

# The Money Jar

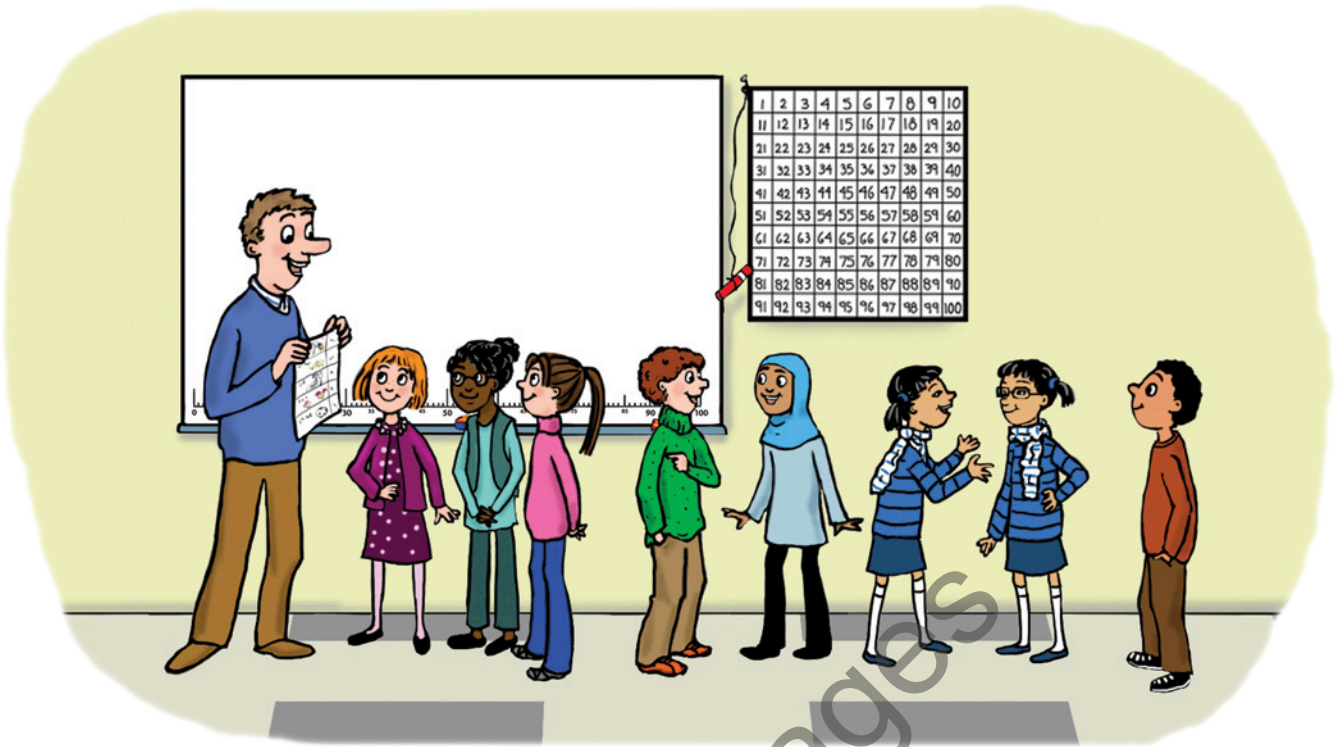


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Pearson



“Well, we can buy some of these items,” Mr. Tresnak explains. “Then they will be sent to people who can use them to help their families.”

The students have more questions.

“How much money do we need?”

“How will we decide what to buy?”

“Where will we get the money?”

Mr. Tresnak laughs. “Let’s work on one thing at a time! First, let’s set a goal for each of your 4 groups to raise \$25 by next Friday. That will give us our class goal. So, what is our class goal?”

$$25 + 25 + 25 + 25 =$$



“If each group brings in \$25, we’ll have \$100,” says Dana.

“That’s right,” agrees Mr. Tresnak. “Some groups might raise more than \$25 and some might raise less, and that’s OK. Reaching our class goal is what really matters. Our \$100 can help people make a big difference in their lives.”