







STORY CARDS: INSTRUCTIONS

Ask your child to put the cards in the correct order and then to tell the story (see the card: *Mocka's Friend*).

Help them to tell the story in order by asking questions with who, what, when, and where, e.g. Who is the story about? When does this story happen?

On the card with the story text, the **bold** words are the 'special words' that your child has been practising at school most recently; <u>underlined</u> words are 'special words' from previous weeks.

MOCKA'S FRIEND

TIME / SESSION 24+

- Mocka is fast <u>asleep</u> when his **alarm clock**rings. It's still **night** so it's very **dark** but
 Mocka wants to get up.
- Mocka turns on the **light** and puts on his boots. With a big yawn, he goes downstairs. He is going to see a <u>friend</u>.
- Mocka goes out into the garden to look for his <u>friend</u>. The <u>sky</u> is very **dark**. The moon is <u>thin</u> and there are lots of stars.
- And here is Mocka's friend! It's Owl! Owl's playtime is at night when it's dark. "Hello, Owl," says Mocka.













