

The 「てをあげて！」 *te o agete!* song



Listen again to the 「てをあげて！」 *te o agete!* song (on page 13 of your Coursebook) and write what you are being asked to do.

Verse 1

たって *tatte* _____
 すわって *suwatte* _____
 まって *matte* _____
 てをあげて *te o agete* _____

Verse 2

ひらいて *hiraite* _____
 みて *mite* _____
 よんで *yonde* _____

Verse 3

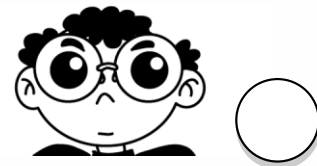
きいて *kiite* _____
 かいて *kaite* _____
 して *shite* _____



だい 2 か



Listen to these instructions and match the number of the instruction to the correct icon. Check the meaning of each icon before you start.



Writing ひらがな

㊦ 手


These are the new ひらがな that you have been looking at in your **Hai! 2 Coursebook**. Say them aloud before you begin writing them.

㊦ 手


Write ひらがな labels for these illustrations.

だい2か


All of these words use little つ to double the sound of the next consonant. Write each word in the boxes. Little つ should be about a quarter of the size of the other ひらがな. The first has been done for you.

1 


た	っ	て
<i>ta</i>	<i>t</i>	<i>te</i>

2 

<i>ha</i>	<i>p</i>	<i>pa</i>

3 

<i>za</i>	<i>s</i>	<i>shi</i>

4 

<i>ki</i>	<i>t</i>	<i>te</i>

F 手 □

This tongue twister means 'Nikko is wonderful, cock-a-doodle-do!'. Write it out in the rooster's 'crow' bubble and then practise saying it.



_____ *Nikkou*
 _____ *kekou*
 _____ *kokekokkou*

G 手

To instruct someone to open their *Workbook*, you would say ^{wa a ku bu k ku} *ワークブック* を ひらいて. You could also ask them to open a book, magazine or comic. Practise writing these instructions.

hon o hiraite

zasshi o hiraite

manga o hiraite

Did you write 'hon' in ひらがな or かんじ? Write it again here in the script you didn't use.

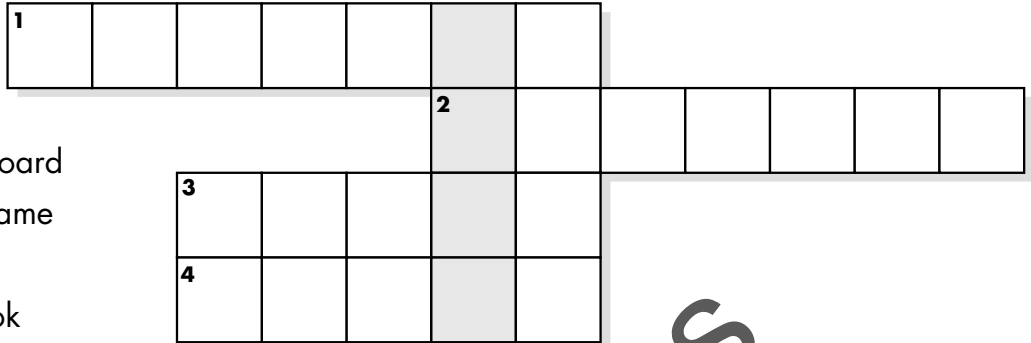
H 手 

<, <, け, げ, つ, ほ and を are the new ひらがな for this unit. Write them in the appropriate blank space in the ひらがな table on the inside cover of this *Workbook*.

Instructions

① 手

Follow the clues below to fill in the puzzle grid, using ひらがな and かんじ. A mystery word will appear in the shaded squares. Write the mystery word and its meaning in the space below.



- 1 Look at the board
- 2 Write your name
- 3 Mr Matsuda
- 4 Read the book

mystery word: _____ meaning: _____

② 目

These students are following the instructions they have been given. Draw a line to match each instruction with the correct picture.

① 本の 10 ページを ひらいて。

② てを あげて。

③ こくばんを みて。



④ ひらがなを かいて。

⑤ CDを きいて。

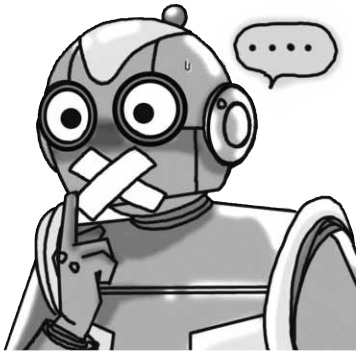
⑥ 本を よんで。

⑦ たって。

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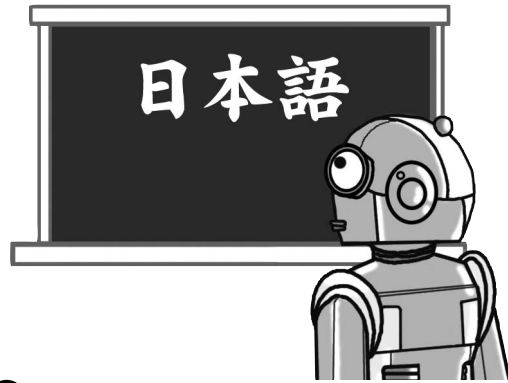
K 手

Look at these pictures of robots following instructions. In the space below each robot, write the instruction that it was given.



