

What a day!

Daily routine

CB 42

A Draw a line to show which caption belongs with which illustration.

おきます。

うちこがえります。

がっこうに行きます。

ねます。

B These illustrations show us だいの daily routine. We have written a sentence about the first one; see if you can write about the rest.

1

おきます。

おはようございます。

7時におきます。



2

がっこうに行きます。



3

うちこがえります。



4

ねます。




E These people are talking about what they do during the day. Write the number of the conversation in the appropriate circle.

3-06
Hai3WB
nurse going to work
Put on small clock showing 8:00



8:00

3-07Pr-Hai3WB
girl getting home, 4.30
Put on small clock showing 4:30



4:30

3-06Pr-Hai3WB
boy going to school
Put on small clock showing 8:00



8:00

○



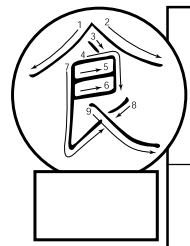
3-10Pr-Hai3WB
boy in bed, 10.30
Put on small clock showing 10.30

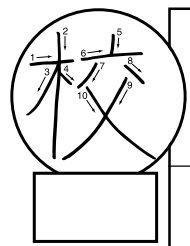


10:30

かんじ  CB 43

F Practise writing the *かんじ* for 'eat' and 'place of learning'





*Don't forget to update your running record of *かんじ* readings inside the front cover of this Workbook.

G Mark is writing about his morning routine in *日本語*. His *ひらがな* is fine but he hasn't been learning his *かんじ*. Help him out by writing *かんじ* where he has left blanks. (You can see the English notes he's working from written underneath.)

ぼくは _____ におきます。
そして、あきごはんを
_____ 。

_____ に
_____ に行きます。

I get up at 7:00 and then
I eat my breakfast.
I go to school
at 7:30.

H Write four sentences to describe the daily routine of 山田さん.







Should this be 5.50 or 4.50??? (The clock shows 4.50, the instruction says 5.50)



I These people are answering questions about their routines. They say they do a certain thing at a certain time. For each conversation, highlight:



- the time and
- what they do.

- | | | |
|---|--------------|-------------------------------|
| 1 | 6:15 / 6:45 | goes to work / goes to school |
| 2 | 9:00 / 9:30 | gets home / goes to bed |
| 3 | 9:00 / 9:30 | gets up / goes to bed |
| 4 | 8:55 / 7:55 | goes to work / goes to school |
| 5 | 9:00 / 10:00 | gets up / goes to bed |

J You've talked about Japan's latest pop sensation, けん, and now you get to write about him. 'New Pop' magazine wants an interview-style article that gives the reader a detailed account of けん's daily life—even down to when he eats meals and snacks. So when he hesitates, prompt him with a *そして、...* and he'll have to go on.

The magazine editor has started you off so that you'll know exactly what's required. You will get some ideas about what questions you could ask if you read about けん on page 45 of the *Coursebook*. Try to think of about 5 questions and answers.



けんさん、何時におきますか。

Is it possible to get a bigger image???

けん：けんさん、何時におきますか

Me:

.....

.....

.....

.....

.....

.....

.....

.....

だい
四
か

K 'New Pop' magazine readers might be interested in your daily routine too, so hand in answers to the questions below, along with your article about けん.
(When you've answered question 3, write そして、 and tell the readers what you do 'then'.)

- ① 何時におきますか。 _____
- ② 何時に学校に行きますか。 _____
- ③ 何時にうちをか入りますか。

- ④ 何時に寝ますか。 _____

いただきます！

CB 46

L Remember those notes you're preparing to help you when you go to Japan? It's time to include some on eating in Japan (see page 46 of your Coursebook) so that you can avoid the cultural misses Maggie made.

Things to say

いただきます _____

ごちそうさま _____

M Here are some illustrations of **Very Good Manners** and **Very Bad Manners** when it comes to using 箸 (chopsticks). Label each picture as VGM or VBM and write a quick note saying why you approve or disapprove of what you see.



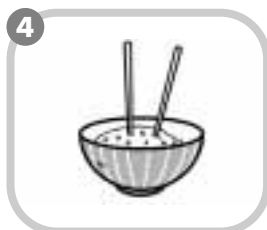
V __ M



V __ M



V __ M



V __ M




V __ M


R Let's hear about a routine day for you. We want to know everything about you and your family, from get-up time to bedtime. We want **all** the details, right down to when and what you eat and drink.


You can present this valuable document as a poster, a booklet or a timeline – or use your computer, and maybe even add sound. *がんばって!*

じゃんけん!

To get ready for the following activities, read *じゃんけん!*, the *まんが* beginning on page 53 of your *Coursebook*.

 Japanese *まんが* are often translated into other languages, including English. Try your hand at being a translator and write in the bubbles what the characters would be saying if they were speaking English.

1  おいしいですね。
そうですね。

2  すしが好きです!



どれのですか?

わたしのです。



ほくのです。





Choose the correct word in the sentences below.

- ① きょうごさんは えびが (好き / 好きじゃない) です。
- ② じゅんさんは、きょう、 (ともだちの うち / かいもの) へ行きます。
- ③ おとうさんは、きょう、 (すいすい / ゴルフ) を します。
- ④ きょうごさんは じゃんけんが (好き / 好きじゃない) です。
- ⑤ かぞくは ばんごはんこ (ピザ / すし) を 食べます。

Checklist

This is where you can check what you can now do. Tick the square when you think you are able to do what is listed. I can now:

- | | | |
|--------------------------|--|-------|
| <input type="checkbox"/> | ask someone what time they
- get up,
- go to bed
- go to school
- get home from school | CB 42 |
| <input type="checkbox"/> | tell someone what time I
- get up,
- go to bed
- go to school
- get home from school | CB 42 |
| <input type="checkbox"/> | talk about having breakfast, snacks and dinner | CB 49 |
| <input type="checkbox"/> | say what I have for breakfast | CB 49 |
| <input type="checkbox"/> | ask someone what they have for breakfast | CB 49 |
| <input type="checkbox"/> | give a brief explanation of breakfast in Japan | CB 46 |
| <input type="checkbox"/> | show off my good manners when using chopsticks | CB 46 |
| <input type="checkbox"/> | read the kanji 食 and 校 | CB 43 |
| <input type="checkbox"/> | write the kanji 食 and 校 | |
| <input type="checkbox"/> | read 何 in a new way | |