

# 1

## The Human Body: An Orientation

In this chapter, you will learn that

Anatomy and physiology provide a framework that helps us understand the human body

by asking

1.1 What are anatomy and physiology, and how are they related?

1.2 How is the body organized structurally?

1.3 What are the requirements for life?

1.4 How does the body keep its internal environment in balance?

1.5 What terms do we need to describe anatomy?

and exploring

1.6 Body cavities and membranes

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**Welcome to the study** of one of the most fascinating subjects possible—your own body. Such a study is not only highly personal, but timely as well. We get news of some medical advance almost daily. To appreciate emerging discoveries in molecular genetics, to understand new techniques for detecting and treating disease, and to make use of published facts on how to stay healthy, you'll find it helps to learn about the workings of your body. If you are preparing for a career in the health sciences, the study of anatomy and physiology has added rewards because it provides the essential foundation for your clinical experiences.

In this chapter we define and contrast anatomy and physiology and discuss how the human body is organized. Then we review needs and processes common to all living organisms. Three essential concepts—*the complementarity of structure and function*, *the hierarchy of structural organization*, and *homeostasis*—will unify and form the bedrock for your study of the human body. And finally you'll learn the language of anatomy—terminology that anatomists use to describe the body and its parts.

## 1.1 Form (anatomy) determines function (physiology)

### Learning Outcomes

- ✓ Define anatomy and physiology and describe their subdivisions.
- ✓ Explain the principle of complementarity.

Two complementary branches of science—**anatomy** and **physiology**—provide the concepts that help us to understand the human body. **Anatomy** studies the *structure* of body parts and their relationships to one another. Anatomy has a certain appeal because it is concrete. Body structures can be seen, felt, and examined closely. You don't need to imagine what they look like.

**Physiology** concerns the *function* of the body, in other words, how the body parts work and carry out their life-sustaining activities. When all is said and done, physiology is explainable only in terms of the underlying anatomy.

For simplicity, when we refer to body structures and physiological values (body temperature, heart rate, and the like), we will assume that we are talking about a healthy young *reference man* weighing about 70 kilograms (kg) or a healthy young *reference woman* weighing about 57 kg.

Although we use the reference values and common directional and regional terms to refer to all human bodies, you know from observing the faces and body shapes of people around you that we humans differ in our external anatomy. The same kind of variability holds for internal organs as well. In one person, for example, a nerve or blood vessel may be somewhat out of place, or a small muscle may be missing. Nonetheless, well over 90% of all structures present in any human body match the textbook descriptions. We seldom see extreme anatomical variations because they are incompatible with life.

### Topics of Anatomy

Anatomy is a broad field with many subdivisions, each providing enough information to be a course in itself. **Gross**, or **macroscopic**, **anatomy** is the study of large body structures visible to the naked eye, such as the heart, lungs, and kidneys. Indeed, the term *anatomy* (from Greek, meaning “to cut apart”) relates most closely to gross anatomy because in such studies preserved animals or their organs are dissected (cut up) to be examined.

Gross anatomy can be approached in different ways.

- In **regional anatomy**, all the structures (muscles, bones, blood vessels, nerves, etc.) in a particular region of the body, such as the abdomen or leg, are examined at the same time.
- In **systemic anatomy** (sis-tem'ik),\* body structure is studied system by system. For example, when studying the cardiovascular system, you would examine the heart and the blood vessels of the entire body.
- Another subdivision of gross anatomy is **surface anatomy**, the study of internal structures as they relate to the overlying skin surface. You use surface anatomy when you identify the

bulging muscles beneath a bodybuilder's skin, and clinicians use it to locate appropriate blood vessels in which to feel pulses and draw blood.

**Microscopic anatomy** deals with structures too small to be seen with the naked eye. For most such studies, exceedingly thin slices of body tissues are stained and mounted on glass slides to be examined under the microscope. Subdivisions of microscopic anatomy include **cytology** (si-tol'o-je), which considers the cells of the body, and **histology** (his-tol'o-je), the study of tissues.

**Developmental anatomy** traces structural changes that occur throughout the life span. **Embryology** (em"bre-ol'o-je), a subdivision of developmental anatomy, concerns developmental changes that occur before birth.

Some highly specialized branches of anatomy are used primarily for medical diagnosis and scientific research. For example, *pathological anatomy* studies structural changes caused by disease. *Radiographic anatomy* studies internal structures as visualized by X-ray images or specialized scanning procedures.

### Studying Anatomy

One essential tool for studying anatomy is a mastery of anatomical terminology. Other tools are observation, manipulation, and, in a living person, *palpation* (feeling organs with your hands) and *auscultation* (listening to organ sounds with a stethoscope). A simple example illustrates how some of these tools work together in an anatomical study.

Let's assume that your topic is freely movable joints of the body. In the laboratory, you will be able to *observe* an animal joint, noting how its parts fit together. You can work the joint (*manipulate* it) to determine its range of motion. Using *anatomical terminology*, you can name its parts and describe how they are related so that other students (and your instructor) will have no trouble understanding you. The list of word roots (at the back of the book) and the glossary will help you with this special vocabulary.

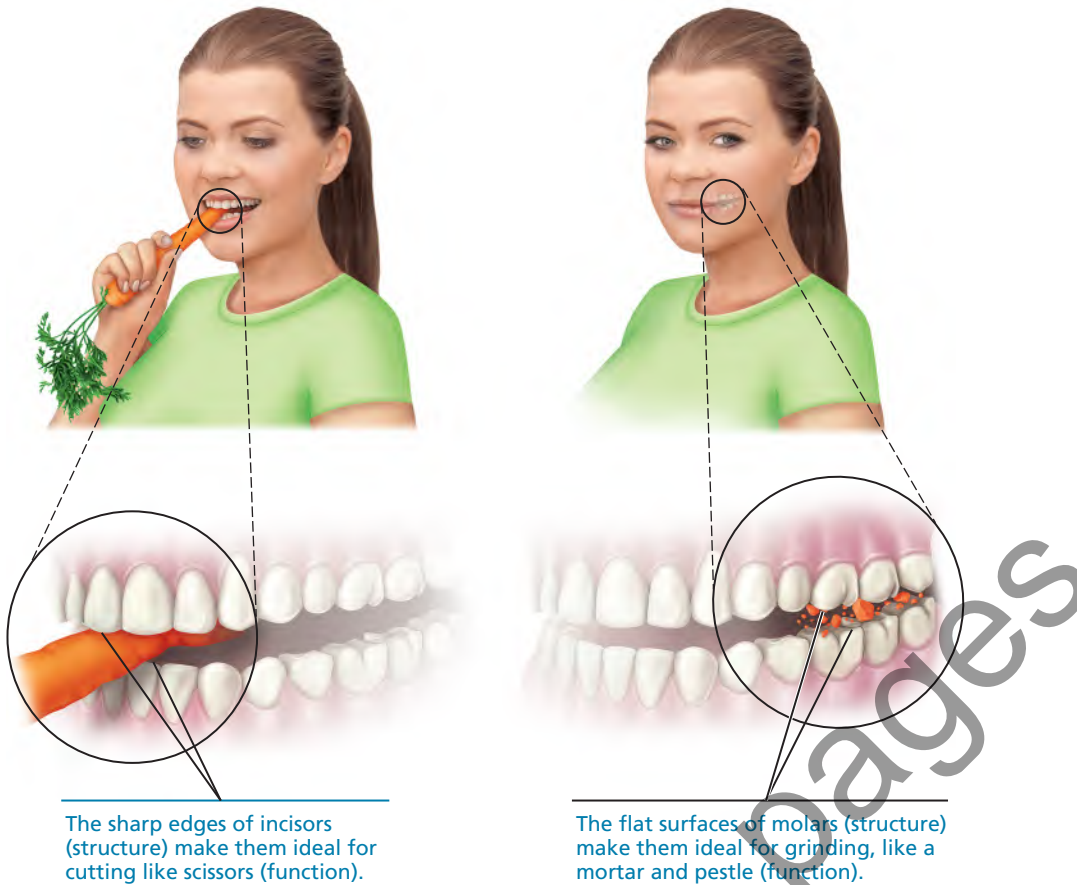
Although you will make most of your observations with the naked eye or with the help of a microscope, medical technology has developed a number of sophisticated tools that can peer into the body without disrupting it. See **A Closer Look** on pp. 46–47.

### Topics of Physiology

Like anatomy, physiology has many subdivisions. Most of them consider the operation of specific organ systems. For example, **renal physiology** concerns kidney function and urine production. **Neurophysiology** explains the workings of the nervous system. **Cardiovascular physiology** examines the operation of the heart and blood vessels. While anatomy provides us with a static image of the body's architecture, physiology reveals the body's dynamic and animated workings.

Physiology often focuses on events at the cellular or molecular level. This is because the body's abilities depend on those of its individual cells, and cells' abilities ultimately depend on the chemical reactions that go on within them. Physiology also rests on principles of physics, which help to explain electrical

\* For the pronunciation guide rules, see the first page of the glossary in the back of the book.



**Figure 1.1** Complementarity of structure and function.

currents, blood pressure, and the way muscles use bones to cause body movements, among other things. We present basic chemical and physical principles in Chapter 2 and throughout the book as needed to explain physiological topics.

## Complementarity of Structure and Function

Although it is possible to study anatomy and physiology individually, they are really inseparable because function always reflects structure. That is, what a structure can do depends on its specific form. This key concept is called the **principle of complementarity of structure and function**.

For example, bones can support and protect body organs because they contain hard mineral deposits. Blood flows in one direction through the heart because the heart has valves that prevent backflow. Another example is how the various shapes of our teeth reflect their different actions, as shown in **Figure 1.1**. Throughout this book, we accompany a description of a structure's anatomy with an explanation of its function, and we emphasize structural characteristics contributing to that function.

### Check Your Understanding

1. In what way does physiology depend on anatomy?
2. Would you be studying anatomy or physiology if you investigated how muscles shorten? If you explored the location of the lungs in the body?
3. **APPLY** Use the word root definitions located at the back of this book to define each of the following terms: gastritis, leukocyte, nephropathy.

For answers, see Answers Appendix.

## 1.2 The body's organization ranges from atoms to the entire organism

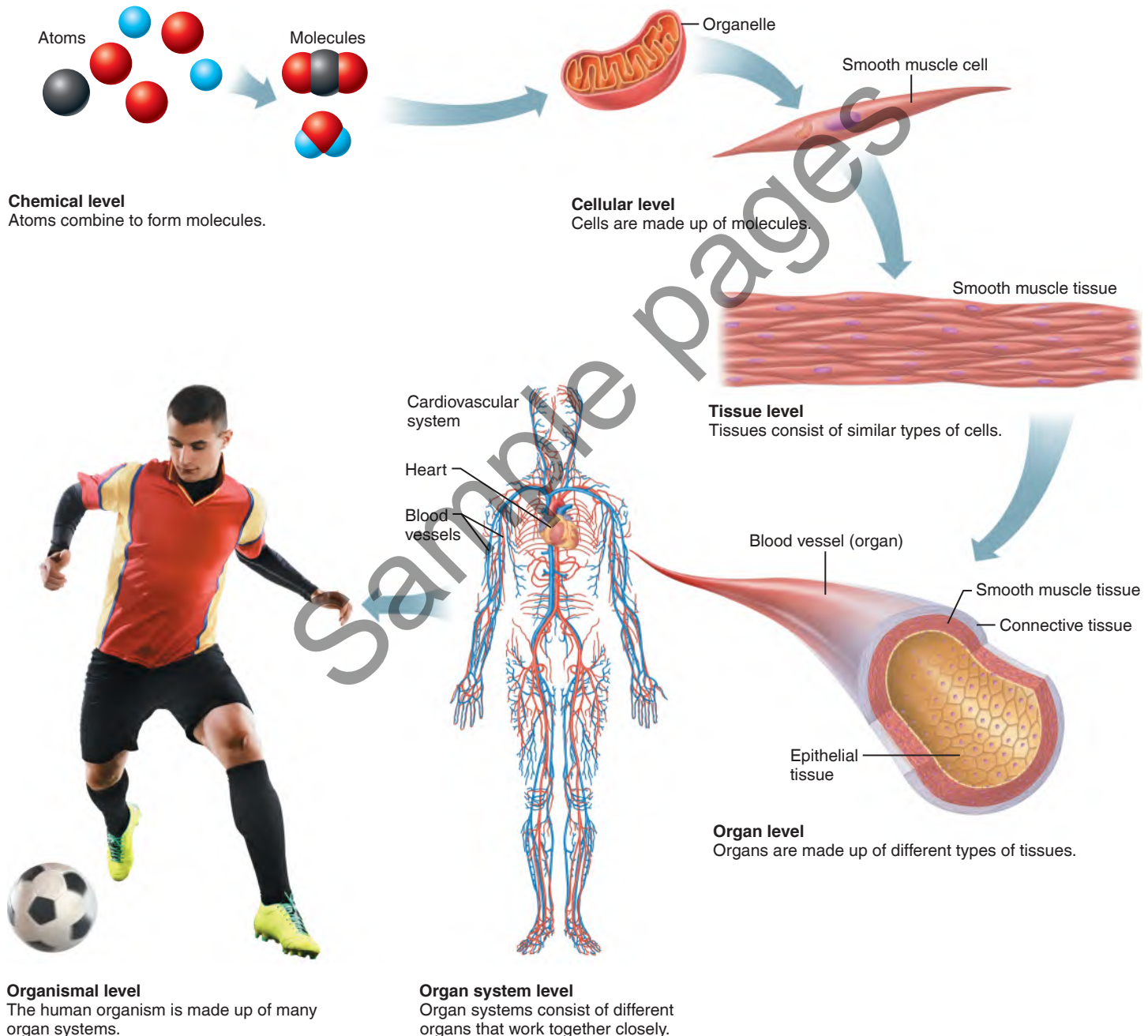
### Learning Outcomes

- ✓ Name the different levels of structural organization that make up the human body, and explain their relationships.
- ✓ List the 11 organ systems of the body, identify their components, and briefly explain the major function(s) of each system.