1

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2

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3

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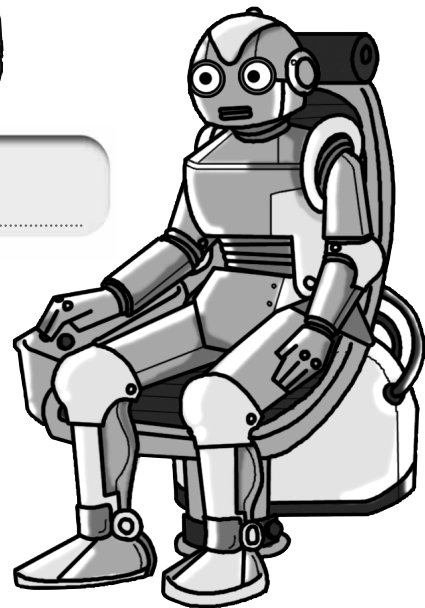
4

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5

.....



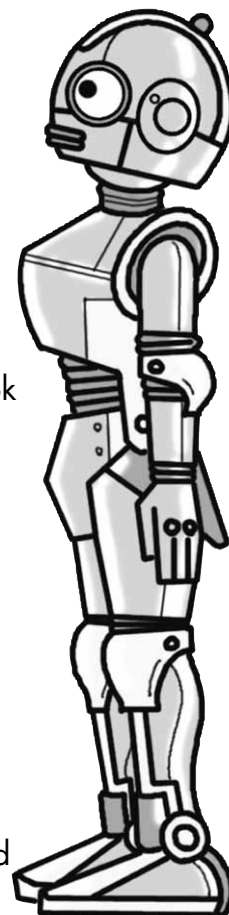
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だい2か



Listen to these students practising for a Robot Contest. Their robot Robert, ro ba a to ロバート, has to respond quickly to the instructions they give. Highlight the instruction as it is given.



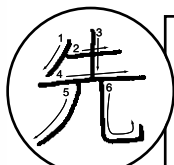
- | | | |
|----------------------|-----------------------|--------------------|
| ① write your name | write hiragana | write kanji |
| ② look at the board | look at the teacher | look at your book |
| ③ listen to the CD | listen to the teacher | listen to the tape |
| ④ read your name | read the kanji | read the book |
| ⑤ wait | stand up | sit down |
| ⑥ put up your hand | listen to the teacher | be quiet |
| ⑦ open your workbook | put up your hand | read your name |
| ⑧ write the kanji | read the kanji | look at the kanji |
| ⑨ do it quietly | look at the board | put up your hand |

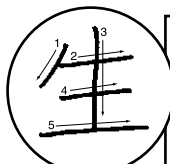
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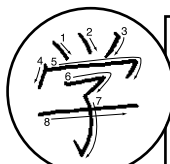
Writing かんじ



Practise writing 先, 生 and 学.







N 手

Write *かんじ* labels for the people in this picture.



O 手

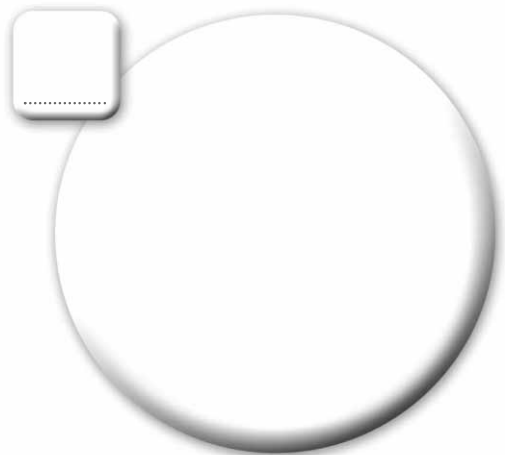
Complete the sequence to show how all the *かんじ* that you have learned are used.

先生	→	<input type="text"/>	→	teacher
<input type="text"/>	→	がくせい	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>	→	big
小さい	→	<input type="text"/>	→	little
<input type="text"/>	→	にほん	→	Japan
本	→	<input type="text"/>	→	book

P 手

In this grid, highlight any *かんじ* that occur (on the same line) in the word that is written in ひらがな. A mystery symbol will appear. Rewrite the symbol in the box and then sketch a picture of it in the circle.


