_\_\_\_ you see any film stars?

6 Did \_\_\_\_\_ take any photos?



**Fun Spot**

- 8 Work in pairs. Ask and answer the questions in Exercise 7.



# Can you bring me my phone?

George and Harry are waiting for Mum at the hotel lobby.

- Harry:** Can I have the tablet now?  
**George:** Sorry, you can't. I'm using it at the moment.  
**Mum:** Boys, can one of you bring me my phone, please? It's upstairs. Oh, and the guidebook.  
**George:** Sorry, Mum. I can't quit the game now.  
**Harry:** Yes, Mum, no problem.  
**Mum:** Thank you, darling. I'm going to be outside with Dad.  
**Harry:** Mum, the room key! ... Oh, never mind.  
**Receptionist:** Can I help you?  
**Harry:** Yes, please. Could you give me the key to Room 217?  
**Receptionist:** Yes, of course. Here you are.  
**Harry:** Thank you.  
**George:** Harry, can you get my sunglasses too?  
**Harry:** Sorry, I can't hear you!



- 1 17 2.12 Watch or listen and read.  
 What does George want from the room?

- 2 2.13 Listen and repeat.

## Communication Requests

### Making requests

Can you bring me my phone, please?  
 Could you give me the key to my room?  
 Can I have the tablet?

### Responding to requests

Yes, no problem. / Yes, of course.  
 Sorry, I/you can't. I'm using it right now.  
 Not now, sorry. I'm busy.

- 3 2.14 Complete the dialogues with one word in each gap. Then listen and check.

- 1 A: <sup>1</sup> Could you bring me my bag, <sup>2</sup> \_\_\_\_\_?  
 B: Yes, of <sup>3</sup> \_\_\_\_\_. Where is it?  
 2 A: Can <sup>4</sup> \_\_\_\_\_ borrow some money from you?  
 B: Yes, no <sup>5</sup> \_\_\_\_\_.  
 3 A: Can you give me the train timetable, please?  
 B: <sup>6</sup> \_\_\_\_\_, I can't. I can't find it.  
 4 A: Can you help me with my homework?  
 B: <sup>7</sup> \_\_\_\_\_ now, sorry. I'm busy.

- 4 In pairs, make and respond to requests. Use the ideas below and add your own.

1 you / give / your smartphone / check the train times ✓

A: *Could you give me your smartphone, please? I need to check the train times.*

B: *Yes, of course.*

2 I / borrow / some money from you / buy some souvenirs ✗

3 you / take / photo of us ✗

4 I / close / the window / it's cold ✓

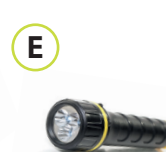
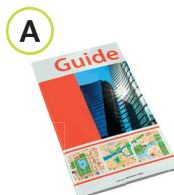
- 5 **Exam Spot** 2.15 The Brett family are going home after their holiday. What are they looking/asking for? Listen and match people 1–4 to objects A–F. There are two extra objects.

1 ☒ B Laura

2 ☐ Sam

3 ☐ Dad

4 ☐ Mum



# My Alaskan holiday

by Shirley Burns



**A**

My family and I don't like going to the beach. We get bored there, so last summer we went to Alaska for our holidays. Alaska is the biggest state of the USA and one of the last wild places on Earth. It has volcanoes and mountains, rivers, thousands of islands and more than three million lakes! It's never very hot there, but the days are long in July and it gets dark late.

**B**

We went to Juneau, the capital of Alaska, by plane. There, we joined a group of three other families and two guides. We travelled around the country in caravans, and we camped in a different place every night. The caravans had beds and bathrooms and were very comfortable! At night it got cold, so we sat around the camp fire and ate our food.

**C**

We had a fantastic time. We went kayaking, fishing and hiking in the mountains. We always had a guide with us, so we didn't get lost. The forests were full of wild animals and we saw a wolf and grizzly bears. We got tired because there were so many activities, but we loved it. The last day of our holiday was the best! We went on a boat trip and saw humpback whales!