The human body has many levels of structural organization (**Figure 1.2**). The simplest level of the structural hierarchy is

the **chemical level**, which we study in Chapter 2. At this level, *atoms*, tiny building blocks of matter, combine to form *molecules* such as water and proteins. Molecules, in turn, associate in specific ways to form *organelles* that are the basic components of cells. *Cells* are the smallest units of living things. We examine the **cellular level** in Chapter 3. All cells share some common functions, but individual cells vary widely in size and shape, reflecting their unique functions in the body.

The simplest living creatures are single cells, but in complex organisms such as human beings, the hierarchy continues on to the **tissue level**. *Tissues* are groups of similar cells that have a common function. The four basic tissue types in the human body



**Figure 1.2 Levels of structural organization.** Components of the cardiovascular system are used to illustrate the levels of structural organization in a human being.



are epithelial tissue, muscle tissue, connective tissue, and nervous tissue.

Each tissue type has a characteristic role in the body, which we explore in Chapter 4. Briefly, epithelial tissue covers the body surface and lines its cavities. Muscle tissue provides movement. Connective tissue supports and protects body organs. Nervous tissue provides a means of rapid internal communication by transmitting electrical impulses.

An *organ* is a discrete structure composed of at least two tissue types (four is more common) that performs a specific function for the body. The liver, the brain, and a blood vessel are very different from the stomach, but each is an organ. You can think of each organ of the body as a specialized functional center responsible for a necessary activity that no other organ can perform.

At the **organ level**, extremely complex functions become possible. Let's take the stomach for an example. Its lining is an epithelium that produces digestive juices. The bulk of its wall is muscle, which churns and mixes stomach contents (food). Its connective tissue reinforces the soft muscular walls. Its nerve fibers increase digestive activity by stimulating the muscle to contract more vigorously and the glands to secrete more digestive juices.

The next level of organization is the **organ system level**. Organs that work together to accomplish a common purpose make up an *organ system*. For example, the heart and blood vessels of the cardiovascular system circulate blood continuously to carry oxygen and nutrients to all body cells. Besides the cardiovascular system, the other organ systems of the body are the integumentary, skeletal, muscular, nervous, endocrine, lymphatic, respiratory, digestive, urinary, and reproductive systems. (Note that the immune system is closely associated with the lymphatic system.) Look ahead to Figure 1.4 on pp. 36–37 for an overview of the 11 organ systems.

The highest level of organization is the *organism*, the living human being. The **organismal level** represents the sum total of all structural levels working together to keep us alive.

### Check Your Understanding

- What level of structural organization is typical of a cytologist's field of study?
- What is the correct structural order for the following terms: tissue, organism, organ, cell?

For answers, see Answers Appendix.

## 1.3 What are the requirements for life?

### Learning Outcomes

- ✓ List the functional characteristics necessary to maintain life in humans.
- ✓ List the survival needs of the body.

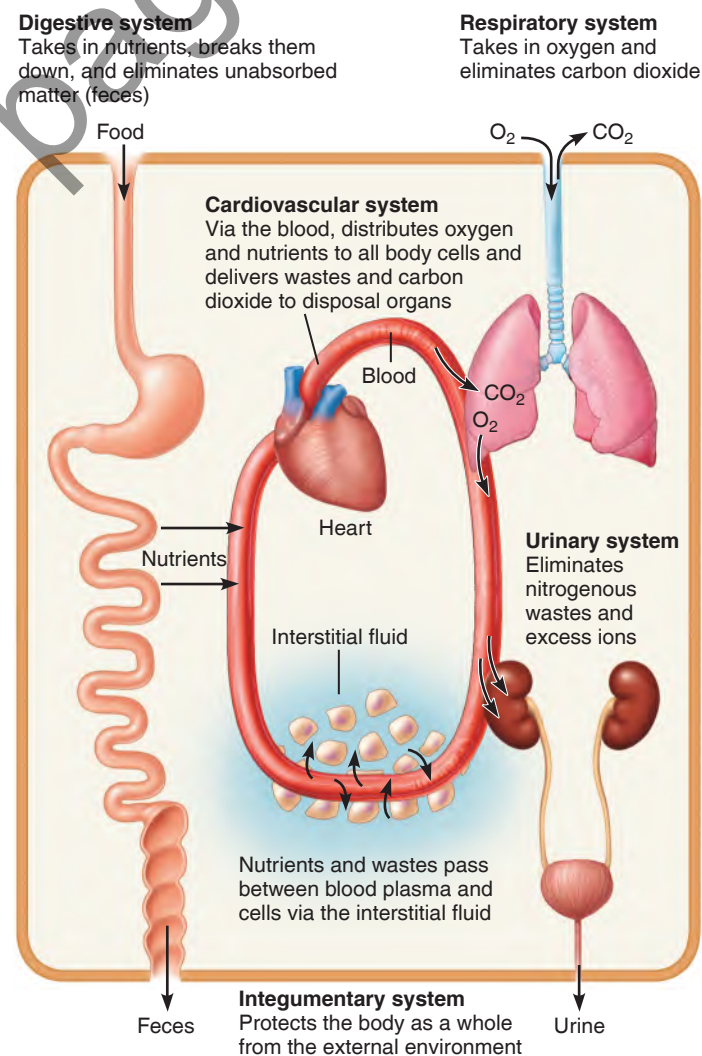
### Necessary Life Functions

Now that you know the structural levels of the human body, the question that naturally follows is: What does this highly organized human body do?

Like all complex animals, humans maintain their boundaries, move, respond to environmental changes, take in and digest nutrients, carry out metabolism, dispose of wastes, reproduce themselves, and grow. We will introduce these necessary life functions here and discuss them in more detail in later chapters.

We cannot emphasize too strongly that all body cells are interdependent. This interdependence is due to the fact that humans are multicellular organisms and our vital body functions are parceled out among different organ systems. Organ systems, in turn, work cooperatively to promote the well-being of the entire body. **Figure 1.3** identifies some of the organ systems making major contributions to necessary life functions. Also, as you read this section, check **Figure 1.4** on pp. 36–37 for more detailed descriptions of the body's organ systems.

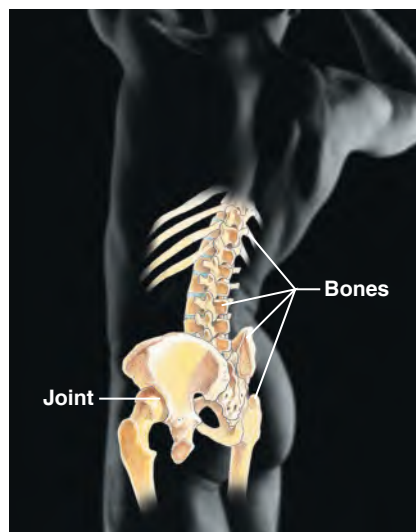
(Text continues on p. 38.)



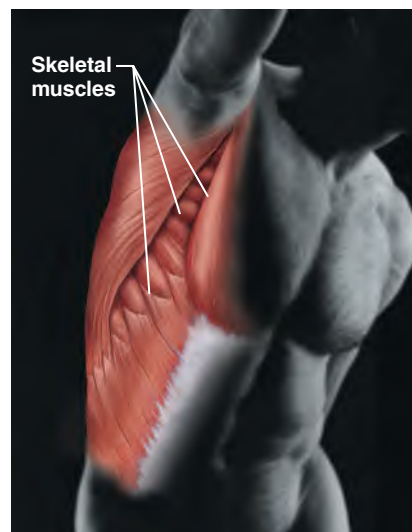
**Figure 1.3** Examples of interrelationships among body organ systems.

**(a) Integumentary System**

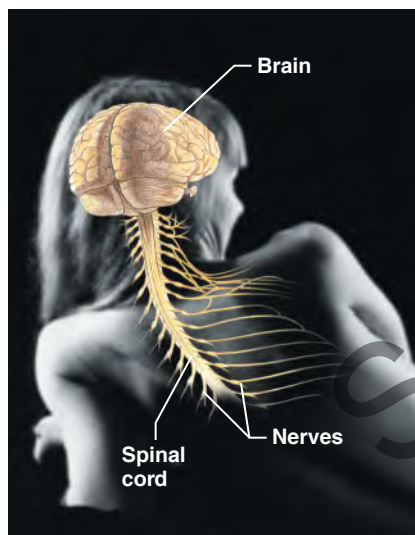
Forms the external body covering, and protects deeper tissues from injury. Synthesizes vitamin D, and houses cutaneous (pain, pressure, etc.) receptors, and sweat and oil glands.

**(b) Skeletal System**

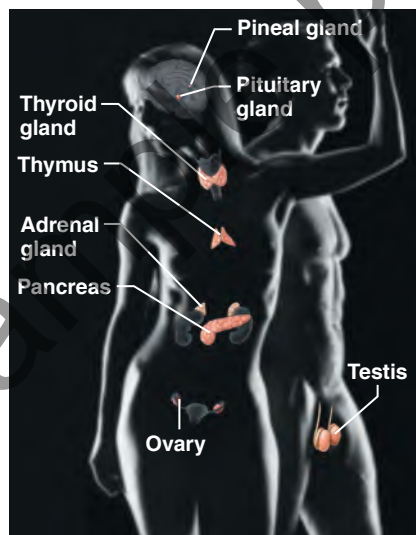
Protects and supports body organs, and provides a framework the muscles use to cause movement. Blood cells are formed within bones. Bones store minerals.

**(c) Muscular System**

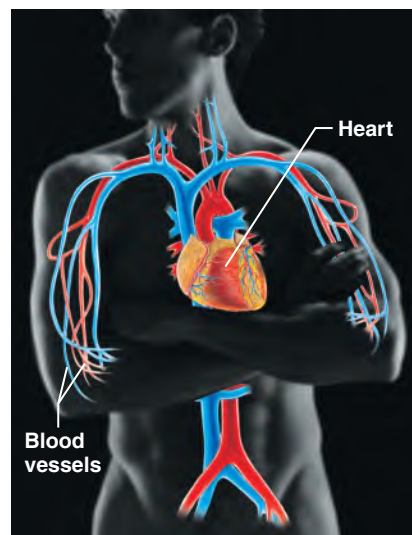
Allows manipulation of the environment, locomotion, and facial expression. Maintains posture, and produces heat.

**(d) Nervous System**

As the fast-acting control system of the body, it responds to internal and external changes by activating appropriate muscles and glands.

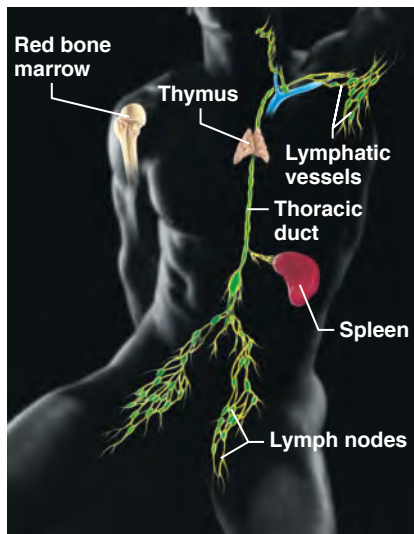
**(e) Endocrine System**

Glands secrete hormones that regulate processes such as growth, reproduction, and nutrient use (metabolism) by body cells.

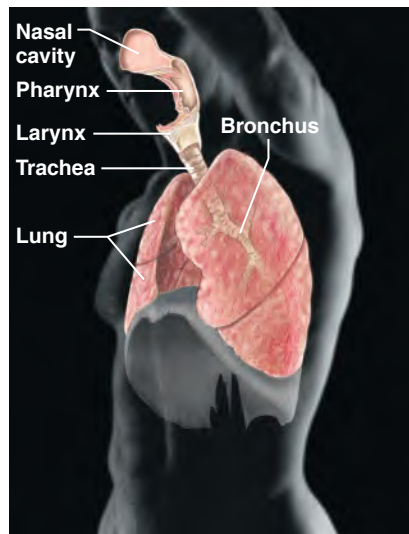
**(f) Cardiovascular System**

Blood vessels transport blood, which carries oxygen, carbon dioxide, nutrients, wastes, etc. The heart pumps blood.

