

08

YOU CAN DO IT!

IN THIS UNIT

- Grammar: *can/can't*; Questions with *can*; Review of questions
- Vocabulary: Verbs – things you do; Parts of the body
- Task: Do a class survey
- Language live: Skills and interests; Making requests



Vocabulary Verbs – things you do

1 Look at the photos. Which verbs in the box can you see?

dance	drive a car	paint a picture	play chess	ride a bike
run	sing	swim	take photographs	walk

2a Choose the correct answers.

- 1 I **take / play** a lot of photographs when I go on holiday.
- 2 I **swim / walk** to work every day because I don't like going by bus.
- 3 I love **swimming / driving** in the sea when I go on holiday.
- 4 I usually **play / paint** chess with my grandfather on Sunday afternoons.
- 5 I like **dancing / talking** when I go to a party with my friends.
- 6 I **sing / run** in the park at the weekend because I want to keep fit.
- 7 I always **walk / paint** a picture of the beach when I go on holiday.
- 8 I never **drive / ride** my car to the town centre because it's so busy.
- 9 I **run / ride** a bike to work in the summer but not in the winter.
- 10 I like listening to music in the car and **talking / singing** the songs.

b 8.1 Listen and check.

3a Which of the sentences in exercise 2a are true for you? Rewrite the false sentences to make them true for you.

b Work in pairs and compare your sentences.

I take a lot of photographs when I go on holiday! Do you?

No, I don't ...



Grammar focus 1

can/can't

1 Complete the sentences with the verb phrases.

can swim	can play	can paint
can't paint	can't walk	can't win

- Vadim Ivanov _____ chess very well.
- He _____ every game.
- Alvaro and Alicia Sánchez _____.
- They _____ because they are babies.
- Emiko Kimura _____ with her hands.
- She _____ with her feet.

Reading

Amazing people!

1 Read the text about amazing people. What abilities do they have?

Amazing people!

You Magazine finds some amazing people who can do amazing things!

- Vadim Ivanov is from Russia and he's a chess player. He plays chess very well and he sometimes plays a lot of chess games at the same time. In fact, he can play over 300 chess games at the same time! He doesn't always win them all – but his record is playing 310 games and winning 282 of them!
- Alvaro and Alicia Sánchez are twins and they live in Argentina with their parents. They can't walk because they are only nine months old, but they can swim. In fact, they can swim 25 metres in the swimming pool. They go swimming every day and they love it!
- Emiko Kimura is 20 years old and she is an art student from Japan. She can't paint in the same way as her friends because she doesn't have any hands. She can paint with her feet and she wins a lot of competitions because her pictures are fantastic. Mostly, she likes painting pictures of people.

2 Read the text again. Are these statements true (T) or false (F)?

- Vadim Ivanov plays chess against over 300 people at the same time.
- He always wins all the games.
- Alvaro and Alicia Sánchez are babies.
- They walk to the swimming pool every day.
- Emiko studies art in Japan.
- She is very good at painting.

3 Discuss with other students. Do you know anyone who has similar abilities to the people in the text?

GRAMMAR

can/can't

I/You/He/She/We/They	can play chess. can swim very well. can't run very fast. (= cannot) can't ride a bike. (= cannot)
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2 Write sentences using the prompts and *can* (✓) or *can't* (X). Listen and check.

He / **play** tennis / ✓

He *can play tennis*.

1 He / **play** chess / X

2 They / **swim** 25 metres / ✓

3 She / **remember** all her friends' birthdays / X

4 He / **play** the piano / X

5 He / **cook** well / ✓

6 They / **drive** / X

7 You / **speak** a foreign language / ✓

8 I / **run** fast / X

9 She / **read** music / ✓

10 They / **dance** very well / X

PRONUNCIATION

1 Listen to the sentences again. Notice the pronunciation of *can* and *can't*.

/kæn/ /kɑ:nt/

2 Practise saying the sentences.

3a Think about you, your friends and people in your family. Rewrite the sentences in exercise 2.

My cousin Dimitri can play chess.

I can't swim 25 metres.

b Work in pairs and compare your sentences.



Grammar focus 2

Questions with *can*

- 1 Match the photos with the job adverts below.

DO YOU WANT TO BE A DANCE TEACHER?

Can you sing, dance or play the piano?
email: info@danceteachersdirect.com

Do you want to be a personal trainer?

Can you swim, run and play tennis?
If yes ... this is the job for you!
Call Mick on 07789 566433.

Do you want to be a nanny?

Nanny for friendly family with three children.
Can you drive a car, cook well and speak English?
Phone 0845 677879 and speak to Annie.

- 2a 8.3 Olivia wants a job for the summer holidays. Read the job adverts and listen. Tick the things Olivia can do and cross the things she can't do.

- b Which job do you think is good for Olivia? Why?

