NELI and NELI Whole Class NSW curriculum chart - Early Stage 1 (Kindergarten)

(Nuffield Early Language Intervention)
link to curriculum:

Early Stage 1 (Kindergarten) | Primary | NSW Curriculum | NSW Education Standards Authority

Outcomes	NELI Topic 1: My Body	NELI Topic 2: Things We Wear	NELI Topic 3: People Who Help Us	NELI Topic 4: Growing	NELI Topic 5: Journey	NELI Topic 6: Time	WC Topic 1: My Body	WC Topic 2: Things We Wear	WC Topic 3: People Who Help Us	WC Topic 4: Growing	WC Topic 5: Journey	WC Topic 6: Time
English												
Oral language and communication												
ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults												
Listening for understanding	●	●	●	●	●	●	●	●	●	●	●	●
Social and learning interactions	●	●	●	●	●	●	●	●	●	●	●	●
Understanding and using grammar when interacting	●	●	●	●	●	●	●	●	●	●	●	●
Oral narrative	●	●	●	●	●	●	●	●	●	●	●	●
Complementary content for alternative communication forms: Listening for understanding	●	●	●	●	●	●	●	●	●	●	●	●
Complementary content for alternative communication forms: Understanding and using grammar when interacting	●	●	●	●	●	●	●	●	●	●		●
Complementary content for alternative communication forms: Oral narrative												
Vocabulary												
ENE-VOCAB-01 understands and effectively uses Tier 1 words and Tier 2 words in familiar contexts	●	●	●	●	●	●	●	●	●	●	●	●
Learning and using words	●	●	●	●	●	●	●	●	●	●	●	●
Phonological awareness												
ENE-PHOAW-01 identifies, blends, segments and manipulates phonological units in spoken words as a strategy for reading and creating texts												
Words	●	●	●	●	●	●	●	●	●	●	●	●
Syllables				●	●	●						
Phonemes				●	●	●						
Print conventions												
ENE-PRINT-01 tracks written text from left to right and from top to bottom of the page and identifies visual and spatial features of print												
Phonic knowledge												
ENE-PHOKW-01 uses single-letter grapheme–phoneme correspondences and common digraphs to decode and encode words when reading and creating texts												
Reading fluency												
ENE-REFLU-01 reads decodable texts aloud with automaticity												
Reading comprehension												
ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect												
Creating written texts												
ENE-CWT-01 creates written texts that include at least 2 related ideas and correct simple sentences												

Spelling

ENE-SPELL-01 applies phonological, orthographic and morphological generalisations and strategies to spell taught familiar and high-frequency words when creating texts

Handwriting

ENE-HANDW-01
produces all lower-case and upper-case letters to create texts

Understanding and responding to literature

ENE-UARL-01 understands and responds to literature read to them

	1	2	3	4	5	6	7	8	9	10	11	12
Context							●	●	●	●	●	●
Narrative	●	●	●	●	●	●	●	●	●	●	●	●
Character							●	●	●	●	●	●
Imagery, symbol and connotation												
Perspective	●	●	●	●	●	●	●	●	●	●	●	●

Maths

	1	2	3	4	5	6	7	8	9	10	11	12
MAO-WM-01 Working mathematically							●	●	●	●	●	●

The below refer to the 2017 curriculum

Science and Technology

Knowledge and understanding

	1	2	3	4	5	6	7	8	9	10	11	12
STe-3LW-ST Explores the characteristics, needs and uses of living things				●						●	●	●
STe-6ES-S Identifies how daily and seasonal changes in the environment affect humans and other living things				●						●	●	●

Creative Arts

Visual arts

Making

	1	2	3	4	5	6	7	8	9	10	11	12
VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.	●	●	●	●	●	●	●	●	●	●	●	●

Music

Performing

	1	2	3	4	5	6	7	8	9	10	11	12
MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.	●	●	●	●	●	●	●	●	●	●	●	●
Listening												
MUES1.4 Listens to andresponds to music.	●	●	●	●	●	●	●	●	●	●	●	●

Personal Development, Health and Physical Education

Knowledge and understanding

	1	2	3	4	5	6	7	8	9	10	11	12
Early Stage 1 - Pde-1 identifies who they are and how people grow and change	●	●	●	●	●	●	●	●	●	●	●	●
Early Stage 1 - Pde-4 practises and demonstrates movement skills and sequences using different body parts	●	●	●	●	●	●	●	●	●	●	●	●

Skills

	1	2	3	4	5	6	7	8	9	10	11	12
Early Stage 1 - Pde-9 practises self-management skills in familiar and unfamiliar scenarios	●	●	●	●	●	●	●	●	●	●	●	●
Early Stage 1 - Pde-10 uses interpersonal skills to effectively interact with others	●	●	●	●	●	●	●	●	●	●	●	●

Capabilities

Literacy	)
Numeracy	)
Critical and creative thinking	) For further details, please refer to the Australian Foundation Curriculum chart
Personal and social capability	)