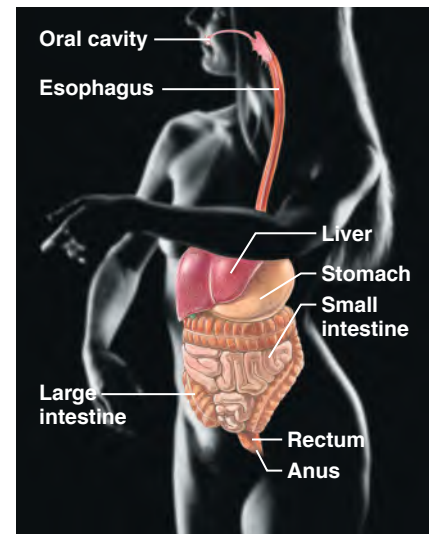
**Figure 1.4** The body's organ systems and their major functions.

**(g) Lymphatic System/Immunity**

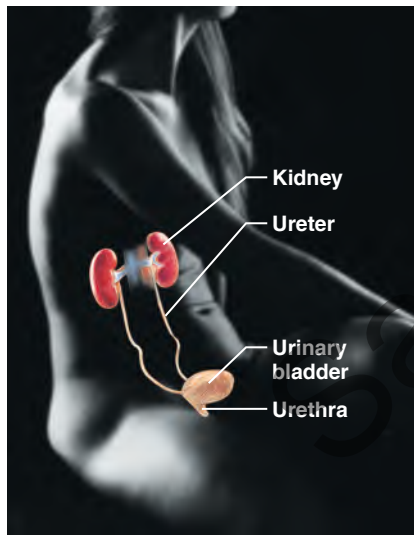
Picks up fluid leaked from blood vessels and returns it to blood. Disposes of debris in the lymphatic stream. Houses white blood cells (lymphocytes) involved in immunity. The immune response mounts the attack against foreign substances within the body.

**(h) Respiratory System**

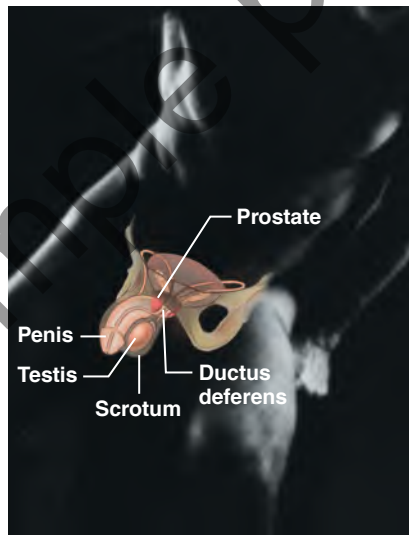
Keeps blood constantly supplied with oxygen and removes carbon dioxide. These exchanges occur through the walls of the air sacs of the lungs.

**(i) Digestive System**

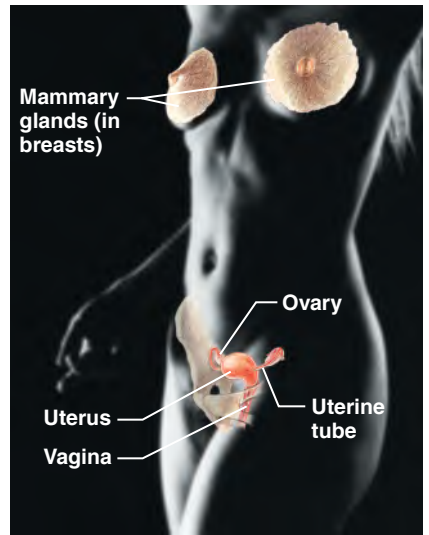
Breaks down food into absorbable units that enter the blood for distribution to body cells. Indigestible foodstuffs are eliminated as feces.

**(j) Urinary System**

Eliminates nitrogenous wastes from the body. Regulates water, electrolyte, and acid-base balance of the blood.

**(k) Male Reproductive System**

Overall function is production of offspring. Testes produce sperm and male sex hormone, and male ducts and glands aid in delivery of sperm to the female reproductive tract. Ovaries produce eggs and female sex hormones. The remaining female structures serve as sites for fertilization and development of the fetus. Mammary glands of female breasts produce milk to nourish the newborn.

**(l) Female Reproductive System**

**Figure 1.4** (continued)



## Maintaining Boundaries

Every living organism must **maintain its boundaries** so that its internal environment (its inside) remains distinct from the external environment (its outside). In single-celled organisms, the external boundary is a limiting membrane that encloses its contents and lets in needed substances while restricting entry of potentially damaging or unnecessary substances. Similarly, all body cells are surrounded by a selectively permeable *plasma membrane*.

The plasma membrane separates the *intracellular fluid* inside cells from the *extracellular fluid* outside. Part of the extracellular fluid (blood *plasma*) is enclosed in blood vessels. The remainder, the *interstitial fluid*, surrounds and bathes all of our cells (see Figure 1.3 on p. 35).

Another important boundary, the integumentary system, or skin, encloses the body as a whole (Figure 1.4a). This system protects our internal organs from drying out (a fatal change), infection, and the damaging effects of heat, sunlight, and an unbelievable number of chemicals in the external environment.

## Movement

**Movement** includes the activities promoted by the muscular system, such as propelling ourselves from one place to another by running or swimming, and manipulating the external environment with our nimble fingers (Figure 1.4c). The skeletal system provides the bony framework that the muscles pull on as they work (Figure 1.4b). Movement also occurs when substances such as blood, foodstuffs, and urine are propelled through internal organs of the cardiovascular, digestive, and urinary systems, respectively. On the cellular level, the muscle cell's ability to move by shortening is more precisely called **contractility**.

## Responsiveness

**Responsiveness**, or **excitability**, is the ability to sense changes (stimuli) in the environment and then respond to them. For example, if you cut your hand on broken glass, a *withdrawal reflex* occurs—you involuntarily pull your hand away from the painful stimulus (the broken glass). You don't have to think about it—it just happens! Likewise, when carbon dioxide in your blood rises to dangerously high levels, chemical sensors respond by sending messages to brain centers controlling respiration, and you breathe more rapidly.

Because nerve cells are highly excitable and communicate rapidly with each other via electrical impulses, the nervous system is most involved with responsiveness (Figure 1.4d). However, all body cells are excitable to some extent.

## Digestion

**Digestion** is the breaking down of ingested foodstuffs to simple molecules that can be absorbed into the blood. The nutrient-rich blood is then distributed to all body cells by the cardiovascular system. In a simple, one-celled organism such as an amoeba, the cell itself is the “digestion factory,” but in the multicellular human body, the digestive system performs this function for the entire body (Figure 1.4i).

## Metabolism

**Metabolism** (mě-tab'ō-lizm; “a state of change”) is a broad term that includes all chemical reactions that occur within body cells. It includes breaking down substances into simpler building blocks (the process of *catabolism*), synthesizing more complex substances from simpler building blocks (*anabolism*), and using nutrients and oxygen to produce (via *cellular respiration*) ATP, the energy-rich molecules that power cellular activities. Metabolism depends on the digestive and respiratory systems to make nutrients and oxygen available to the blood, and on the cardiovascular system to distribute them throughout the body (Figure 1.4i, h, and f, respectively). Metabolism is regulated largely by hormones secreted by endocrine system glands (Figure 1.4e).

## Excretion

**Excretion** is the process of removing wastes, or *excreta* (ek-skre'tah), from the body. If the body is to operate as we expect it to, it must get rid of nonuseful substances produced during digestion and metabolism.

Several organ systems participate in excretion. For example, the digestive system rids the body of indigestible food residues in feces, and the urinary system disposes of nitrogen-containing metabolic wastes, such as urea, in urine (Figure 1.4i and j). Carbon dioxide, a by-product of cellular respiration, is carried in the blood to the lungs, where it leaves the body in exhaled air (Figure 1.4h).

## Reproduction

**Reproduction** occurs at the cellular and the organismal level. In cellular reproduction, the original cell divides, producing two identical daughter cells that may then be used for body growth or repair. Reproduction of the human organism, or making a whole new person, is the major task of the reproductive system. When a sperm unites with an egg, a fertilized egg forms and develops into a baby within the mother's body. The reproductive system is directly responsible for producing offspring, but its function is exquisitely regulated by hormones of the endocrine system (Figure 1.4e).

Because males produce sperm and females produce eggs (ova), there is a division of labor in reproduction, and the reproductive organs of males and females are different (Figure 1.4k, l). Additionally, the female's reproductive structures provide the site for fertilization of eggs by sperm, and then protect and nurture the developing fetus until birth.

## Growth

**Growth** is an increase in size of a body part or the organism as a whole. It is usually accomplished by increasing the number of cells. However, individual cells also increase in size when not dividing. For true growth to occur, constructive activities must occur at a faster rate than destructive ones.

## Survival Needs

The ultimate goal of all body systems is to maintain life. However, life is extraordinarily fragile and requires several factors.



These **survival needs** include nutrients (food), oxygen, water, and appropriate temperature and atmospheric pressure.

- **Nutrients.** **Nutrients**, taken in via the diet, contain the chemical substances used for energy and cell building. Most plant-derived foods are rich in carbohydrates, vitamins, and minerals, whereas most animal foods are richer in proteins and fats.

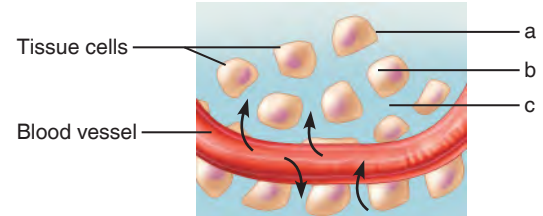
Carbohydrates are the major energy fuel for body cells. Proteins, and to a lesser extent fats, are essential for building cell structures. Fats also provide a reserve of energy-rich fuel. Selected minerals and vitamins are required for the chemical reactions that go on in cells and for oxygen transport in the blood. The mineral calcium helps to make bones hard and is required for blood clotting.

- **Oxygen.** All the nutrients in the world are useless unless **oxygen** is also available. Because the chemical reactions that release energy from foods are *oxidative* reactions that require oxygen, human cells can survive for only a few minutes without oxygen. Approximately 20% of the air we breathe is oxygen. The cooperative efforts of the respiratory and cardiovascular systems make oxygen available to the blood and body cells.
- **Water.** **Water** accounts for 50–60% of our body weight and is the single most abundant chemical substance in the body. It provides the watery environment necessary for chemical reactions and the fluid base for body secretions and excretions. We obtain water from ingested foods and liquids. We lose it from the body by evaporation from the lungs and skin and in body excretions.
- **Normal body temperature.** If chemical reactions are to continue at life-sustaining rates, **normal body temperature** must be maintained. As body temperature drops below 37°C (98.6°F), metabolic reactions become slower and slower, and finally stop. When body temperature is too high, chemical reactions occur at a frantic pace and body systems stop functioning. At either extreme, death occurs. The activity of the muscular system generates most body heat.
- **Appropriate atmospheric pressure.** **Atmospheric pressure** is the force that air exerts on the surface of the body. Breathing and gas exchange in the lungs depend on *appropriate* atmospheric pressure. At high altitudes, where atmospheric pressure is lower and the air is thin, gas exchange may be inadequate to support cellular metabolism.

The mere presence of these survival factors is not sufficient to sustain life. They must be present in the proper amounts. Too much and too little may be equally harmful. For example, oxygen is essential, but excessive amounts are toxic to body cells. Similarly, the food we eat must be of high quality and in proper amounts. Otherwise, nutritional disease, obesity, or starvation is likely. Also, while the needs listed here are the most crucial, they do not even begin to encompass all of the body's needs. For example, we can live without gravity if we must, but the quality of life suffers.

## Check Your Understanding

6. What separates living beings from nonliving objects?
7. What name is given to all chemical reactions that occur within body cells?
8. The image below shows tissue cells and part of a blood vessel. The cells' nutrients and wastes are exchanged across an important boundary between two fluid compartments. Name the boundary (a) and the fluid in the compartments (b and c). Be specific.



For answers, see Answers Appendix.

## 1.4 Homeostasis is maintained by negative feedback

### Learning Outcomes

- ✓ Define homeostasis and explain its significance.
- ✓ Describe how negative and positive feedback maintain body homeostasis.
- ✓ Describe the relationship between homeostatic imbalance and disease.

When you think about the fact that your body contains trillions of cells in nearly constant activity, and that remarkably little usually goes wrong with it, you begin to appreciate what a marvelous machine your body is. Walter Cannon, an American physiologist of the early twentieth century, spoke of the “wisdom of the body,” and he coined the word **homeostasis** (ho’me-o-sta’sis) to describe its ability to maintain relatively stable internal conditions even though the outside world changes continuously.

Although the literal translation of homeostasis is “unchanging,” the term does not really mean a static, or unchanging, state. Rather, it indicates a *dynamic* state of equilibrium, or a balance, in which internal conditions vary, but always within relatively narrow limits. In general, the body is in homeostasis when its needs are adequately met and it is functioning smoothly.

Maintaining homeostasis is more complicated than it appears at first glance. Virtually every organ system plays a role in maintaining the constancy of the internal environment. Adequate blood levels of vital nutrients must be continuously present, and heart activity and blood pressure must be constantly monitored and adjusted so that the blood is propelled to all body tissues. Also, wastes must not be allowed to accumulate, and body temperature must be precisely controlled. A wide variety of chemical, thermal, and neural factors act and interact in complex ways—sometimes helping and sometimes hindering the body as it works to maintain its “steady rudder.”