ほん	先	生	学	本	大	日	学
がくせい	小	学	生	学	生	学	小
おおきい	小	小	本	大	小	小	先
せんせい	日	本	先	先	生	学	日
にほん	大	日	先	日	小	本	学
せんせい	先	学	生	生	先	学	生
ちいさい	大	大	日	小	日	先	生

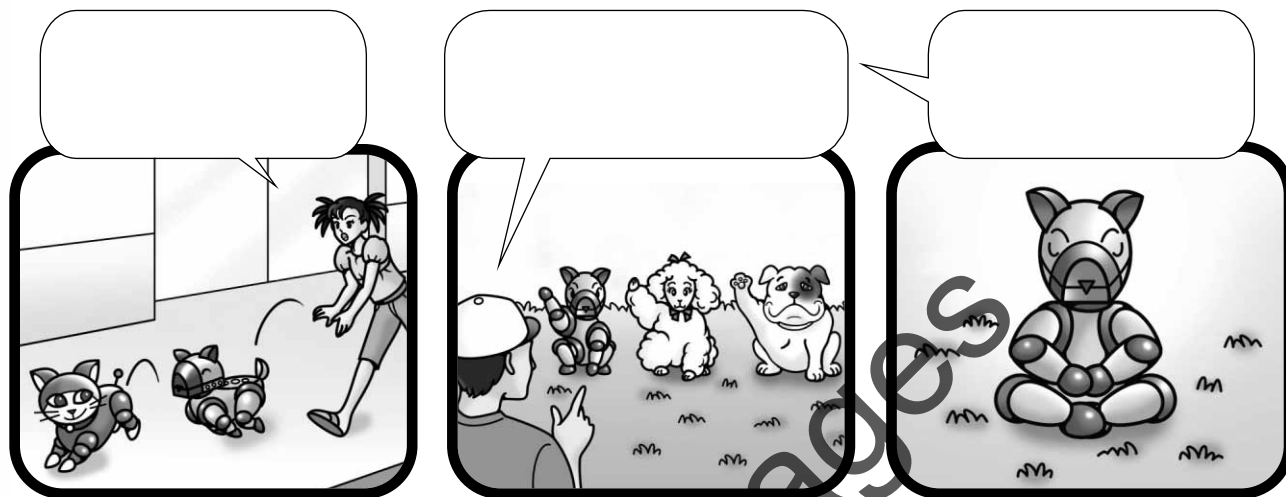



だい2か

Teacher's pet

To get ready for the following activities, read the **まんが** (cartoon story) beginning on page 24 of your **Hai! 2 Coursebook**.

 **ぬぬ** was given lots of instructions. In each speech bubble, write (in Japanese) what he was asked to do.



 Are these statements true or false? Circle **はい** if they are true or **いいえ** if they are false.

- | | | |
|--|----|-----|
| ① ひらおさんの ^{pe i to} ペット は ねこ です。 | はい | いいえ |
| ② くきは こわい です。 | はい | いいえ |
| ③ がっこうの なまえは「たって、まって がっこう」です。 | はい | いいえ |
| ④ タフ は ^{ta fu} 小さい です。 | はい | いいえ |
| ⑤ ぬぬ は 先生の ^{pe i to} ペット です。 | はい | いいえ |

 Find words or expressions in the **まんが** that mean:

- ① Be quiet! _____
- ② Stand up everyone! _____
- ③ Nunu, look at the board! _____
- ④ Nunu, you're fantastic! _____
- ⑤ Well done, Nunu! _____



Look at the advertisement for Aibo on page 22 of your Coursebook and answer these questions.

1 What are the names of the Aibo featured in this ad?

2 Write a couple of things that this Aibo can do.


3 How much would it cost to get this Aibo and its carry bag?


4 How does this Aibo describe itself?


Checklist


This is where you can check what you can now do. Colour in the tick when you think you are able to do what is listed.

I can now


sing along with the 「てを あげて！」 song  13

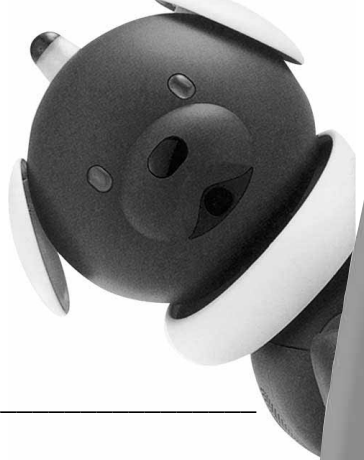
understand some instructions
 give some instructions  16-17

tell someone about Aibo and Japanese robotics  20-21

read く、ぐ、け、げ、つ、ほ、を
 write く、ぐ、け、げ、つ、ほ、を
 write words like たって that use little つ  14-15

read an advertisement for a new pet  22

read 先生、学生
 write 先生、学生  23



だ
い
2
か