

## 4. A suggested sequence for a writing lesson

Below is a suggested lesson sequence. It links closely to the teaching approaches for teaching writing and the writing process (Chapter 1).

This lesson sequence has three parts:

1. lesson introduction
2. independent writing (including the teacher's role)
3. lesson wrap-up.

### 1. Lesson introduction (usually whole class)

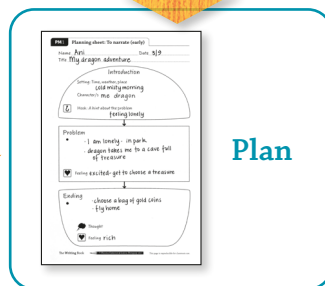
- Motivate the students for the writing task.
- Agree on and unpack the criteria for the lesson.
- Teach modelled and shared writing to demonstrate and practise the criteria.
- Step and check: use the 'think, pair, share' strategy to check that all students understand, and practise the criteria for the lesson.

### 2. Independent writing

Agree on tasks the students could move on to. This could be personal writing or publishing.



Breather



Some sessions students may just plan or just write.



Write

**Teacher's role**  
 roving, making quick-stops, guiding groups

Publishing



Partner-check

Re-crafting



Self-check

### 3. Lesson wrap-up

- Review the learning, and share successes.
- Make improvements to writing.