## Homeostatic Control

Communication within the body is essential for homeostasis. Communication is accomplished chiefly by the nervous and endocrine systems, which use neural electrical impulses or blood-borne hormones, respectively, as information carriers. We cover the details of how these two great regulating systems operate in later chapters, but here we explain the basic characteristics of control systems that promote homeostasis.

The **variable** is the factor or event being regulated. All homeostatic control mechanisms are processes involving at least three components that work together to regulate the variable (**Figure 1.5**).

1. The **receptor** is the first component. It is a sensor that monitors the environment. It responds to *stimuli* (changes) by sending information (input) along the *afferent pathway* to the second component, the **control center**.
2. The **control center** determines the *set point*, which is the level (or range of levels) at which a variable is to be maintained. It analyzes the input it receives by comparing it to the set point and determines the appropriate response. Information (output) then flows from the control center along the *efferent pathway* to the third component, the **effector**. (To help you remember the difference between “afferent” and “efferent,” note that information traveling along the afferent pathway *approaches* the control center and efferent information *exits* from the control center.)
3. The **effector** carries out the control center’s response to the stimulus. The results of the response then *feed back* to influence the effect of the stimulus, either reducing it so that the whole control process is shut off, or enhancing it so that the whole process continues at an even faster rate.

### Negative Feedback Mechanisms

Most homeostatic control mechanisms are **negative feedback mechanisms**. In these systems, the output shuts off the

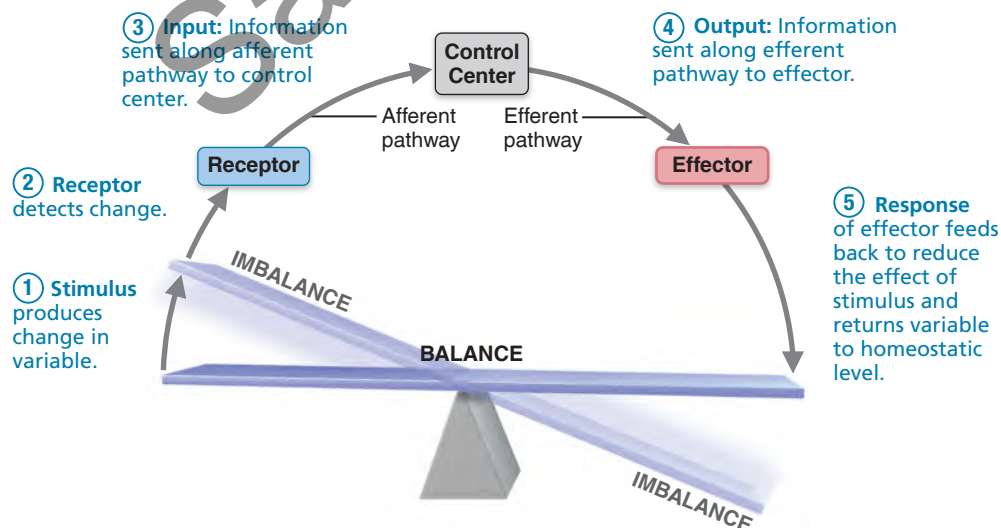
original effect of the stimulus or reduces its intensity. These mechanisms cause the variable to change in a direction *opposite* to that of the initial change, returning it to its “ideal” value.

Let’s start with an example of a nonbiological negative feedback system: a home heating system connected to a temperature-sensing thermostat. The thermostat houses both the receptor (thermometer) and the control center. If the thermostat is set at 20°C, the heating system (effector) is triggered ON when the house temperature drops below that setting. As the furnace produces heat and warms the air, the temperature rises, and when it reaches 20°C or slightly higher, the thermostat triggers the furnace OFF. This process results in a cycling of the furnace between “ON” and “OFF” so that the temperature in the house stays very near the desired temperature. Your body “thermostat,” located in a part of your brain called the hypothalamus, operates in a similar fashion (**Figure 1.6**).

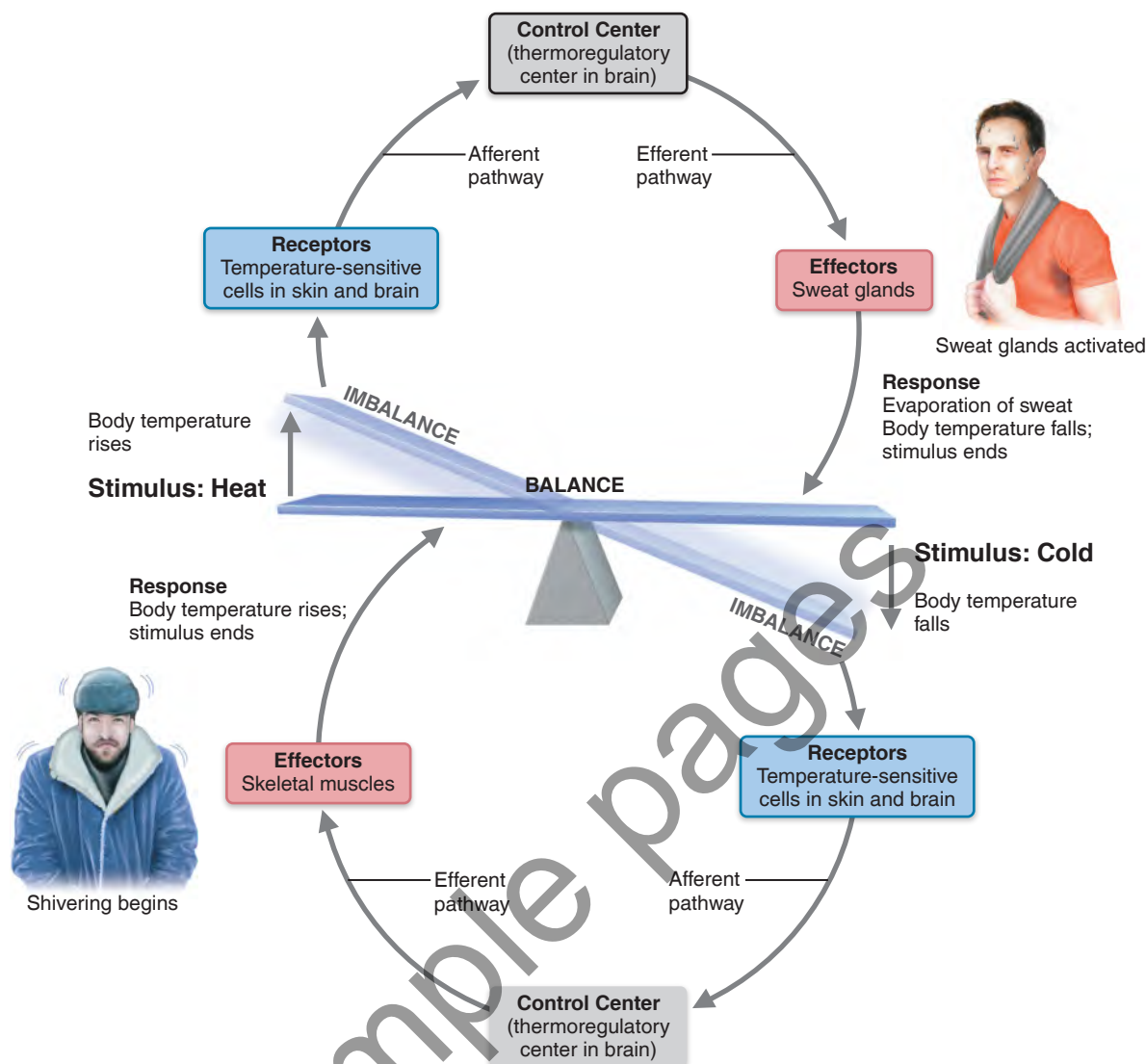
Regulation of body temperature is only one of the many ways the nervous system maintains the constancy of the internal environment. Another type of neural control mechanism is seen in the *withdrawal reflex* mentioned earlier, in which the hand is jerked away from a painful stimulus such as broken glass.

The endocrine system is equally important in maintaining homeostasis. A good example of a hormonal negative feedback mechanism is the control of blood sugar (glucose) by insulin. As blood sugar rises, receptors in the body sense this change, and the pancreas (the control center) secretes insulin into the blood. This change in turn prompts body cells to absorb more glucose, removing it from the bloodstream. As blood sugar falls, the stimulus for insulin release ends.

The body’s ability to regulate its internal environment is fundamental. All negative feedback mechanisms have the same goal: preventing severe changes within the body. Body temperature and blood sugar are only two of the variables that need to



**Figure 1.5** Interactions among the elements of a homeostatic control system maintain stable internal conditions.



**Figure 1.6** Body temperature is regulated by a negative feedback mechanism.

be regulated. There are many! Other negative feedback mechanisms regulate heart rate, blood pressure, the rate and depth of breathing, and blood levels of oxygen, carbon dioxide, and minerals.

### Positive Feedback Mechanisms

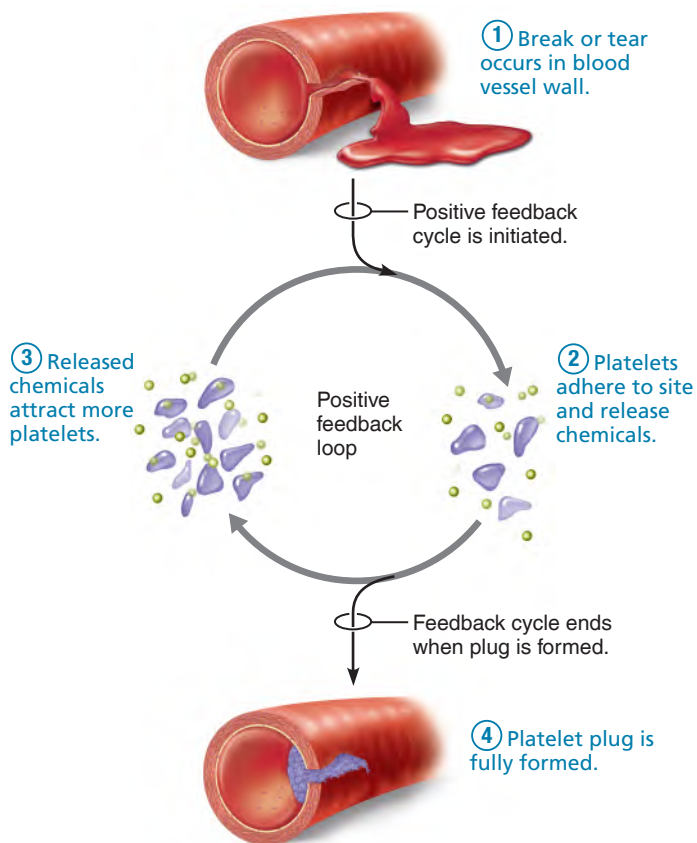
In **positive feedback mechanisms**, the initial response enhances the original stimulus so that further responses are even greater. This feedback mechanism is “positive” because the change that results proceeds in the *same* direction as the initial change, causing the variable to deviate further and further from its original value or range.

In contrast to negative feedback controls, which maintain some physiological function or keep blood chemicals within narrow ranges, positive feedback mechanisms usually control infrequent events that do not require continuous adjustments.

Typically, they set off a linked sequence of events. Once initiated, the results of each reaction feed into the next like a series of waterfalls on a river. Because of these characteristics, positive feedback mechanisms are often referred to as *cascades* (from the Italian word meaning “to fall”) that amplify the original stimulus. Two familiar examples are the enhancement of labor contractions during birth and blood clotting.

Chapter 28 describes the positive feedback mechanism in which oxytocin, a hypothalamic hormone, intensifies labor contractions during the birth of a baby (see Figure 28.16, p. 1144). Oxytocin causes the contractions to become both more frequent and more powerful. The increased contractions cause more oxytocin to be released, which causes more contractions, and so on until the baby is born. The birth ends the stimulus for oxytocin release and shuts off the positive feedback mechanism.





**Figure 1.7** A positive feedback mechanism regulates formation of a platelet plug.


Blood clotting is a normal response to a break in the wall of a blood vessel and is an excellent example of an important body function controlled by positive feedback. Once a vessel has been damaged, blood elements called platelets immediately begin to cling to the injured site and release chemicals that attract more platelets. This rapidly growing pileup of platelets temporarily “plugs” the tear and initiates the sequence of events that finally forms a clot (**Figure 1.7**).

Positive feedback mechanisms are likely to race out of control, so they are rarely used to promote the moment-to-moment well-being of the body. Some positive feedback mechanisms, including this one, may have only local effects. For example, blood clotting is accelerated in injured vessels, but does not normally spread to the entire circulation.

## Homeostatic Imbalance

Homeostasis is so important that most disease can be regarded as a result of its disturbance, a condition called **homeostatic imbalance**. As we age, our body’s control systems become less efficient, and our internal environment becomes less and less stable. These events increase our risk for illness and produce the changes we associate with aging.

Another important source of homeostatic imbalance occurs when the usual negative feedback mechanisms are overwhelmed and destructive positive feedback mechanisms take over. Some instances of heart failure reflect this phenomenon.

