

Summary

Topics

- Instructions
 - Electronic pets
- まんが: Teacher's pet

Language and script

- Understanding and giving instructions
たって、みて、すわって and others
- Singing the 「てをあげて!」 song
- Hiragana く、く、け、げ、つ、ほ、を
- Words with little つ
- Kanji 先生、学生

Outcomes

Students will be able to:

- Sing a new Japanese song
- Understand and give some instructions
- Recognise, name and write seven new hiragana
- Understand more about Japanese spelling
- Recognise, name and write three new kanji
- Understand a little about Japanese robotics
- Read a Japanese advertisement
- Read a new Japanese cartoon

The following table can be used as a vocabulary quiz.

* before a word indicates that the hiragana is known and you could delete the romaji when copying for students.

だい2か たんご	
たって tatte _____	なまえ: くみ:
すわって suwatte _____	本を よんで hon o yonde _____
まって matte _____	こくばん kokuban _____
*ひらいて hiraite _____	こくばんを みて kokuban o mite _____
*みて mite _____	*みなさん minasan _____
*よんで yonde _____	てを あげて te o age te _____
*きいて kiite _____	よく できました yoku dekimashita _____
*かいて kaite _____	
*して shite _____	*しずかに! shizuka ni! _____
なまえを かいて namae o kaite _____	*しずかに して! shizuka ni shite! _____

だい2か

Suggested sequencing of resources

Coursebook		Workbook		This TRAK	
p 13 CD track 10	The「てをあげて」song Ref: Help desk p 16	p 11	The「てをあげて」song Task A (CD track 10) Task B (CD track 12)		
p 14	Grab that pen! しましろう	pp 12–13	Writing ひらがな Tasks C–D Task H		
p 15	Grab that pen! ひらがな alert! しましろう	p 13	Writing ひらがな Tasks E–F		
p 16	Help desk More detailed instructions	pp 13–14	Instructions Tasks I–J Writing ひらがな Task G	p 21	A 目
p 17	Help desk Instructions with ください しましろう				
p 18	Move that mouth! The Class Robot Contest	pp 15–16	Instructions Task K Task L (CD track 13)	p 19 p 22 p 25	A 耳 A 手 A □
p 20	A mate for Masaru				
p 22	Open those eyes! AIBO advertisement	p 19	Task Q		
p 23	Grab that pen! しましろう	pp 16–17	Writing かんじ Tasks M–P	p 23	B 手
pp 24–26 CD track 11	Teacher's pet! cartoon story Questions	p 18	Teacher's pet	p 20	B 耳
		p 19	Checklist		

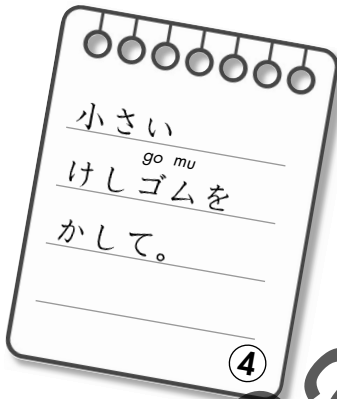
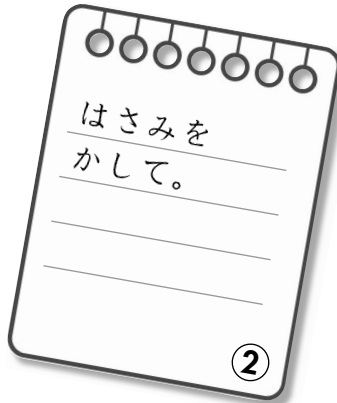
だ
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二
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なまえ:

くみ:

