

NELI and NELI Whole Class Curriculum chart - Level 1

link to curriculum:

[Victorian Curriculum - English Version 2.0 - View levels consecutively down the page \(vcaa.vic.edu.au\)](https://vcaa.vic.edu.au)

(Level 1)

NELI

NELI Whole Class

	Topic 1: My Body	Topic 2: Things We Wear	Topic 3: People Who Help Us	Topic 4: Growing	Topic 5: Journey	Topic 6: Time		Topic 1: My Body	Topic 2: Things We Wear	Topic 3: People Who Help Us	Topic 4: Growing	Topic 5: Journey	Topic 6: Time
English													
Language													
Language for interacting with others													
Explore how language, facial expressions and gestures are used to interact with others when asking for and providing information, making offers, exclaiming, requesting and giving commands (VC2E1LA01)	●	●	●	●	●	●		●	●	●	●	●	●
Explore language to provide reasons for likes, dislikes and preferences (VC2E1LA02)	●	●	●	●	●	●		●	●	●	●	●	●
Text structure and organisation													
Explore how types of texts are organised according to their purpose, such as to recount, narrate, express opinion, inform, report and explain (VC2E1LA03)													
Explore how repetition, rhyme and rhythm create cohesion in simple poems, chants and songs (VC2E1LA04)													
Understand how concepts about print in printed and digital texts are organised using features such as page numbers, tables of contents, headings and titles, navigation buttons, swipe screens, verbal commands, links and images (VC2E1LA05)													
Language for expressing and developing ideas													
Understand that a simple sentence consists of a single independent clause representing a single event or idea (VC2E1LA06)													
Understand that words can represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives), relationships in time and space (prepositions) and details such as when, where and how (adverbs) (VC2E1LA07)													
Compare how images and sound in different types of texts contribute to meaning (VC2E1LA08)													
Recognise and understand vocabulary across the curriculum, such as topic-specific vocabulary in other learning areas (VC2E1LA09)	●	●	●	●	●	●		●	●	●	●	●	●
Understand that written language uses punctuation such as full stops, question marks and exclamation marks, and uses capital letters for proper nouns (VC2E1LA10)													
Literature													
Literature and contexts													
Discuss how language and images are used to create characters, settings and events in literary texts by Aboriginal and Torres Strait Islander authors and illustrators and a wide range of Australian and world authors and illustrators (VC2E1LE01)													
Engaging and responding to literature													

Earth and space sciences													
Living things grow, change and have offspring similar to themselves (VCSSU043)													
Observable changes occur in the sky and landscape; daily and seasonal changes affect everyday life (VCSSU046)													
Science Inquiry Skills													
Planning and conducting													
Participate in guided investigations, including making observations using the senses, to explore and answer questions (VCSIS051)													
Recording and processing													
Use informal measurements in the collection and recording of observations (VCSIS052)													
Technologies													
Design and technologies													
Technologies Contexts: Food and fibre production													
Explore how plants and animals are grown for food, clothing and shelter (VCDSTC015)													
The Humanities													
Geography													
Geographics Concepts and skills													
Place, space and interconnection													
Describe and explain where places and activities are located (VCGGC058)													
Geographical Knowledge													
Places and our connections to them													
Weather and seasons [and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander peoples, describe them] (VCGGK067)													