Examples of homeostatic imbalance appear throughout this book to enhance your understanding of normal physiological mechanisms. This symbol  introduces the homeostatic imbalance sections and alerts you to the fact that we are describing an abnormal condition. Each Homeostatic Imbalance section is numbered to correspond with critical thinking questions available in the Study Area of **Mastering A&P**—visit the website to find Homeostatic Imbalance questions and other helpful study tools.

### Check Your Understanding

- What process allows us to adjust to either extreme heat or extreme cold?
- Why is the control system shown in Figure 1.7 called a positive feedback mechanism? What event ends it?
- APPLY** When we begin to get dehydrated, we usually get thirsty, which causes us to drink fluids. Is thirst part of a negative or a positive feedback control system? Explain your choice.

For answers, see **Answers Appendix**.

## 1.5 Anatomical terms describe body directions, regions, and planes

### Learning Outcomes

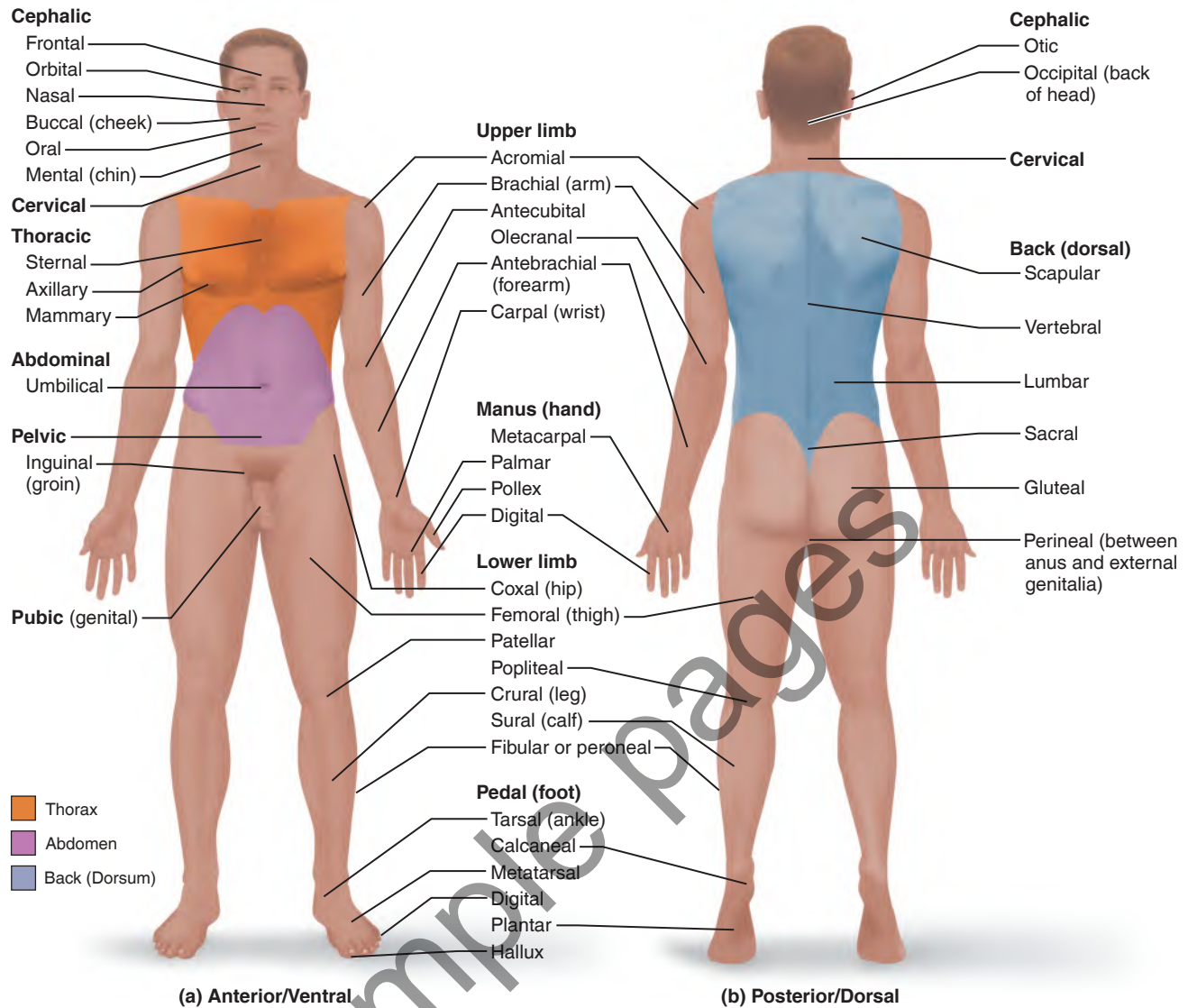
- ✓ Describe the anatomical position.
- ✓ Use correct anatomical terms to describe body directions, regions, and body planes or sections.

Most of us are naturally curious about our bodies, but our interest sometimes dwindles when we are confronted with the terminology of anatomy and physiology. Let’s face it—you can’t just pick up an anatomy and physiology book and read it as though it were a novel. Unfortunately, confusion is likely without precise, specialized terminology. To prevent misunderstanding, anatomists use universally accepted terms to identify body structures precisely and with a minimum of words. We present and explain the language of anatomy next.

### Anatomical Position and Directional Terms

To describe body parts and position accurately, we need an initial reference point, and we must indicate direction. The anatomical reference point is a standard body position called the **anatomical position**. In the anatomical position, the body is erect with feet slightly apart. This position is easy to remember because it resembles “standing at attention,” except that the palms face forward and the thumbs point away from the body. You can see the anatomical position in **Figure 1.8a** and **Table 1.1** (top) on p. 44.

It is essential to understand the anatomical position because most of the directional terms used in this book refer to the body



**Figure 1.8** Regional terms used to designate specific body areas. Common terms are shown in parentheses. (a) Anatomical position. (b) The heels are raised to show the plantar surface of the foot.

as if it were in this position, regardless of its actual position. Another point to remember is that the terms “right” and “left” refer to those sides of the person or the cadaver being viewed—not those of the observer.

**Directional terms** allow us to explain where one body structure is in relation to another. For example, we could describe the relationship between the ears and the nose by stating, “The ears are located on each side of the head to the right and left of the nose.” Using anatomical terminology, this becomes “The ears are lateral to the nose.” Using anatomical terms saves words and is less ambiguous.

Commonly used orientation and directional terms are defined and illustrated in Table 1.1. Many of these terms are also used in everyday conversation, but remember as you study them that their anatomical meanings are very precise.

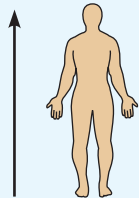
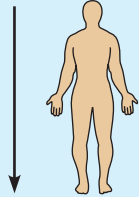


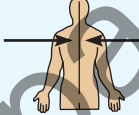
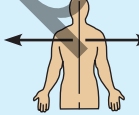
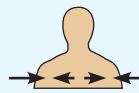
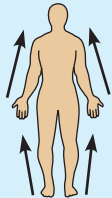
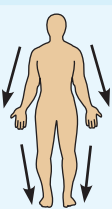
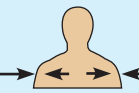

## Regional Terms

The two fundamental divisions of our body are its *axial* and *appendicular* (ap"en-dik'u-lar) parts. The **axial part**, which makes up the main *axis* of our body, includes the head, neck, and trunk. The **appendicular part** consists of the *appendages*, or *limbs*, which are attached to the body's axis. **Regional terms** used to designate specific areas within these major body divisions are indicated in Figure 1.8.

## Body Planes and Sections

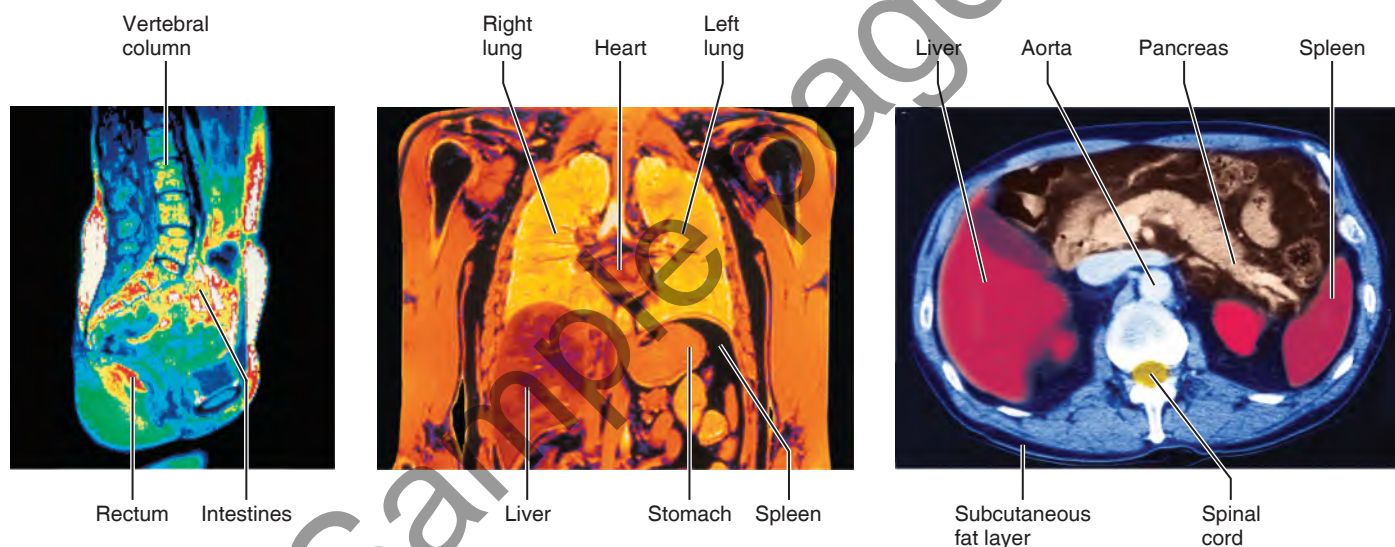
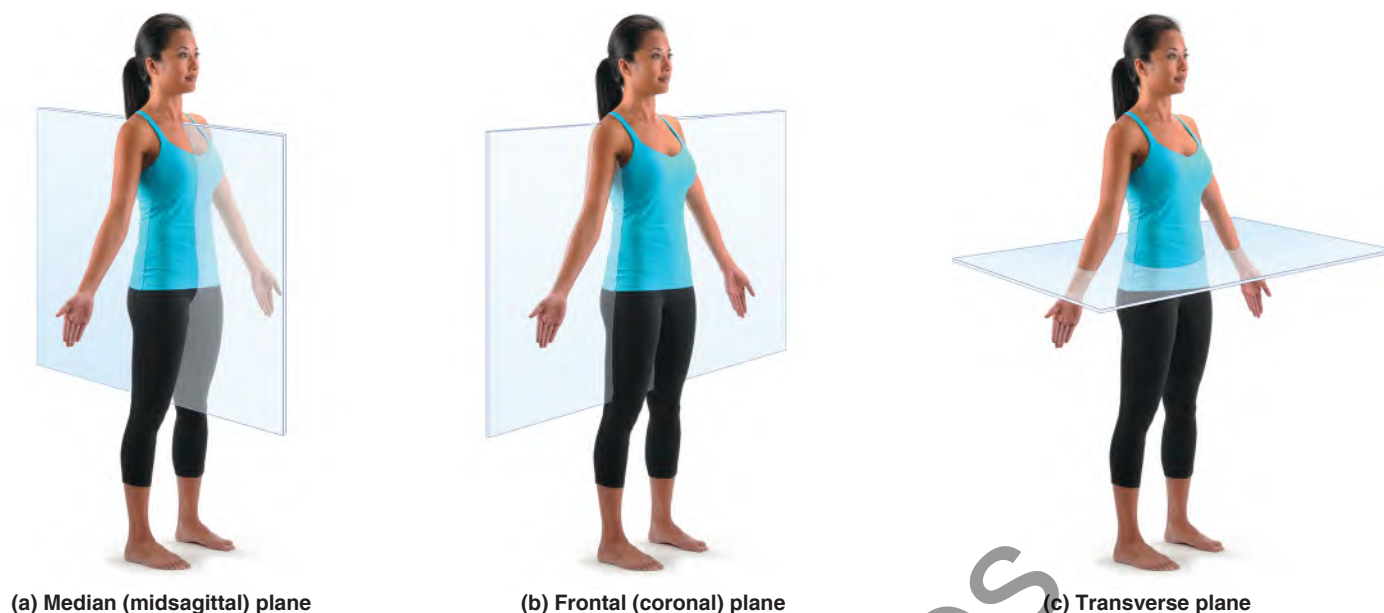
For anatomical studies, the body is often cut, or *sectioned*, along a flat surface called a *plane*. The most frequently used body planes are *sagittal*, *frontal*, and *transverse* planes, which

Table 1.1 Orientation and Directional Terms

| TERM                   | DEFINITION  | EXAMPLE   |
|------------------------|---|---|
| Superior (cranial)     | Toward the head end or upper part of a structure or the body; above                           |  <p>The head is superior to the abdomen.</p>                                  |
| Inferior (caudal)      | Away from the head end or toward the lower part of a structure or the body; below             |  <p>The navel is inferior to the chin.</p>                                    |
| Anterior (ventral)*    | Toward or at the front of the body; in front of   |  <p>The breastbone is anterior to the spine.</p>                              |
| Posterior (dorsal)*    | Toward or at the back of the body; behind   |  <p>The heart is posterior to the breastbone.</p>                             |
| Medial                 | Toward or at the midline of the body; on the inner side of                                    |  <p>The heart is medial to the arm.</p>                                       |
| Lateral                | Away from the midline of the body; on the outer side of                                       |  <p>The arms are lateral to the chest.</p>                                   |
| Intermediate           | Between a more medial and a more lateral structure  |  <p>The collarbone is intermediate between the breastbone and shoulder.</p> |
| Proximal               | Closer to the origin of the body part or the point of attachment of a limb to the body trunk  |  <p>The elbow is proximal to the wrist.</p>                                 |
| Distal                 | Farther from the origin of a body part or the point of attachment of a limb to the body trunk |  <p>The knee is distal to the thigh.</p>                                    |
| Superficial (external) | Toward or at the body surface   |  <p>The skin is superficial to the skeletal muscles.</p>                    |
| Deep (internal)        | Away from the body surface; more internal   |  <p>The lungs are deep to the skin.</p>                                     |

\*The terms *ventral* and *anterior* are synonymous in humans, but this is not the case in four-legged animals. *Anterior* refers to the leading portion of the body (abdominal surface in humans, head in a cat), but *ventral* specifically refers to the “belly” of a vertebrate animal, so it is the inferior surface of four-legged animals. Likewise, although the dorsal and posterior surfaces are the same in humans, the term *dorsal* specifically refers to an animal’s back (as in the dorsal fin of a shark). Thus, the dorsal surface of four-legged animals is their superior surface.