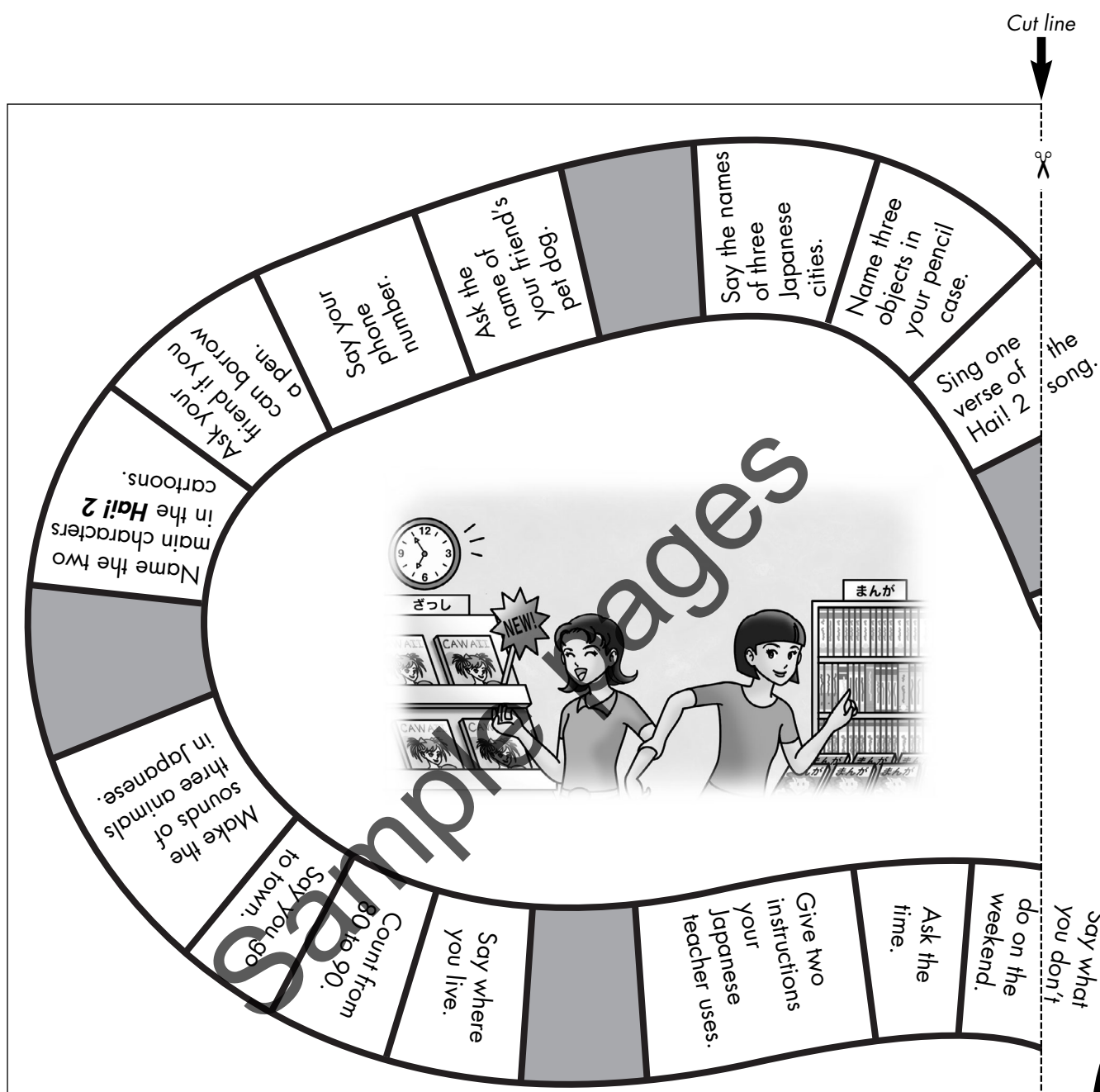
A **目**

Your history teacher has asked your class to work in silence. Your Japanese friend, Keiko, is sitting behind you and she has forgotten her pencil case. She keeps writing notes to you, asking to borrow various items. Read the notes and write, in English, a list of the items Keiko borrows – just to make sure you get everything back at the end of class!



A large spiral-bound notebook with several blank horizontal lines for writing.

だい
3
か



Cut line



the song.

Say what you don't

だい4か

Instructions

- This game can be played in groups of three to five players.
- Each player will need a different coloured counter.
- The group will need one dice and a piece of paper to record the scores of each player.
- Each player takes turns to roll the dice and move their counter the designated number of spaces on the board. If they land on a square with a task, they attempt to respond in Japanese. If the other players agree the response is correct, that player scores one point. If a dispute arises, your teacher will be the referee!
- When each player has reached ^{go o nu}ゴール, the person with the highest score is the ^{cha n pi o n}チャンピオン!

B 手

One of the ways to remember new *かんじ* is by using a set of flashcards. On one side of the card is the *かんじ* and on the other side is the matching *ひらがな*.

To make a set of flash cards for the *かんじ* words you have learned already, follow these steps:

- Fill in any missing *かんじ* and *ひらがな* in the grids (on pages 23 and 24). *かんじ* words are on the left and the matching *ひらがな* are on the right.
- On the *かんじ* side you can also draw pictures to illustrate the meaning of the *かんじ*.
- On the *ひらがな* side, also write the English meaning so that your family members can test you.
- Stick the whole page on a sheet of thin cardboard to give the cards strength.
- Cut around the bold lines.
- Fold the cards in half along the dotted lines and glue together.
- Extra blank cards are provided for any extra *kanji* you learn.

せんせい
学生
おおきい

だ
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2
か

(continued next page)