

This side of this worksheet reviews number skills. The other side of this worksheet refers to *Pearson Mathematics 9* Chapter 2 'Pythagoras' theorem' sections 2.1 and 2.2.

Name: _____

Class: _____

Teacher: _____

1 Increase 12 tonnes by 60%.

2 Evaluate $0.046 - 0.039$.

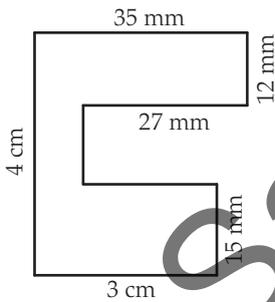
3 Evaluate $6 \div \frac{2}{3}$.

4 Simplify $3^2 \times 2^4 \times 3^3 \times 2$.

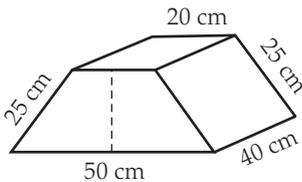
5 Factorise $-6ab - 3a$.

6 Expand $x + 3(x - 2)$.

7 Find the area of the following shape in square centimetres.

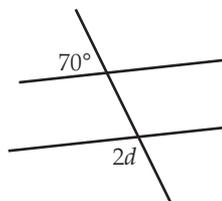


8 What is the shape of the left view of this object? Give its dimensions.



9 Convert $S40^\circ W$ to a true bearing.

10 Find the value of the pronumeral in the diagram.



11 Simplify the ratio 3 dollars : 60 cents.

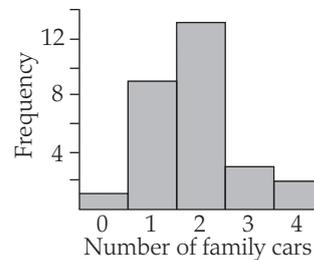
12 Which is better value: a 4 L tin of paint for \$25.10 or a 10 L tin for \$77?

13 Substitute $r = 2.3$ into $C = 2\pi r$ to find C . Round your answer to 1 decimal place.

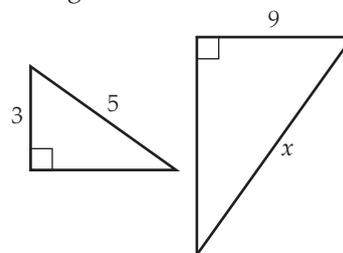
14 Simplify $\frac{10a + 15}{5}$.

15 Solve $2(3x + 1) = 14$.

16 The frequency graph below shows the number of family cars for the students in a class. What percentage of students have at least three family cars? Give your answer to 1 decimal place.



17 Find the value of x in the following similar triangles.



Show all your working

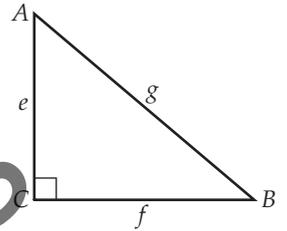


This side of this worksheet covers *Pearson Mathematics 9* Chapter 2 'Pythagoras' theorem' sections 2.1 and 2.2.

For online help, go to your *Pearson Mathematics 9* eBook.

- 1** Use the converse of Pythagoras' theorem to determine whether a triangle with sides 5 m, 6 m and 9 m is right-angled.

- 2** For the following right-angled triangle, which side is the hypotenuse?



- 3** In the triangle in the previous question, which angle is the right angle?

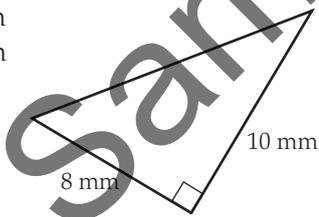
- 4** Complete the following statement of Pythagoras' theorem for the triangle in Question 2.

$$\text{---} = e^2 + \text{---}$$

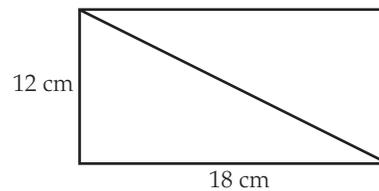
- 5** Write $\sqrt{18}$ as an approximation to 2 decimal places.

- 6** Simplify $\sqrt{\frac{16}{25}}$.

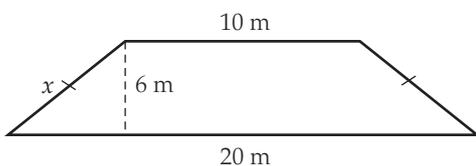
- 7** Calculate the length of the hypotenuse in this triangle, to 2 decimal places.



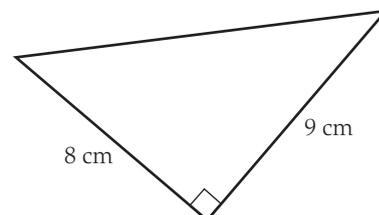
- 8** Find the length of the diagonal in this rectangle, to 2 decimal places.



- 9** Find the unknown length in this shape, to 2 decimal places.