**Figure 1.9** Planes of the body with corresponding magnetic resonance imaging (MRI) scans.

lie at right angles to one another (**Figure 1.9**). A section is named for the plane along which it is cut. Thus, a cut along a sagittal plane produces a sagittal section.

- A **sagittal plane** (saj'ĩ-tal; "arrow") is a vertical plane that divides the body into right and left parts. A sagittal plane that lies exactly in the midline is the **median plane**, or **midsagittal plane** (Figure 1.9a). All other sagittal planes, offset from the midline, are **parasagittal planes** (*para* = near).
- **Frontal planes**, like sagittal planes, lie vertically. Frontal planes, however, divide the body into anterior and posterior parts (Figure 1.9b). A frontal plane is also called a **coronal plane** (kõ-ro'nal; "crown").
- A **transverse**, or **horizontal**, **plane** runs horizontally from right to left, dividing the body into superior and inferior parts (Figure 1.9c). Of course, many different transverse planes

exist, at every possible level from head to foot. A transverse section is also called a **cross section**.

- **Oblique sections** are cuts made diagonally between the horizontal and the vertical planes. Because oblique sections are often confusing and difficult to interpret, they are seldom used.

Figure 1.9 includes examples of magnetic resonance imaging (MRI) scans that correspond to the three sections shown in the figure. Clinically, the ability to interpret sections made through the body, especially transverse sections, is important. Additionally, certain medical imaging devices (*A Closer Look*, pp. 46–47) produce sectional images rather than three-dimensional images.

It takes practice to determine an object's overall shape from sectioned material. Sectioning the body or an organ along different planes often results in very different views. For example,

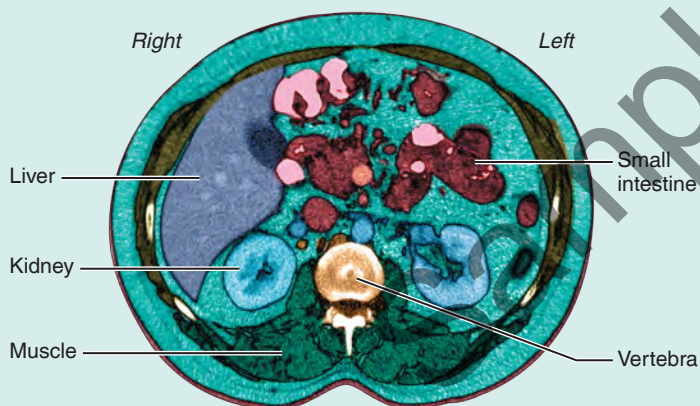
## Medical Imaging: Illuminating the Body



X rays of a hand and foot

### X-Ray Imaging

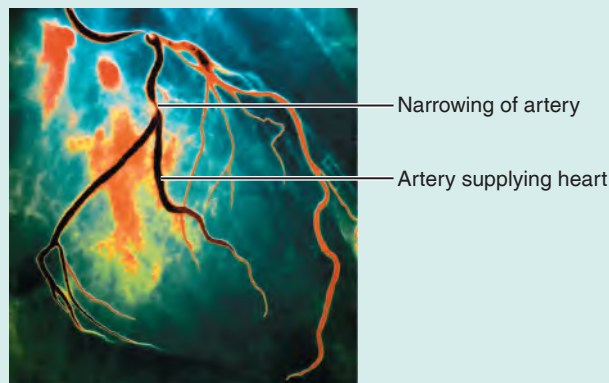
- Uses X rays (very short-wavelength electromagnetic waves).
- Dense structures (e.g., bones) appear as light areas.
- Hollow air-containing organs (e.g., lungs) and fat appear as dark areas.
- **Used for:** Detecting broken bones; finding breast tumors (mammography); measuring density of bones to screen for osteoporosis (porous bones).
- **Not used for:** Most soft tissue problems except when used with a contrast medium such as barium.
- **Cons:** Radiation exposure; images are two-dimensional.



**CT scan of the abdomen.** By convention, cross sections such as this are shown as if the patient were lying on their back and viewed from the feet toward the head.

### Computed Tomography (CT) Scans

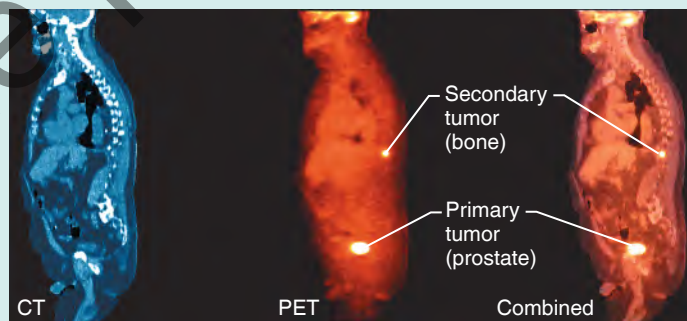
- Computerized reconstruction of a series of X-ray images.
- Provide detailed cross-sectional pictures of scanned body regions.
- **Used for:** Images of bone, soft tissues, and blood vessels.
- **Less useful for:** Nervous tissue and joint structure (e.g., knee and shoulder).
- **Cons:** More radiation exposure than X rays—may be a concern if used repeatedly.



A DSA image of the arteries that supply the heart.

### Digital Subtraction Angiography

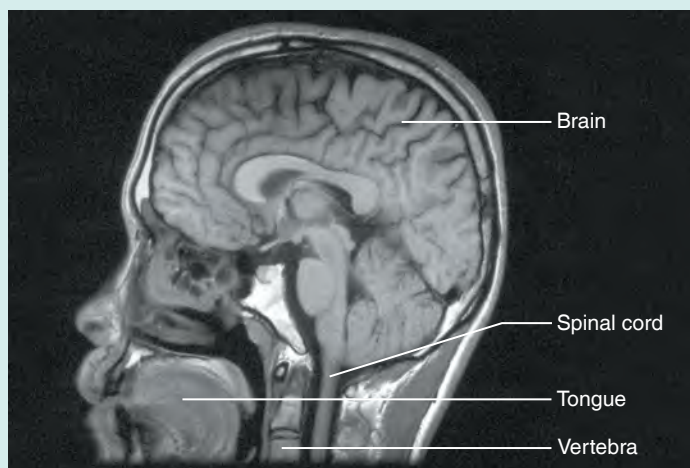
- Angiography is visualizing blood vessels (*angi* = vessel) by X ray or CT scan.
- Requires injection of an X-ray-absorbing contrast agent.
- Digitally subtracting images from before and after injection of the contrast agent yields very clear images of blood vessels.
- **Used for:** Detecting blood vessel abnormalities such as blockages in the arteries that supply the heart.
- **Cons:** Time-consuming and expensive. Adverse reactions to the contrast medium can occur.



**PET scans are used to monitor the spread of cancers.** In this case, a CT scan (left) and PET scan (center) are combined to create the final image (right).

### Positron Emission Tomography (PET) Scans

- Uses gamma rays that are emitted by radioactively tagged tracer molecules that are injected into the body.
- The radioactive tracer molecule used depends on the reason for doing the scan. Radioactive *glucose* is used to locate cells with the highest metabolic activity, such as cancer cells. *Florbetapir* is used to visualize beta-amyloid plaques in the brain that are associated with Alzheimer's disease.
- **Used for:** Detecting the spread of cancer or monitoring the response to cancer treatment. Sometimes used to help diagnose Alzheimer's disease, and as a research tool to explore brain function.
- **Cons:** Radiation exposure; relatively poor image resolution.



MRI showing a midsagittal section of the head.

### Magnetic Resonance Imaging (MRI)

- Uses powerful magnets and radio waves to image the location of hydrogen atoms in the body (most of which are in water).
- Distinguishes body tissues based on water content. Structures with low water content such as bones are not readily visible.
- Produces high-contrast images of soft tissues, particularly those that are obscured by bone in CT scans.
- Functional MRI (fMRI) tracks blood flow into various parts of the brain.
- **Used for:** Imaging of brain, spinal cord, and nerves to detect abnormalities such as tumors; assessing joint, ligament, cartilage, and other soft tissues; fMRI allows visualization of the activity in specific brain regions.
- **Not used for:** Bones.
- **Cons:** More expensive and much slower than CT scans. Cannot be used in patients with most types of metal implant.



Ultrasound image of a fetus in the uterus.

### Ultrasound Imaging

- Uses high-frequency sound waves that reflect (echo) off of the body's tissues.
- Does not use X rays, so thought to be safe for imaging a developing fetus.
- Can monitor movement in real time (such as heart valve motion and blood flow through vessels and the heart).
- Inexpensive and easy to use.
- **Used for:** Monitoring a fetus during pregnancy; diagnosing abdominal or pelvic disorders such as gallbladder disease; can detect atherosclerosis (thickening and hardening of the arterial walls) and heart valve disorders.
- **Not used for:** Air-filled structures (such as the lungs) and structures surrounded by bone (such as the brain and spinal cord).
- **Cons:** Images tend to be lower resolution (blurry), although their sharpness is being improved.

Medical imaging may not have been possible if it was not for Polish French physicist Marie Curie's work on radioactivity along with her husband, Pierre Curie, and her role in the development of X-ray machines.

**Marie Curie** (1867–1934) was the first woman to win the Nobel Prize and the only woman to win two Nobel Prizes. She successfully produced *radium* as a pure metal while documenting the properties of radioactive elements and their compounds, which became important as sources of radiation in scientific experiments and in the field of medicine, where they are used to treat tumors. During World War I, Marie Curie, along with her daughter Irène, worked on developing the use of X radiography through mobile units (referred to as “Petites Curies”) and assisted near the battlefield to locate fractures, bullets, and shrapnel in injured people.



a transverse section of the body trunk at the level of the kidneys would show kidney structure in cross section very nicely. A frontal section of the body trunk would show a different view of kidney anatomy, and a midsagittal section would miss the kidneys completely. With experience, you will gradually learn to relate two-dimensional sections to three-dimensional shapes.

### Check Your Understanding

12. What is the anatomical position? Why is it important that you learn this position?
13. The axillary and acromial regions are both in the general area of the shoulder. Where specifically is each located?
14. What type of cut would separate the brain into anterior and posterior parts?
15. **DRAW** Draw the outline that you would get if you made midsagittal, coronal, and transverse sections of the banana at the right.



For answers, see Answers Appendix.



## 1.6 Many internal organs lie in membrane-lined body cavities

### Learning Outcomes

- ✓ Locate and name the major body cavities and their subdivisions and associated membranes, and list the major organs contained within them.
- ✓ Name the four quadrants or nine regions of the abdominopelvic cavity and list the organs they contain.

Anatomy and physiology textbooks typically describe two sets of internal body cavities called the dorsal and ventral body cavities. These cavities are closed to the outside and provide different degrees of protection to the organs within them. Because these two cavities differ in their mode of embryonic development and their lining membranes, the dorsal body cavity is not recognized as such in many anatomical references. However, the idea of two sets of internal body cavities is a useful learning concept and we use it here.

