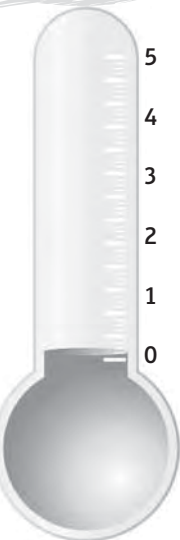


1 How do you feel about learning Indonesian?

Colour in the thermometer to show how you feel about learning Indonesian.

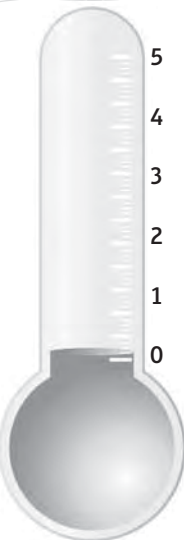
How excited are you?

Excited



How confident do you feel?

Confident



1 How many languages do you speak?
Which ones?

2 Where did you learn the language(s)
and for how long?

2 Dari mana?

A Listen to four Indonesian teenagers say which island they are from.
Draw a line connecting each person to the correct island.

Tantangan

Write one extra piece of information
about each person under their name.

1



Ina

2



Komang

3



Farida

4



Anwar



B Add yourself to the map and
write a short introduction in
Indonesian.

Saya

3 Hai! SB p. 3

Imagine these students are in your Indonesian class. How would they introduce themselves? In the speech bubbles, write each teenager's name, where they are from and what language(s) they speak.

TIP

Use the visual clues to work out your answers.

1.1

1



Alex



Hai, nama saya

Saya dari

Saya berbahasa

2



Patrick



3



Anna



4

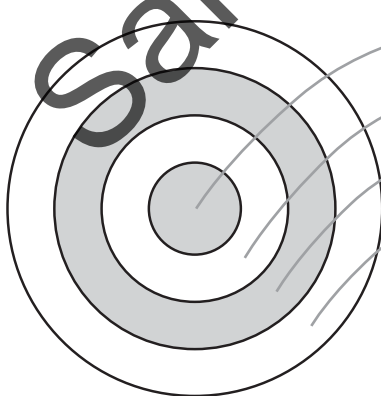


Yumi



4 Identitas saya SB p. 4

A What things are important to your intracultural identity? Label the bullseye, beginning in the centre with the most important aspect of your identity.



Identitas

1

2

3

4

B Compare your bullseye with those of two friends.

1 What similarities and differences do you **notice**?

Similarities:

Differences:

2 Now **reflect**. After discussing your bullseye, is there anything you would change?

5 Nomor-nomor 0-10



SB p. 6

A Answer these questions by writing the numbers in Indonesian.

1 What are the even numbers between 0 and 10?

dua, empat,

2 What are the odd numbers between 0 and 10?

3 Which numbers between 0 and 10 are multiples of 3?

4 Which numbers when squared give a total less than 10?

5 Which numbers are in your school's postcode?

B Now work out the missing number in each sequence.

1

*satu**tiga**tujuh*

2

*delapan**enam**empat*

3

*tiga**lima**sembilan*

4

*delapan**enam**lima*

5

*sembilan**enam**nol*

6 Interviu dengan Emma



SB p. 5

What did you find out about Emma from the text on page 5 of the student book.
Complete the details below in English.



Emma

Full name: _____

From: _____

Lives in: _____

Year level: _____

Likes: _____

Opinion of Jakarta: _____



Now it's your turn! Lukman has just sent you an email with a list of interview questions, but some words are missing. Complete each question with a word from the box. You will need to use one word twice. Then answer the questions in Indonesian in a full sentence.

Dari: Lukman
Subyek: Interviu

Hai,

1 Nama kamu _____ ?

2 Kamu di kelas _____ ?

3 Kamu dari _____ ?

4 Kamu suka _____ ?

5 Kamu berbahasa _____ ?

berapa mana apa siapa

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



A Unscramble the words in the box and write them next to the correct time.

mamal gipa ginsa reos

- 1 Selamat _____
- 2 Selamat _____
- 3 Selamat _____
- 4 Selamat _____

B Now use the appropriate greeting for each of these situations. Remember to show respect by adding **Bu** or **Pak** if the person is an adult.





















- 1 You meet a friend at the food court at lunchtime. _____
- 2 You greet your Maths teacher before school starts. _____
- 3 You greet, Mr Santoso, your dad's friend in the late afternoon. _____
- 4 You meet your female neighbour returning from evening prayers. _____
- 5 You farewell your friend as you leave school. _____

9 Pagi, siang, sore atau malam?

You will hear five different greetings. For each greeting, circle the symbol that shows the correct time of day.