GRAMMAR

Questions with *can*

Questions	Short answers
Can you dance?	Yes, I/you/he/she/we/they can.
Can he/she play tennis?	No, I/you/he/she/we/they can't.
Can they speak English?	

- 3a Write questions using *can* and the prompts.

you / sing well *Can you sing well?*

1 you / play tennis

2 you / swim

3 you / run fast

4 you / cook well

5 you / play the guitar

6 you / ride a bike

7 you / drive a car

8 you / speak three languages

- b 8.4 Listen to conversations with the questions in exercise 3a. Does each person answer *yes* or *no*?

PRONUNCIATION

- 1 Listen again to the conversations in exercise 3b. Notice the pronunciation of *can* in the questions and the short answers.

- 2 Practise saying the questions.

- 4a Work in pairs. Ask and answer the questions in exercise 3a. Find three things your partner can do but you can't do.

- b Tell the class.

Maria can play tennis, but I can't. She can swim, but I can't ...

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Reading and vocabulary

Parts of the body

- 1 8.5 Listen to the parts of the body in the box. Which of these can you see in the photos?

arm(s)	ear(s)	eye(s)	finger(s)
foot (feet)	hand(s)	head	leg(s)
mouth	nose	thumb(s)	toe(s)

PRONUNCIATION

1 Listen again to the parts of the body in exercise 1.

2 Practise saying the words.

- 2 Work in pairs and look at the pictures. Ask and answer questions with your partner.

What's that?

It's a nose.

What are these?

They're fingers.



- 3a Complete the text with the words in the box.

eyes feet hands hand head nose thumb



Seven international customs

- In India, you eat with your hands – but you can only use your right ¹ ____.
- In Thailand, you can't put your ² ____ on a chair – it isn't polite.
- In Japan, you can't blow your ³ ____ in public – it isn't polite.
- In Dubai, you shake ⁴ ____ when you meet someone – but you can only use your right hand.
- In the USA, when you talk to someone, you can show interest by looking at his or her ⁵ ____.
- In Britain, you can say 'OK' or 'I like it' by holding your ⁶ ____ up.
- In Bulgaria, you can say 'yes' by moving your head from side to side, and you can say 'no' by moving your ⁷ ____ up and down.

- b 8.6 Listen and check your answers.

- 4a Read the text again. Tick the things that are the same in your country and cross the things that are different.

- b Work in pairs and compare your ideas.

In my country, it's the same as in Japan ...
you can't blow your nose in public.

Really? It's OK in my country.


Grammar focus 3

Review of questions

- 1 Complete the questions below with the words in the box.

active exercise run team toes watching

- 1 How fast can you _____?
- 2 Are you interested in _____ sport on TV?
- 3 How _____ are you?
- 4 When do you usually do _____?
- 5 Can you touch your _____?
- 6 Do you like playing _____ games; for example, basketball?

- 2a  8.7 Listen to two people asking and answering the questions in exercise 1. Number the questions in the order you hear them.


- b Listen again and match the answers with the questions in exercise 1.

- 1 Yes, I love it.
- 2 No, I hate them.
- 3 No, I can't.
- 4 Not very fast.
- 5 I'm not very active.
- 6 I sometimes run for the bus.

GRAMMAR

Review of questions

- 1 Notice the word order of questions with *be*.
Are you interested in watching sport on TV?
How active are you?
- 2 Notice the word order of questions with *can*.
Can you touch your toes?
How fast can you run?
- 3 Notice the word order of questions with other verbs.
Do you like playing team games?
When do you do exercise?

- 3  8.8 Write the words in the correct order to make questions. Listen and check.

- 1 like doing / you / do / What sports?
- 2 ten kilometres / you / Can / run?
- 3 you / Do / every day / walk / to school or work?
- 4 you / on your hands / stand / Can?
- 5 days a week / do / How many / you / do / exercise?
- 6 usually / you / up the stairs / Do / run?

- 4 Work in pairs. Ask and answer eight of the questions from exercises 1 and 3.


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Task

Do a class survey

Preparation Listening and reading

- 1 Look at the survey. Match the photos with the four categories.

- 2  8.9 Listen to Bindi doing the first part of the survey with a friend. Answer the questions.

- 1 How many questions does Bindi's friend ask?
- 2 Is Bindi good with numbers?

- 3a Listen again and tick the questions you hear in the Useful language box (part a).

- b Listen again and tick the answers you hear in the Useful language box (part b).

Task Speaking

- 1a Read the questions in the survey again and make a note of your answers. Ask your teacher for any words/phrases you need and look at the Useful language box (part b) to help you.

> Useful language b

- b Ask and answer the questions with other students. Write notes about their answers.

> Useful language a and b

- 2 Work in pairs. Look at your notes and report the results of the survey for you and other students in the class.

I'm good with words. I like languages and I'm good at spelling.

That's interesting! Manuel is also good with words. He can speak four languages!

What are your skills and interests?