### Dorsal Body Cavity

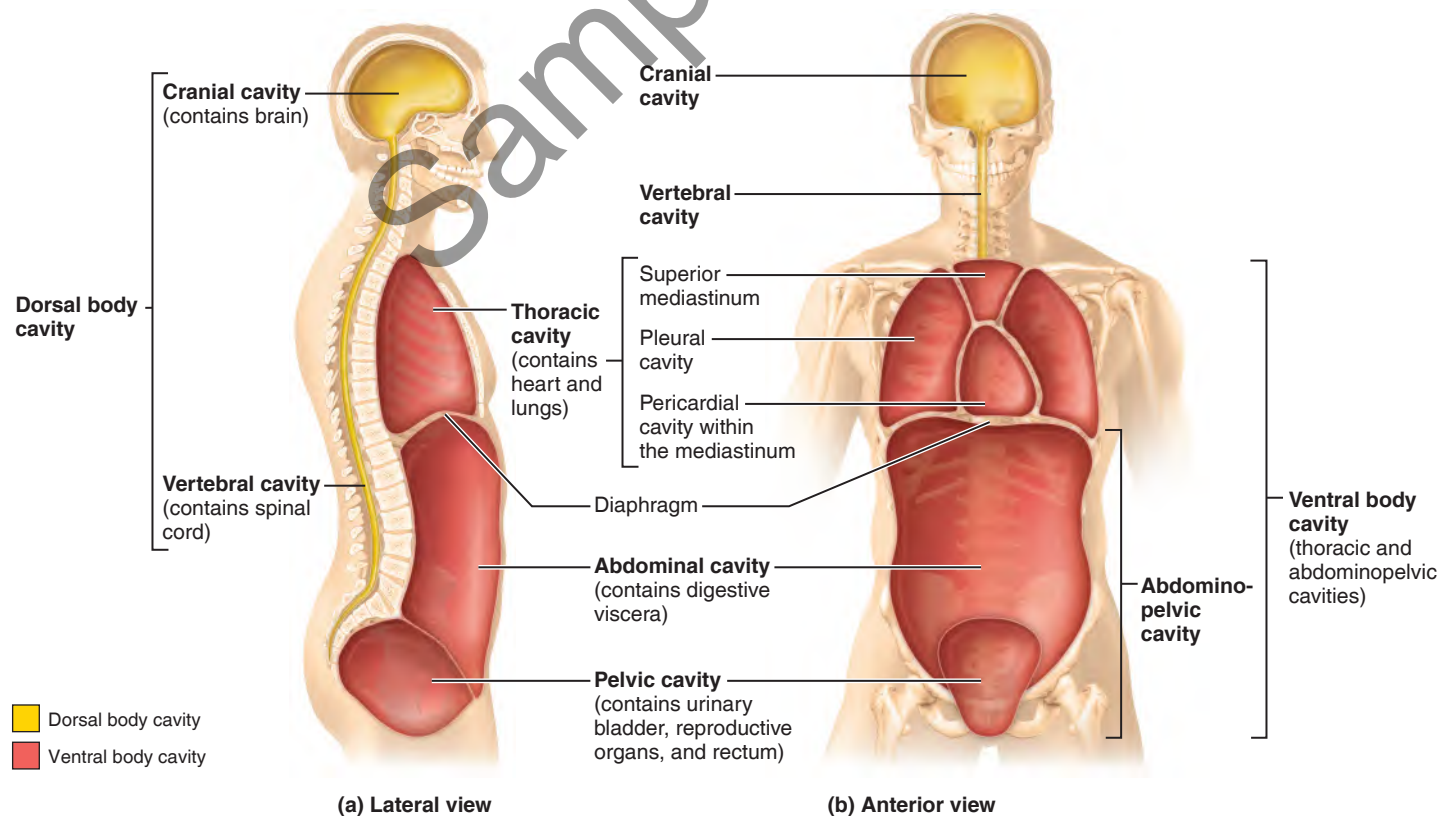
The **dorsal body cavity**, which protects the fragile nervous system organs, has two subdivisions (**Figure 1.10**, gold areas). The **cranial cavity**, in the skull, encases the brain. The **vertebral**, or **spinal**, **cavity**, which runs within the bony vertebral column, encloses the delicate spinal cord. The spinal cord is essentially a continuation of the brain, and the cranial and spinal cavities are continuous with one another. Both the brain and the spinal cord are covered by membranes called meninges.

### Ventral Body Cavity

The more anterior and larger of the closed body cavities is the **ventral body cavity** (**Figure 1.10**, deep-red areas). Like the dorsal cavity, it has two major subdivisions, the **thoracic cavity** and the **abdominopelvic cavity**. The ventral body cavity houses internal organs collectively called the **viscera** (vis'er-ah; *viscus* = an organ in a body cavity), or visceral organs.

The superior subdivision, the **thoracic cavity** (tho-ras'ik), is surrounded by the ribs and muscles of the chest. The thoracic cavity is further subdivided into lateral **pleural cavities** (plo'o'ral), each enveloping a lung, and the medial **mediastinum** (me'de-ah-sti'num). The mediastinum contains the **pericardial cavity** (per'i-kar'de-al), which encloses the heart, and it also surrounds the remaining thoracic organs (esophagus, trachea, and others).

The thoracic cavity is separated from the more inferior **abdominopelvic cavity** (ab-dom'i-no-pel'vic) by the diaphragm, a dome-shaped muscle important in breathing. The abdominopelvic cavity, as its name suggests, has two parts. However, these regions are not physically separated by a muscular or membrane wall. Its superior portion, the **abdominal cavity**, contains the stomach, intestines, spleen, liver, and other organs. The inferior part, the **pelvic cavity**, lies in the bony pelvis and contains the urinary bladder, some reproductive organs, and the rectum. The abdominal and pelvic cavities are not aligned with each other. Instead, the bowl-shaped pelvis tips away from the perpendicular as shown in **Figure 1.10a**.



**Figure 1.10** Dorsal and ventral body cavities and their subdivisions.

### HOMEOSTATIC IMBALANCE 1.1

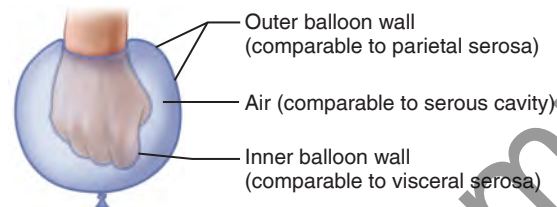
### CLINICAL

Each body cavity is uniquely suited to house its contents. Problems arise when a structure strays into a neighboring cavity. A *hiatal hernia* occurs when part of the stomach slides through the diaphragm into the thoracic cavity, allowing stomach acid to cause heartburn (which is actually irritation of the esophagus, not the heart). Severe cases may require surgical repair.

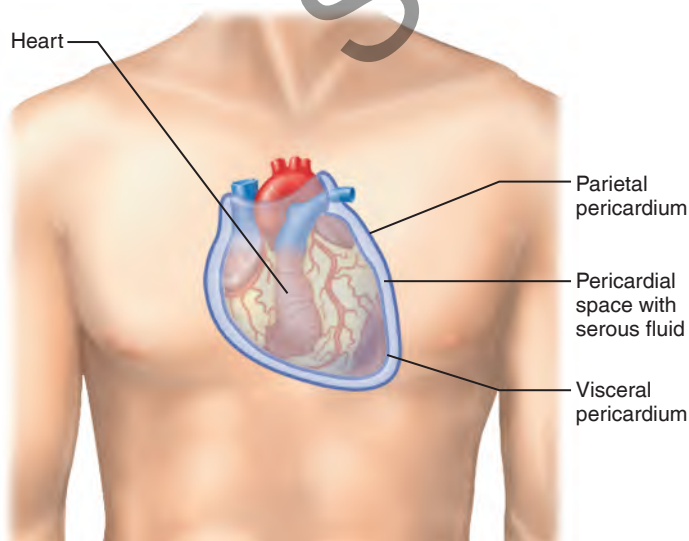
### Membranes in the Ventral Body Cavity

The walls of the ventral body cavity and the outer surfaces of the organs it contains are covered by a thin, double-layered membrane, the **serosa** (se-ro'sah), or **serous membrane**. The part of the membrane lining the cavity walls is called the **parietal serosa** (pah-ri'ě-tal; *parie* = wall). It folds in on itself to form the **visceral serosa**, covering the organs in the cavity.

You can visualize the relationship between the serosal layers by pushing your fist into a limp balloon (**Figure 1.11a**). The part of the balloon that clings to your fist can be compared to the visceral serosa clinging to an organ's external surface. The outer wall of the balloon represents the parietal serosa that lines the walls of the cavity. (However, unlike the balloon, the parietal serosa is never exposed but is always fused to the cavity wall.) In the body, the serous membranes are separated not by air but by a thin layer of lubricating fluid, called **serous fluid**,



(a) A fist thrust into a flaccid balloon demonstrates the relationship between the parietal and visceral serous membrane layers.



(b) The serosae associated with the heart.

**Figure 1.11** Serous membrane relationships.

which is secreted by both membranes. Although there is a potential space between the two membranes, the barely present, slitlike *serous cavity* is filled with serous fluid.

The slippery serous fluid allows the organs to slide without friction across the cavity walls and one another as they carry out their routine functions. This freedom of movement is especially important for mobile organs such as the pumping heart and the churning stomach.

The serous membranes are named for the specific cavity and organs with which they are associated. For example, as shown in Figure 1.11b, the *parietal pericardium* lines the pericardial cavity and folds back as the *visceral pericardium*, which covers the heart. Likewise, the *parietal pleurae* (plo'o're) line the walls of the thoracic cavity, and the *visceral pleurae* cover the lungs. The *parietal peritoneum* (per'i-to-ne'um) is associated with the walls of the abdominopelvic cavity, while the *visceral peritoneum* covers most of the organs within that cavity. (The pleural and peritoneal serosae are illustrated in Figure 4.14c on p. 172.)

### HOMEOSTATIC IMBALANCE 1.2

### CLINICAL

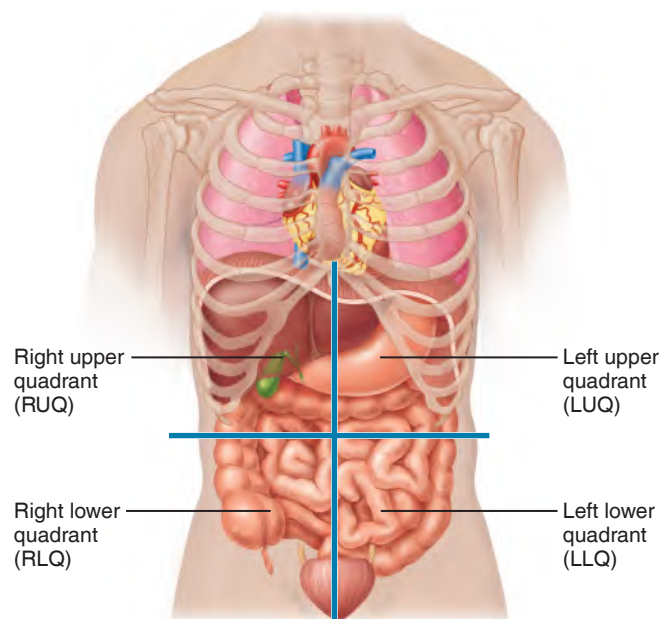
When serous membranes are inflamed, their normally smooth surfaces become roughened. This roughness causes the membranes to stick together and drag across one another. Excruciating pain results, as anyone who has experienced *pleurisy* (inflammation of the pleurae) or *peritonitis* (inflammation of the peritoneums) knows.

### Abdominopelvic Regions and Quadrants

Because the abdominopelvic cavity is large and contains several organs, it helps to divide it into smaller areas for study. Medical personnel usually use a simple scheme to locate the abdominopelvic cavity organs (**Figure 1.12**). In this scheme, a transverse and a median plane pass through the umbilicus at right angles. The four resulting quadrants are named according to their positions from the subject's point of view: the **right upper quadrant (RUQ)**, **left upper quadrant (LUQ)**, **right lower quadrant (RLQ)**, and **left lower quadrant (LLQ)**.

Another division method, used primarily by anatomists, uses two transverse and two parasagittal planes. These planes, positioned like a tic-tac-toe grid on the abdomen, divide the cavity into nine regions (**Figure 1.13**):

- The **umbilical region** is the centermost region deep to and surrounding the umbilicus (navel).
- The **epigastric region** is located superior to the umbilical region (*epi* = upon, above; *gastri* = belly).
- The **pubic (hypogastric) region** is located inferior to the umbilical region (*hypo* = below).
- The **right and left inguinal, or iliac, regions** (ing'gwī-nal) are located lateral to the hypogastric region (*iliac* = superior part of the hip bone).
- The **right and left lateral (lumbar) regions** lie lateral to the umbilical region (*lumbus* = loin).
- The **right and left hypochondriac regions** lie lateral to the epigastric region and deep to the ribs (*chondro* = cartilage).



**Figure 1.12 The four abdominopelvic quadrants.** In this scheme, the abdominopelvic cavity is divided into four quadrants by two planes.