Tantangan

Write the greetings that you hear.

	MORNING	EARLY AFTERNOON	AFTERNOON	NIGHT
1				
2				
3				
4				
5				

TIP

Don't worry about words you don't know—concentrate on listening for the key words.

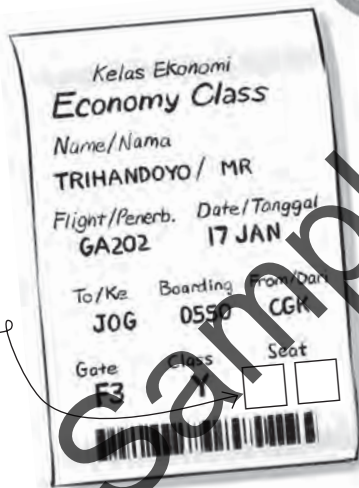
10 Nomor berapa?

Listen to the conversations. Write down the number you hear for each item.

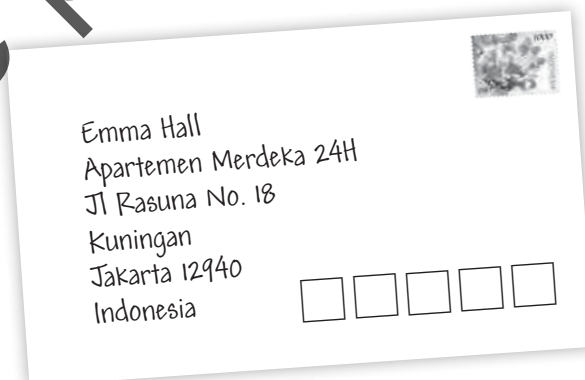
Tantangan

Circle the time of the day when the conversation took place.

- 1 What is the passenger's seat number?



- 2 What is the postcode of Jalan Brombur?



Time of day: morning afternoon
midday evening

Time of day: morning afternoon
midday evening

- 3 What is the person's seat number at the cinema?



Time of day: morning afternoon
midday evening

- 4 What is Lia's telephone number? The first four digits have been done for you.



Time of day: morning afternoon
midday evening



Read Lia's poster on page 8 of the student book and decide whether these statements are true or false. Circle the letters above the true statements. The letters will spell out something Lia likes.



K Lia is from Indonesia.	S Lia doesn't like fashion.	O Lia is in Year 9.
P Lia likes reading books.	M Lia likes reading comics.	E Lia likes drinking coffee.
I Lia's favourite clothes are jeans.	A Lia is a Christian.	K Lia likes going to the mall with her friends.

Tantangan

In your notebook, translate the correct statements into Indonesian.

Saya suka _____

**Kamu seperti siapa?**

A Read Deni, Lia and Ketut's posters on page 8 of the student book. On the notepads below, list what they like  and dislike  in English.

Deni







Lia





Ketut





B Now answer these questions.

1 Which character is most similar to you? _____

2 Following the example, give reasons for your answer in Indonesian.

Ketut dan saya suka berselancar.

13 Apa yang salah?



Which is the odd one out? Circle the word that does not fit in each row. Give a reason for your answer.

- 1 selamat pagi sampai jumpa selamat siang asyik *Not a greeting*
- 2 bermain badminton menonton futbol bermain hoki bermain bola
- 3 iPod musik band bermain piano
- 4 asyik dengan hebat keren
- 5 komik coklat jin ke

14 Kata kerja



Complete the sentences with verbs from the box. Use each word only once. Then translate each sentence into English in your notebook.

bermain menonton mendengarkan suka men-download

- 1 Budi _____ komik Jepang.
- 2 Sam suka _____ film Indonesia.
- 3 Jono _____ musik rap dari Amerika.
- 4 Saya _____ musik pop dari iTunes.
- 5 Hardi suka _____ bola.



15 Bahasa 'Indoglish'



SB p. 9

A Draw a line to connect the Indonesian word or phrase to its English meaning.