- 1 **2.16** Read and listen to the text. Match paragraphs A–C to headings 1–4. There is one extra heading.

- 1 ☐ A dangerous place
- 2 ☐ Life on the road
- 3 ☐ An unusual place for a holiday
- 4 ☐ Not a holiday for lazy people!

- 4 Would you like to go on a holiday to Alaska? Why? / Why not?

- 5 **2.17** Listen and repeat. Find these phrases in the text.

- 2 **I know that!** Which geographical features does Alaska have? Which of them can you see in the photo?

forest island lake mountain  
river sea volcano

- 3 Read the text again. Which paragraph:

- 1 ☒ **B** mentions the name of a city?
- 2 ☐ mentions very big numbers?
- 3 ☐ describes Shirley's favourite part of the holiday?
- 4 ☐ says how Shirley travelled around Alaska?
- 5 ☐ says why Shirley and her family went to Alaska?
- 6 ☐ names the animals Shirley saw?

## Vocabulary Phrases with get

get bored get cold get dark  
get lost get tired

- 6 Complete the sentences with a word from the Vocabulary box.

- 1 I didn't take a map with me and I got lost in the city.
- 2 I need a jumper. It's getting \_\_\_\_\_ !
- 3 This film isn't interesting and I'm getting \_\_\_\_\_ .
- 4 In the winter in the UK it gets \_\_\_\_\_ at four o'clock.
- 5 After a long walk, we got \_\_\_\_\_ and decided to have a rest.



- 1 Look at the photos. Which place would you like to visit on holiday? Compare with a friend.



- 2 2.18 Listen and match speakers 1–4 to the places in Exercise 1.

- 1 ☒ B Sandra      3 ☐ Alicia  
2 ☐ Derek      4 ☐ Ian

- 3 2.18 Listen again. Complete the blog post with one word in each gap.

## Our Class Blog

**Sandra**

My family and I went to Rome in August. I made a lot of <sup>1</sup> friends and I loved the food! I didn't like sightseeing very much because I got <sup>2</sup> \_\_\_\_\_.

**Derek**

Last summer we went to my grandparents' <sup>3</sup> \_\_\_\_\_. It was a great holiday and we loved looking after the <sup>4</sup> \_\_\_\_\_.

**Alice**

Our holiday in Jamaica was the best holiday of my life! Jamaica is a beautiful <sup>5</sup> \_\_\_\_\_ and we did a lot of water <sup>6</sup> \_\_\_\_\_ there.

**Ian**

We go to our Dad's village in <sup>7</sup> \_\_\_\_\_ every year. I wanted to go swimming, but the water in the <sup>8</sup> \_\_\_\_\_ was very cold!

- 4 Read Derek's email. Who is he writing to?



- Dear Aunt Carol,
- 1 I hope you're well. Lilian and I are having a lovely time in the village! I wish you were here!
- 2 There are lots of things to do here. Last Friday we went fishing with Grandad. We sat next to the river for hours. I caught one fish, Lilian caught two and Grandad caught three! Yesterday we went hiking in the mountains. Lilian and I got tired, but Grandad didn't get tired at all. He's fit!
- 3 I need to help Granny with the animals now, so I can't write any more.
- Lots of love,  
Derek



- 5 Read the Writing box. Which of the expressions can you find in Derek's email?

### Writing A holiday email

- 1 At the beginning write: *Hi/Hello ...* (to a friend) or *Dear ...* (to an older person you know).  
You can also write: *How are you? I hope you're well. We're having a lovely time ... I wish you were here.*
- 2 In the middle, describe your holiday.
- 3 At the end, you can write: *I need to ..., so I can't write any more.*  
You can add: *See you soon* or *Love / Lots of love.*  
Remember to write your name.

- 6 **Writing Time** Imagine you are on holiday. Write an email to a friend or someone from your family and tell him/her about it.



