## Decodable Explorers

## Scope and Sequence

| Phase |  | Phoneme/Grapheme | GRL <br> Correlations | Red Rocket Titles |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Phonemic <br> Awareness |  | A | Alphabet Explorers (Lilac) Blend Explorers (Pink) Sound Explorers (Pink) |
| 2 | Letter Sounds | $s, a, t, p, i, n, m, d, g, o, c, k, c k, e$, $\mathrm{u}, \mathrm{r}, \mathrm{h}, \mathrm{b}, \mathrm{f}, \mathrm{ff}, \mathrm{l}, \mathrm{ll}, \mathrm{ss}$ | $\begin{gathered} A-B \\ C-F \end{gathered}$ | Key Letters (Pink) <br> Decodable Explorers 1-16 |
| 3 | Phonics | $j, v, w, x, y, z, z z, q u, c h, s h, t h, n g$, ai, ee, igh, ie, ey, -y, oa, oi, oo, ow, at, air, ear, er, ur, ure, ay, a_e, ea, i_e, o_e, ed, u_e, oy, or, ar, ir, old | $\begin{gathered} A \\ C-K \end{gathered}$ | Sound Explorers (Pink) <br> Decodable Explorers 1-32 |
| 4 | Blends | -at, -st, nd, mp, nt, nk, ft, sk, tr, dr, $\mathrm{gr}, \mathrm{cr}, \mathrm{br}, \mathrm{bl}, \mathrm{fl}, \mathrm{gl}, \mathrm{pl}, \mathrm{pr}, \mathrm{cl}, \mathrm{sl}, \mathrm{sp}$, sm, sn, scr, shr, spr, str, -tch, thr | $\begin{gathered} A \\ C-K \end{gathered}$ | Blend Explorers (Pink) Decodable Explorers 1-32 |

Phase 2: Letter Sounds

| Book \# | Book Title | Tricky Words | Phoneme or Grapheme 1 | Phoneme or Grapheme 2 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Tam on the Mat | the, I, on | $\begin{aligned} & \mathrm{m}, \mathrm{~s}, \mathrm{t} \\ & \text { short a } \end{aligned}$ | final blend: -at |
| 2 | Nan | a, has, and | $\mathrm{n}, \mathrm{p}$ |  |
| 3 | No, Tam! | for, he, no | short i |  |
| 4 | Dig a Pit | is, said, she | d, g |  |
| 5 | Tom's Toy Pit | my, toy, with, for | short 0 | beginning blend: spbeginning blend: st- |
| 6 | Charlie and Pipi | Charlie, Pipi | hard c, k | beginning blend: sk- |
| 7 | Sneaky Max | him, his, Max, see, sneaky | ck | beginning blend: smbeginning blend: sn- |
| 8 | The Ant Nest | are, go, have, they | short e | final blend: -nt final blend: -st final blend: -nk final blend: -nd |


| Book <br> $\#$ | Book Title | Phoneme or <br> Grapheme Skill 1 | Phoneme or <br> Grapheme Skill 2 |
| :---: | :---: | :---: | :---: |
| 9 | Top Rock Camp | of, to, will, we, what, you | r |

Phase 3: Phonics

| Book \# | Book Title | Tricky Words | Phoneme or Grapheme 1 | Phoneme or Grapheme 2 |
| :---: | :---: | :---: | :---: | :---: |
| 17 | The Drink Stand | here, outside, so, there | $y, z, z z$ |  |
| 18 | Animal Rhymes | cannot, too, your | qu |  |
| 19 | Buddy on a Trip | bye, family, looks, Lucy | sh, ch, -tch | $\begin{gathered} \text { long e } \\ \text { (spelled y and ey) } \end{gathered}$ |
| 20 | The Sad King | our, put | th, ng |  |
| 21 | The Rainy Day Cake Bake | could, okay, or, should, today, would | $\begin{gathered} \text { long a } \\ \text { (ai, ay, a_e) } \end{gathered}$ | possessives added 's to name |
| 22 | Beach Ball | any, together, two, were, over, children | long e (ee, ea) |  |
| 23 | Sights at Night | some, very, where | $\begin{gathered} \text { long i } \\ \text { (igh, i_e, ie, -y) } \end{gathered}$ | soft C |
| 24 | The Little Row Boat | around, once, people, under | $\begin{gathered} \text { long o } \\ \text { (oa, ow, o_e) } \end{gathered}$ | inflectional ending -ed |


| Book \# | Book Title | Tricky Words | Phoneme or Grapheme 1 | Phoneme or Grapheme 2 |
| :---: | :---: | :---: | :---: | :---: |
| 25 | The Zoo Cook | animals, more, some | long oo short 00 |  |
| 26 | Luke on Stage | friends, through | long $u$ (u, u_e) | soft g |
| 27 | Troy's Choice | how, gold, these | oi | oy |
| 28 | Charlie's Farm Day | been, now, uses, working | $r$ controlled vowel (or, ore, ar) |  |
| 29 | Bumper Car Fun | sister, very, across | $r$ controlled vowel (er, ur) | ir |
| 30 | What Did I Hear? | gone, ready | ear |  |
| 31 | Grace's Fairy Party | extra, going, having, love | air | contractions (will, am, are) |
| 32 | Beth's Fishing Adventure | before, enough, grandpa, yourself | -ure, -old | contractions (not and 's) |