Bahasa Indonesia

- 1 Berdansa
- 2 Bermain kriket
- 3 Mendengarkan musik alternatif
- 4 Menonton futbol
- 5 Membaca buku detektif
- 6 Bermain computer
- 7 Makan pizza
- 8 Menonton film horror

Bahasa Inggris

- ☐ a Read detective novels
- ☐ b Watch football
- ☐ c Dance
- ☐ d Play cricket
- ☐ e Listen to alternative music
- ☐ f Watch horror films
- ☐ g Play on the computer
- ☐ h eat pizza

B For each activity, write a sentence in Indonesian in your notebook, stating whether you like that activity. Use **suka** or **tidak suka** in each sentence.

16 Suka atau tidak suka? SB p. 9








1.2

Complete these sentences using either **suka** or **tidak suka**.

- 1 Saya suka musik rock, pop dan jazz. Saya _____ mendengarkan musik klasik.
- 2 Saya suka membaca. Saya _____ komik dan buku.
- 3 Rudi dan saya _____ menonton bola di televisi dan di stadion. Tim favorit Rudi Manchester. Saya _____ Manchester. Tim favorit saya Liverpool!
- 4 Jin saya keren sekali! Saya _____ fashion trendi.
- 5 Saya tidak suka ke mal. Saya _____ berbelanja.

17 Dia suka apa?

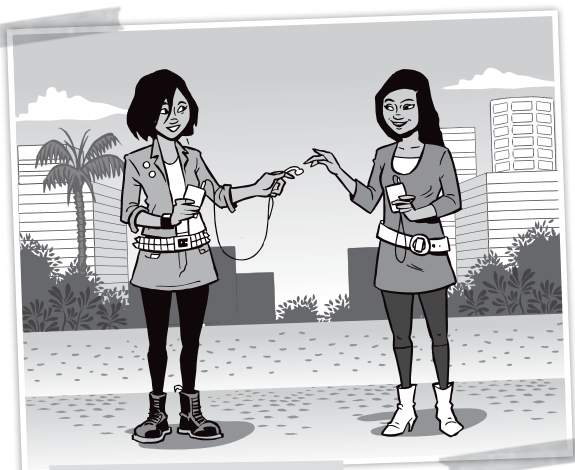
Listen to the six teenagers. Complete the table by ticking the activities each person likes. If a person doesn't like an activity, put a cross.

								
1	Ina							
2	Komang							
3	Anwar							
4	Tini							
5	Ridwan							
6	Rizky							

18 Kamu suka mendengarkan apa?

Mira and Alia are discussing their music preferences. Answer the questions in English.

- 1 What time of day is it? _____
- 2 Compare the types of music that Mira and Alia like.



Alia dan Mira suka mendengarkan musik.

- 3 Who is Mira's favourite band? _____
- 4 What does Alia think of Project Pop? _____

19 Preposisi

Complete the sentences. Choose from the words in the box.

- 1 Saya suka _____ mal.
- 2 Emma suka chatting _____ internet.
- 3 Deni suka bermain bola _____ teman-teman.
- 4 Saya suka mendengarkan musik _____ iPod saya.
- 5 Saya _____ Australia.
- 6 Saya bermain gitar _____ teman-teman _____ band.

di
dari
dengan
ke

20 Finalis kompetisi 'Remaja Keren' SB pp. 9, 10

Let's get to know one of the finalists in *Teman* magazine's 'Cool Teens' competition. Read the interview and answer the questions in English.



Jurnalis Selamat pagi, Marina.
Marina Selamat pagi.
Jurnalis Selamat atas sukses Marina di kompetisi 'Remaja Keren'.
Marina Terima kasih.
Jurnalis Marina dari mana?
Marina Saya dari Manado, Sulawesi.
Jurnalis Marina suka apa?
Marina Saya suka aktivitas aktif dengan teman-teman.
Jurnalis Aktivitas apa, Marina?
Marina Bermain bola voli dan bola basket. Dan saya suka berbelanja di mal dengan teman-teman. Asyik!
Jurnalis Hebat, ya. Marina suka teknologi?
Marina Saya tidak suka bermain game komputer. Saya suka chatting di internet dengan teman-teman dari Australia dan Amerika Serikat.
Jurnalis Terima kasih, Marina. Sampai jumpa.
Marina Sampai jumpa.

- 1 At what time of day did the interview take place? How do you know?

- 2 What do you think **selamat atas sukses** means? Why does the interviewer say this to Marina?

- 3 Which activity do you think Marina would enjoy? Circle the activity and explain your choice.

bermain Nintendo

berselancar

menonton TV

membaca komik

Tantangan

In your notebook, write a paragraph about yourself that could be included on the finalists page of the 'Cool Teens' competition. Include the same sort of information that Marina gives in the interview.