### Find ideas

Make notes about your holiday. Use these questions to help you.

*Where are you and who is with you?*  
*What did you do last week / yesterday?*  
*Why do you need to stop writing? (optional)*



### Draft

Write your email. Use the Writing box to help you.



### Check and write

Make sure you begin and end your email correctly. Write the final version of your email.

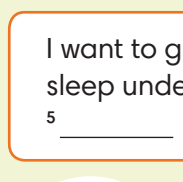
## Vocabulary

1 Complete the texts with the words in the box.

beach boat camping explore  
guided hiking snorkelling trip try



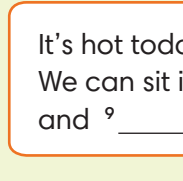
We're in Vienna and we want to see the city. We can <sup>1</sup> explore it on our own or we can go on a <sup>2</sup> \_\_\_\_\_ tour. I also want to <sup>3</sup> \_\_\_\_\_ the local food.



I want to go <sup>4</sup> \_\_\_\_\_. We can sleep under the stars and go <sup>5</sup> \_\_\_\_\_ in the mountains.



Let's go on a day <sup>6</sup> \_\_\_\_\_ to the country and tomorrow we can go on a <sup>7</sup> \_\_\_\_\_ trip to an island.



It's hot today. Let's go to the <sup>8</sup> \_\_\_\_\_. We can sit in the sun or go swimming and <sup>9</sup> \_\_\_\_\_ in the sea.

2 Complete the sentences with one word in each gap.

- 1 Winter is coming and it's getting cold.
- 2 I don't like playing computer games. I get \_\_\_\_\_.
- 3 Can we stop and have a rest? I'm getting \_\_\_\_\_.
- 4 Where's the map? I don't want to get \_\_\_\_\_.
- 5 I turned on the lights when it got \_\_\_\_\_.

## Grammar

3 Complete the page of Sue's diary with the correct Past Simple form of the verbs in brackets.

10th August

I <sup>1</sup> arrived (arrive) here five days ago. It <sup>2</sup> \_\_\_\_\_ (be) fantastic to see Aunt Kate, Uncle Joe, Alfie and Lulu. We <sup>3</sup> \_\_\_\_\_ (not sleep) a lot. We <sup>4</sup> \_\_\_\_\_ (talk) all night, but we <sup>5</sup> \_\_\_\_\_ (not be) tired in the morning!

Yesterday we <sup>6</sup> \_\_\_\_\_ (go) cycling near the lake. We <sup>7</sup> \_\_\_\_\_ (have) a picnic, but we <sup>8</sup> \_\_\_\_\_ (not go) swimming. In the evening, Alfie and I <sup>9</sup> \_\_\_\_\_ (play) a computer game and Lulu <sup>10</sup> \_\_\_\_\_ (read) a comic book. I love it here!



4 In your notebook, write questions and answers.

- 1 Dad / cook / spaghetti / last night? ✓  
*Did Dad cook spaghetti last night?*  
*Yes, he did.*
- 2 the weather / be / warm and sunny? ✗
- 3 the students / like / their new teacher? ✓
- 4 you / know / everyone at the party? ✗
- 5 they / be / at school / two days ago? ✗
- 6 you and Sam / buy / these souvenirs / yesterday? ✓

## Pronunciation

5 2.19 Listen and repeat: /ð/ or /d/.



My father was **there**, my mother and Jade. It **rained**, so we stayed **at** home and we played.

## Communication

6 2.20 Complete the dialogues. Then listen and check.

- 1 A: <sup>1</sup>Can you drive me to the town centre?  
B: Not now, <sup>2</sup>s\_\_\_\_\_. I'm very busy.
- 2 A: <sup>3</sup>C\_\_\_\_\_ you <sup>4</sup>b\_\_\_\_\_ me my laptop, please? It's in my room.  
B: Yes, of <sup>5</sup>c\_\_\_\_\_.  
3 A: Can you <sup>6</sup>g\_\_\_\_\_ me the map, <sup>7</sup>p\_\_\_\_\_?  
B: Yes, no <sup>8</sup>p\_\_\_\_\_. Here it is.

