

EAP NOW!

FOR
ENGLISH
ACADEMIC
PURPOSES

**2ND
EDITION**

STUDENTS' BOOK

KATHY COX

DAVID HILL



PEARSON
Longman

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www.pearson.com.au

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UNIT NUMBER AND THEME	SPEAKING 1	READING & CRITICAL THINKING	LANGUAGE SPOTLIGHT 1
1. EDUCATION AND LEARNING	discussion and survey: personal learning styles 4 learning a language 4	<i>Reading 1 – Science 101</i> scanning 6 <i>Reading 2 – Students protest in Germany</i> gleaning the meaning 8 <i>Reading 3 – Personal learning styles and learning strategies</i> skimming 8 identifying theme 9 comprehending 9 <i>Reading 4 – Western education systems</i> reading a lengthy text 9	explanation paragraphs 12 reading and reviewing staging/structure/ schema 15 outlining stages 15 time discourse markers 15
2. SOCIETY	issues in society 30 collocations 31	<i>Reading 1 – Extended families in 'Western' society</i> skimming 31 introducing the topic and vocabulary 33 skimming, scanning and reading in detail 34 finding meaning from context 36 differentiating between weak and strong evidence 36	cohesion through discourse signals 38
3. SCIENCE, TECHNOLOGY AND MEDICINE	issues in science, technology and medicine 60	<i>Reading 1 – Pure scientific research is inspiring!</i> following stages in a written text 61 recognising style and purpose 63 <i>Reading 2 – The mechanisation of agriculture</i> identifying main ideas 64	cohesion through discourse markers of deduction, example and summation 66

WRITING	LISTENING & NOTE-TAKING	LANGUAGE SPOTLIGHT 2	SPEAKING 2	FURTHER CONNECTIONS
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genre: argument essay structure 39 paragraph development: supporting evidence 42 brainstorming ideas 43 writing an argument essay 44	predicting during the lecture 45 techniques for listening and note-taking 46 using symbols and abbreviations 48 note-taking for supporting information 48 CD 1 – T4 Causes of crime 48	modality, critical thinking and the strength of evidence 49	signposting in talks 52 short presentations with strong evidence 53	another look at supporting evidence 55 two stage self-correction marking code 56 business topics for discussion and writing 57
genre: discussion essay structure 68 lexical cohesion 69 paragraph development: conclusions 71 writing a discussion essay 72	listening for mathematical information 75 recognising transitions between ideas 75 note-taking templates for discussion 77 CD 1 – T5 Treating teenage obesity 75	definite articles 79	expressions for interrupting, suggesting, accepting and rejecting ideas 80	analysing questions: Which genre? 81 how to remember for longer 82

UNIT NUMBER AND THEME	SPEAKING 1	READING & CRITICAL THINKING	LANGUAGE SPOTLIGHT 1
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WRITING	LISTENING & NOTE-TAKING	LANGUAGE SPOTLIGHT 2	SPEAKING 2	FURTHER CONNECTIONS
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UNIT NUMBER AND THEME	SPEAKING 1	READING & CRITICAL THINKING	LANGUAGE SPOTLIGHT 1
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WRITING	LISTENING & NOTE-TAKING	LANGUAGE SPOTLIGHT 2	SPEAKING 2	FURTHER CONNECTIONS
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