Traits of effective teachers of oral language

Engage in dialogue, not monologue

Less teacher talk

More quality student talk

Plan speaking and listening activities across the curriculum

(Chapter 2)

Model, scaffold,
support and guide
speaking and listening
learning in the
classroom

Prompt and guide students to deepen their thinking and collaborate with others

(page 22)

Explicitly teach speaking skills

Exploratory talk

Presentational talk

Conversational talk

(page 16)

Explicitly teach listening skills

Informational listening

Critical listening

Appreciative listening

Responsive listening

(Chapter 5)

Traits of effective teachers of oral language

Create a safe, respectful talking environment

Value: tentativeness,
risk-taking, waiting, reflecting
Organise the learning space for oral
language and group work
Teach students to work collaboratively
with others
(page 26)

Explicitly teach vocabulary

Plan vocabulary teaching across the curriculum

Build and foster word consciousness

(Chapter 3)