USEFUL LANGUAGE

1 Are you good with numbers?

- 1 Do you like maths?
- 2 Can you do this in your head: $356 + 567$?
- 3 How good are you at remembering phone numbers?

2 Are you musical?

- 1 Can you play a musical instrument?
- 2 What kind of music do you listen to?
- 3 Are you good at singing?

3 Are you artistic?

- 1 Can you paint a picture of a person?
- 2 Are you interested in going to art galleries?
- 3 Do you like taking interesting photographs?

4 Are you good with words?

- 1 How many languages can you speak?
- 2 Are you good at spelling?
- 3 Do you like writing essays?

a Asking questions

Do you like (maths/art/singing)?
 Can you do this (in your head: $356 + 567$)?
 Are you interested in (listening to live music / taking photos)?
 How good are you at (playing the piano / remembering phone numbers)?
 How many (languages do you speak)?

b Giving answers

Yes, I am. I'm (very) (musical/artistic/good with numbers).
 No, I'm not. I'm (not very) good at (maths/music ...).
 No, I'm not. I'm (not very) interested in (maths/art ...).
 Yes, I do. I like (writing essays / listening to music).
 No, I don't. I don't like (taking photographs / writing essays).
 Yes, I can play (the piano / guitar).
 No, I can't. I can't (paint / play the guitar).
 I'm (very / not very) good at remembering numbers.
 I can speak (two) languages, (French and German).



SHARE YOUR TASK

Practise talking about your skills and interests.

Film/record yourself talking about your skills and interests.

Share your film/recording with other students.

LANGUAGE LIVE



My name's Alice. I'm 22 years old and I'm from Basel in Switzerland.
I'm good at languages. I can speak German, French, English and I want to study Italian, too!
I'm interested in music and I can play the piano and the guitar.
I'm not a sporty person but I can play chess and I can ski very well.



My name's Ozbek and I'm 31 years old. I'm from Ankara in Turkey.
I'm good at languages. I can speak Turkish, German and English. I want to study in the United States.
I can't play a musical instrument but I like music.
My favourite singer is the American singer Kelly Clarkson.

Writing

Describe your skills and interests

1 Read the texts and answer the questions.

- 1 Where is Alice from?
- 2 Can she speak French?
- 3 What musical instruments can she play?
- 4 Is she a sporty person?
- 5 How old is Ozbek?
- 6 How many languages can he speak?
- 7 Can he play a musical instrument?
- 8 Who is his favourite singer?

2 Read the information about capital letters.

- We use capital letters at the beginning of a sentence and with names.

My name's Alice.

- We also use capital letters for cities/countries/languages/nationalities.

Basel London New York

Switzerland Peru Australia

German French Italian

3 Read the text about Mônica. Write capital letters in the correct places.

my name's mônica and i'm from são paulo in brazil.
i'm 28 years old. i'm good at languages. i can speak portuguese, spanish, italian and english. i love learning languages. i can't play a musical instrument but i like listening to music, especially brazilian music. my favourite singer is marisa monte. she's from brazil.

4 Make some notes about you. Use these ideas to help you.

- your name
- your age
- where you're from (town/city and country)
- good at / not good at languages
- languages you can speak
- languages / other things you want to study
- interested in music?
- play musical instruments?
- sports/games you can play

5 Write a paragraph about your skills and interests. Use the text about Alice and your notes to help you.



Can I sit here?

Speaking

Making requests

1 Watch the video and choose the correct answers.

- Ross is a **university student** / teacher.
- Ross is **at the cinema** / in a lecture hall.
- Ross is **early** / late.
- Ross **has** / **hasn't** got a pen.
- Ross **takes notes** / **sleeps** during the lecture.

2 Watch again. Who says the phrases below? Write R (Ross) or A (Another person).

- Can I sit there?
- Yes, of course.
- Can you move your bag, please?
- Can I have a pen, please?
- Sorry, I don't have one.
- Here you are.
- Can you be quiet, please?
- Can I see your notes?
- No, you can't.

3a Choose the correct answers.

- A: Excuse me. Can you take a photo of me and my friend?
B: **Sorry, I don't have one.** / Yes, of course.
- A: Can I have a bottle of water, please?
B: **Here you are. That's one euro, please.** / No, thanks.
- A: Can you clean the board for me, Luis?
B: **Yes, of course.** / Yes, here you are.
- A: Can you spell your name, please?
B: **Yes, it's D-A-V-I-D.** / My name's David.
- A: Can I see your dictionary, please?
B: **Yes, here you are.** / Yes, it is.
- A: Excuse me. Can you tell me the time, please?
B: **It's Friday.** / It's 8 o'clock.

b Work in pairs. Practise saying the conversations.

PRONUNCIATION

- Watch and listen to the key phrases.
- Practise saying them.

AFTER UNIT 8 YOU CAN ...

Talk about your own and other people's abilities.

Ask and answer questions about people's abilities

Describe your skills and interests

Make and respond to requests