### Check yourself!

- ☐ I can talk about holiday activities.
- ☐ I can use the Past Simple.
- ☐ I can make and respond to requests.



Choose a continent:
North America

Choose a country:
United States

The United States of America is the third largest country in the world. Its neighbours are Canada in the north and Mexico in the south. It has the Atlantic Ocean in the east and the Pacific Ocean in the west. Fifty states make up the United States. Two of them, Alaska and Hawaii, are outside the main territory. The capital city of the USA is Washington DC, and the top three largest cities are New York, Los Angeles and Chicago.

The landscape of the USA is beautiful and varied. In the southwest, we find the Rocky Mountains and the Colorado River ①. The mountains continue into the west, where you can also find the Mojave Desert ② (the hottest desert in North America) and three world famous national parks: Yosemite ③, Yellowstone and Redwood ④. In Redwood, you can see some of the world's tallest trees!

The northeast has the Great Lakes ⑤. The southeast has the Mississippi River (the fourth longest river in the world) and the Everglades wetlands ⑥, where you can find hundreds of different types of animals and plants.

1 What do you know about the USA? In small groups, think of three facts. Compare your ideas as a class.

2 2.21 Read and listen to the text about the USA. Answer the questions.

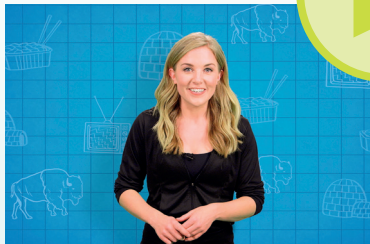
- Which countries are USA's neighbours?
- Which ocean is west of the USA?
- How many states are there in the USA?
- Which city is larger – Washington or Chicago?
- How many rivers are mentioned in the text?
- Which is the hottest desert in North America?

3 2.22 Listen to three young Americans talking about their holidays. Complete the table.

Person/holiday	1 Kelly Hawaii Island	2 Adam Everglades, Florida	3 Isabella Rocky Mountains
Geography	rain forests, <sup>1</sup> <u>beaches</u> , volcanoes	wetlands with grass, <sup>3</sup> _____	mountains, <sup>5</sup> _____, <sup>6</sup> _____
Activities	<sup>2</sup> _____, golf	taking photos, <sup>4</sup> _____ rides	hiking, <sup>7</sup> _____

4 Where do you go on holiday and what do you do? What activities do you like doing? What don't you like doing?

# Yellowstone and the Grand Canyon



- A** **18** Watch the video and answer the presenter's questions. Which places does the video talk about?

Redwood   Arizona   the Mississippi River   the Colorado River  
the Rocky Mountains   the Mojave Desert

- B** **18** Watch the video again. Answer the questions.

## *Yellowstone National Park*

- 1 Which part of the USA is it in?
- 2 What is the name of the river that runs through it?
- 3 How many geysers are there in it?

## *The Grand Canyon National Park*

- 4 Which state is it in?
- 5 How long is the Grand Canyon?
- 6 What is the hottest temperature in the summer?

- C** Which of the two national parks would you like to visit? Why? What would you like to do there?

## PROJECT

- Work in groups. Make a digital presentation of a famous national park in your country.
- Plan your presentation. Decide who searches the Internet for interesting information, who looks for the photos and pictures, etc.
- Write about the national park. Use these questions to help you.
  - Where is it?
  - What geographical features does it have?
  - What plants and animals live there?
  - What can visitors do there?

## A famous national park

The ... National Park is in the north/  
south/east/west/centre of the country.

There is ... There are ...

You can see ...

Visitors can ...

- Put your texts and photos together.
- Show your presentation to the class. Which is your favourite presentation? Why?