



# Inside-outside

Emergent/Early/Fluent

**Skills Toolkit:** Generating and organising ideas, words

**Other skills:** Note-taking, inferring

## Materials

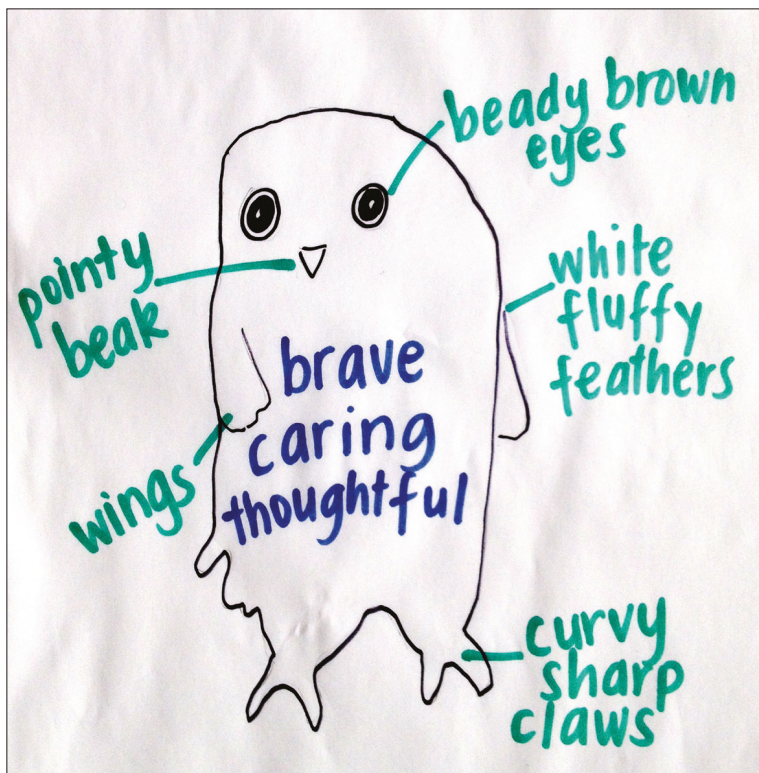
- An image of a character
- Mini-whiteboards/paper/writing books/tablets or laptops

## Procedure

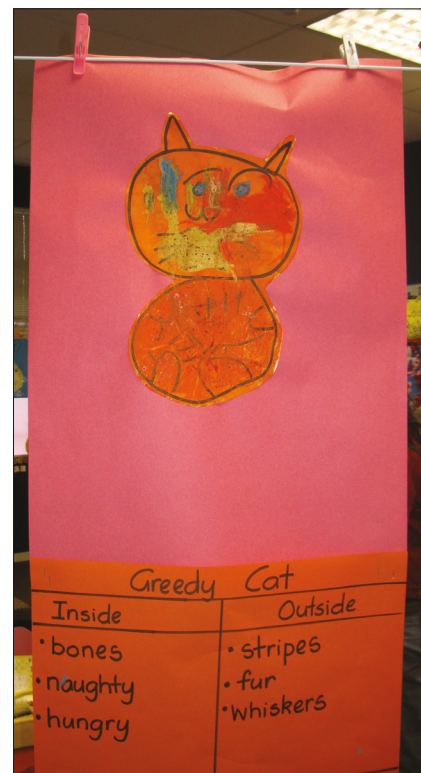
1. Identify a person or character to describe. This could be linked to a current reading or writing focus.
2. The students or you draw a large outline of the person or character they are describing.
3. The students then discuss what the person or character looks like (physical attributes). Record these on the outside of the outline.
4. On the inside of the outline, the students write the personal characteristics.

## Variations

- Discuss why the students have identified the 'inside' characteristics. Was it because of something the character said? Their actions? Make a connection to inferring in reading.
- The students could generate ideas orally or on mini-whiteboards and you could scribe.
- Inside-outside can be used as a one-off Quick Write or as a planning support for writing.



Shared writing example based on Sarah from Owl Babies by Martin Waddell.



Student example based on Greedy Cat is Hungry by Joy Cowley.