### HOMEOSTATIC IMBALANCE 1.3

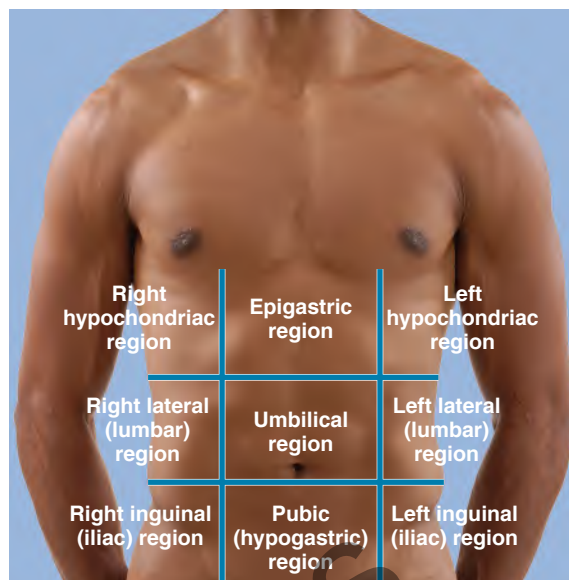
### CLINICAL

You may have seen news stories about “wrong site surgery” and wondered how such serious mistakes can happen. Critical errors, including amputation, may result from confusion about right versus left or poor understanding of terminology. As you master the terminology of anatomy, you are helping to eliminate these blunders.

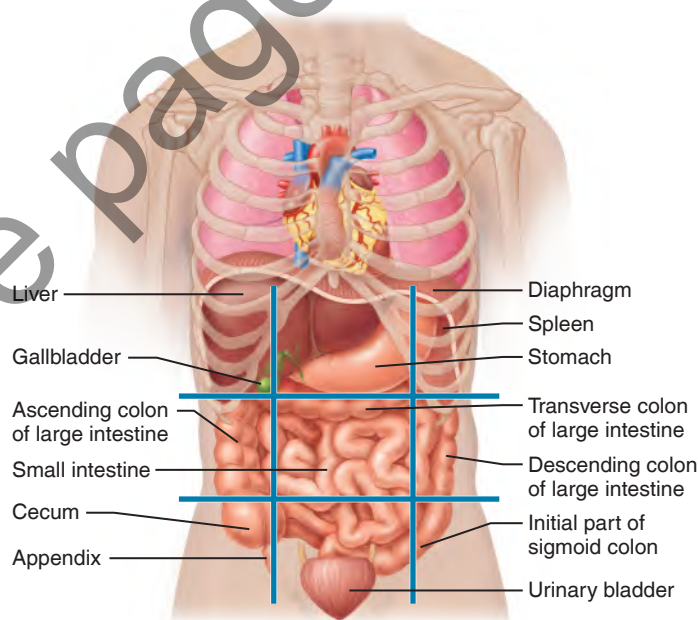
## Other Body Cavities

In addition to the large closed body cavities, there are several smaller body cavities. Most of these are in the head and most open to the body exterior. Figure 1.8 provides the terms that will help you locate all but the last two cavities mentioned here.

- **Oral and digestive cavities.** The oral cavity, commonly called the mouth, contains the teeth and tongue. This cavity is part of and continuous with the cavity of the digestive organs, which opens to the body exterior at the anus.
- **Nasal cavity.** Located within and posterior to the nose, the nasal cavity is part of the respiratory system passageways.
- **Orbital cavities.** The orbital cavities (orbits) in the skull house the eyes and present them in an anterior position.
- **Middle ear cavities.** The middle ear cavities in the skull lie just medial to the eardrums. These cavities contain tiny bones that transmit sound vibrations to the hearing receptors in the inner ears.
- **Synovial cavities.** Synovial (sī-no’ve-al) cavities are joint cavities. They are enclosed within fibrous capsules that surround freely movable joints of the body (such as the elbow and knee joints). Like the serous membranes, membranes lining synovial cavities secrete a lubricating fluid that reduces friction as the bones move across one another.



(a) Nine regions delineated by four planes



(b) Anterior view of the nine regions showing the superficial organs

**Figure 1.13 The nine abdominopelvic regions.** The superior transverse plane is just inferior to the ribs; the inferior transverse plane is just superior to the hip bones; and the parasagittal planes lie just medial to the nipples.

## Check Your Understanding

16. Of the uterus, small intestine, spinal cord, and heart, which is/are in the dorsal body cavity?
17. **APPLY** Brandon has a broken rib that punctured his right pleural cavity, but luckily his lung was not penetrated. Which serosal layer has been damaged? Why is his left pleural cavity not affected?
18. **PREDICT** If a surgeon is performing surgery in the right upper quadrant or the right hypochondriac region of the abdomen of a patient, which inflamed organ is he likely removing?

For answers, see Answers Appendix.



## CHAPTER SUMMARY

### 1.1 Form (anatomy) determines function (physiology) (pp. 32–33)

1. Anatomy is the study of body structures and their relationships. Physiology is the science of how body parts function.

#### Topics of Anatomy (p. 32)

2. Major subdivisions of anatomy include gross anatomy, microscopic anatomy, and developmental anatomy.

#### Studying Anatomy (p. 32)

3. Anatomical terminology is essential for studying anatomy.

#### Topics of Physiology (pp. 32–33)

4. Typically, physiology concerns the functioning of specific organs or organ systems. Examples include cardiovascular physiology, renal physiology, and muscle physiology.
5. Physiology is explained by chemical and physical principles.

#### Complementarity of Structure and Function (p. 33)

6. Anatomy and physiology are inseparable: What a body can do depends on the unique architecture of its parts. This principle is called the complementarity of structure and function.

### 1.2 The body's organization ranges from atoms to the entire organism (pp. 34–35)

1. The levels of structural organization of the body, from simplest to most complex, are: chemical, cellular, tissue, organ, organ system, and organismal.
2. The 11 organ systems of the body are the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. The immune system is a functional system closely associated with the lymphatic system. (For functions of these systems see pp. 36–37.)

### 1.3 What are the requirements for life? (pp. 35–39)

1. All living organisms carry out certain vital functional activities necessary for life, including maintenance of boundaries, movement, responsiveness, digestion, metabolism, excretion, reproduction, and growth.
2. Survival needs include nutrients, water, oxygen, and appropriate temperature and atmospheric pressure.

### 1.4 Homeostasis is maintained by negative feedback (pp. 39–42)

1. Homeostasis is a dynamic equilibrium of the internal environment. All body systems contribute to homeostasis, but the nervous and endocrine systems are most important. Homeostasis is necessary for health.

#### Homeostatic Control (pp. 40–42)

2. Control mechanisms of the body contain at least three elements that work together: receptor(s), control center, and effector(s).

3. Negative feedback mechanisms reduce the effect of the original stimulus, and are essential for maintaining homeostasis. Body temperature, heart rate, blood pressure, breathing rate and depth, and blood levels of glucose and certain ions are regulated by negative feedback mechanisms.
4. Positive feedback mechanisms intensify the initial stimulus, leading to an enhancement of the response. They rarely contribute to homeostasis, but blood clotting and labor contractions are regulated by such mechanisms.

#### Homeostatic Imbalance (p. 42)

5. With age, the efficiency of negative feedback mechanisms declines. These changes underlie certain disease conditions.

### 1.5 Anatomical terms describe body directions, regions, and planes (pp. 42–47)

#### Anatomical Position and Directional Terms (pp. 42–43)

1. In the anatomical position, the body is erect, facing forward, feet slightly apart, arms at sides with palms forward.
2. Directional terms allow body parts to be located precisely. Terms that describe body directions and orientation include: superior/inferior; anterior/posterior; ventral/dorsal; medial/lateral; intermediate; proximal/distal; and superficial/deep.

#### Regional Terms (p. 43)

3. Regional terms are used to designate specific areas of the body (see Figure 1.8).

#### Body Planes and Sections (pp. 43–47)

4. The body or its organs may be cut along planes to produce different types of sections. Frequently used planes are sagittal, frontal, and transverse.

### 1.6 Many internal organs lie in membrane-lined body cavities (pp. 48–50)

1. The body contains two major closed cavities. The dorsal cavity, subdivided into the cranial and spinal cavities, contains the brain and spinal cord. The ventral cavity is subdivided into the thoracic cavity, which houses the heart and lungs, and the abdominopelvic cavity, which contains the liver, digestive organs, and reproductive structures.
2. The walls of the ventral cavity and the surfaces of the organs it contains are covered with thin membranes, the parietal and visceral serosae, respectively. The serosae produce a thin fluid that decreases friction during organ functioning.
3. The abdominopelvic cavity may be divided by four planes into nine abdominopelvic regions (epigastric, umbilical, hypogastric, right and left iliac, right and left lumbar, and right and left hypochondriac), or by two planes into four quadrants. (For boundaries and organs contained, see Figures 1.12 and 1.13.)
4. There are several smaller body cavities. Most of these are in the head and open to the exterior.

## REVIEW QUESTIONS



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(Some multiple choice questions have more than one correct answer. Select the best answer or answers from the choices given.)

### Level 1 Remember/Understand

- The correct sequence of levels forming the structural hierarchy is:
  - organ, organ system, cellular, chemical, tissue, organismal
  - chemical, cellular, tissue, organismal, organ, organ system
  - chemical, cellular, tissue, organ, organ system, organismal
  - organismal, organ system, organ, tissue, cellular, chemical
- The structural and functional unit of life is (a) a cell, (b) an organ, (c) the organism, (d) a molecule.
- Which of the following is a *major* functional characteristic of all organisms? (a) movement, (b) growth, (c) metabolism, (d) responsiveness, (e) all of these.
- An increased rate of breathing as a result of an increased buildup of carbon dioxide in the bloodstream would be best described as an example of which of the following?
  - maintaining boundaries, (b) excretion of metabolic waste, (c) responsiveness, (d) metabolism.
- In (a)–(e), a directional term [e.g., distal in (a)] is followed by terms indicating different body structures or locations (e.g., the elbow/the wrist). In each case, choose the structure or organ that matches the given directional term.
  - distal: the elbow/the wrist
  - lateral: the hip bone/the umbilicus
  - superior: the nose/the chin
  - anterior: the toes/the heel
  - superficial: the scalp/the skull
- The diaphragm separates the thoracic cavity from the
  - abdominopelvic cavity, (b) dorsal cavity, (c) ventral cavity.
- Terms that apply to the backside of the body in the anatomical position include:
  - ventral; anterior
  - back; rear
  - posterior; dorsal
  - medial; lateral
- According to the principle of complementarity, how does anatomy relate to physiology?
- Construct a table that lists the 11 systems of the body, names two organs of each system (if appropriate), and describes the overall or major function of each system.
- List and describe briefly five external factors that must be present or provided to sustain life.
- Define homeostasis.
- Why is anatomical terminology necessary?
- Which body region is referred to when each of the following anatomical terms is used? (a) tarsal, (b) occipital, (c) sural, (d) mental, (e) coxal.
- (a) Make a diagram showing the nine abdominopelvic regions, and name each region. Name two organs (or parts of organs) that could be located in each of the named regions. (b) Make a similar sketch illustrating how the abdominopelvic cavity may be divided into quadrants, and name each quadrant.

### Level 2 Apply/Analyze

- Assume that the body has been sectioned along three planes: (1) a median plane, (2) a frontal plane, and (3) a transverse plane made at the level of each of the organs listed below. Which organs would be visible in only one or two of these three cases? (a) urinary bladder, (b) brain, (c) lungs, (d) kidneys, (e) small intestine, (f) heart.
- Relate each of the following conditions or statements to either the dorsal body cavity or the ventral body cavity.
  - surrounded by the bony skull and the vertebral column
  - includes the thoracic and abdominopelvic cavities
  - contains the brain and spinal cord
  - contains the heart, lungs, and digestive organs
- Which of the following relationships is *incorrect*?
  - visceral peritoneum/outer surface of small intestine
  - parietal pericardium/outer surface of heart
  - parietal pleura/wall of thoracic cavity
- Compare and contrast the operation of negative and positive feedback mechanisms in maintaining homeostasis. Provide two examples of variables controlled by negative feedback mechanisms and one example of a process regulated by a positive feedback mechanism.
- Why is an understanding of the anatomical position important?
- Use as many directional terms as you can to describe the relationship between the elbow's olecranal region and your palm.
- At the clinic, Harry was told that blood would be drawn from his antecubital region. What body part was Harry asked to hold out? Later, the nurse came in and gave Harry a shot of penicillin in the area just distal to his acromial region. Did Harry take off his shirt or drop his pants to receive the injection? Before Harry left, the nurse noticed that Harry had a nasty bruise on his gluteal region. What part of his body was black and blue?
- Calcium levels in Mr. Gallarini's blood are dropping to dangerously low levels. The hormone PTH is released and soon blood calcium levels begin to rise. Shortly after, PTH release slows. Is this an example of a positive or negative feedback mechanism? What is the initial stimulus? What is the result?
- Ms. Rotich, a marathon runner, has been experiencing pain in her right foot, especially while getting out of bed. A physiotherapist diagnoses her problem as plantar fasciitis. Which part of Ms. Rotich's foot requires physical therapy?

### Level 3 Evaluate/Synthesize

- Aiden has been suffering agonizing pain with each breath and has been informed by the physician that he has pleurisy.
  - Specifically, what membranes are involved in this condition? (b) What is their usual role in the body? (c) Explain why Aiden's condition is so painful.
- Mr. Rossouw has intense pain in the lower back, which made his doctor order a CT scan. The scan reveals an aneurysm in his right internal iliac artery. Where exactly is this artery located? Which additional imaging technique will the doctor use to identify the artery (and why)?