- 10** Find the perimeter of this triangle, to 2 decimal places.



Practice
2A mark:
/10

Name: _____

Class: _____

Teacher: _____

This side of this worksheet reviews number skills. The other side of this worksheet refers to *Pearson Mathematics 9* Chapter 2 'Pythagoras' theorem' sections 2.3, 2.4 and 2.5.

1 Decrease \$725 by 20%.

2 Evaluate $1.256 - 0.747$.

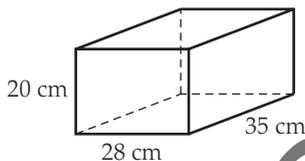
3 Evaluate $1\frac{1}{4} + 2\frac{2}{5}$.

4 Simplify $(2^6 \times 3^7)^0$.

5 Factorise $-ab + 3ac$.

6 Expand $x(x + 2) + 3(x + 2)$.

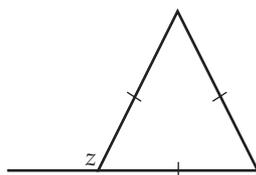
7 Calculate the surface area of the following shape.



8 Describe what shapes, and how many of each, are needed to make a net for a regular hexagonal prism.

9 Convert $N35^\circ W$ to a true bearing.

10 Find the value of the pronumeral in the diagram.



11 Find x if $4 : 3 = 24 : x$.

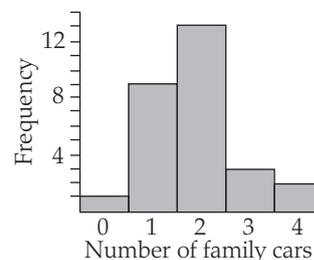
12 A family travelling in a car drives 80 km in 45 minutes, and then has a 15-minute break before travelling another 110 km in 70 minutes. Find the average speed of the journey in km/h to 2 decimal places.

13 Simplify the following without expanding.
 $2(x + 2) - 3(x + 2) + 4(x + 2)$

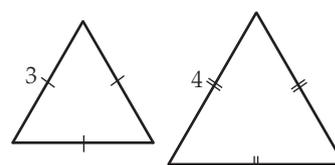
14 Simplify $\frac{4a + 12}{6}$.

15 Solve $4(2x - 3) = 12$.

16 The frequency graph below shows the number of family cars for the students in a class. What percentage of students have more than one family car? Give your answer to 1 decimal place.



17 What similarity test (AAA, SSS, SAS or RHS) would you use to show that the following triangles are similar?

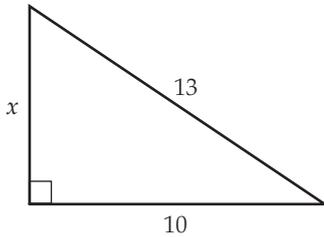


Show all your working

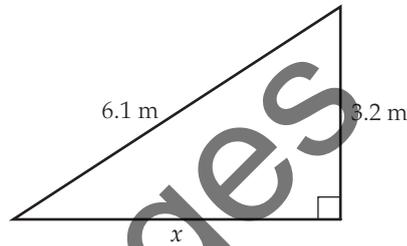
This side of this worksheet covers *Pearson Mathematics 9* Chapter 2 'Pythagoras' theorem' sections 2.3, 2.4 and 2.5.

For online help, go to your *Pearson Mathematics 9* eBook.

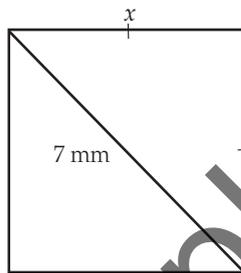
- 1** Find the length of the unknown side in the following triangle, to 2 decimal places.



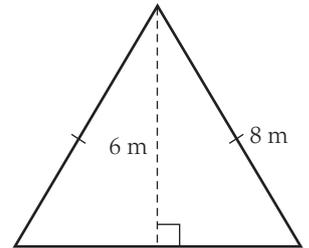
- 2** Find the length of the unknown side in the following triangle, to 1 decimal place.



- 3** Find the length of the unknown side, to 2 decimal places.



- 4** Find the perimeter of the triangle, to 2 decimal places.



- 5** Josh is building a wall for an extension that is 2.4 m wide and 2.1 m tall. He wants to support the wall with two diagonals. What is the total length of wood needed for these two diagonals? Give your answer to 2 decimal places.

- 6** Josh wants to test if a rectangular room in the house is 'square'. (Here, 'square' means that every corner in the room is a right angle.) One wall has a width of 3.2 m and the wall next to it is 2.7 m . He measures the diagonal across the room to be 4.3 m . Use Pythagoras' theorem to check if this room is 'square'.

- 7** Josh is also doing repairs to the roof of the house. He leans the 2.5 m ladder against a wall so that the bottom of the ladder is 1.1 m from the house. How high is the top of the ladder from the ground? Give your answer to 2 decimal places.

- 8** Is $(24, 32, 40)$ a Pythagorean triple?

Practice
2B mark:
18