

Sort 21 H, SH and CH Digraphs

This optional sort provides more practice with *sh* and *ch* or may be used instead of Sorts 19 and 20 for a faster pace.

Generalisation: *s* and *c* combine with *h* to represent new sounds heard at the beginning of words like *shoe* and *chair*.

<i>h</i> and hand	<i>sh</i> and shoe	<i>ch</i> and chair
hat	shed/shack	cheese
hose	shop	chain
ham	sheep	chop
house	shave	chest
	shower	chimney
		cherry

Sorting and Discussion:

1. Prepare a set of pictures to use for teacher-directed modelling. Name the pictures and talk about any that might be unfamiliar. Explain, **You already know /h/ at the beginning of hand, but h combines with other letters to represent some different sound.** Hold up the header with *shoe* and say, **What sound do you hear at the beginning of shoe? The /sh/ sound is spelled with s and h.** Repeat with *chair*. Model how to sort one word in each column, explaining what you are doing: **“Here is a picture of a hat. Hat starts like hand, so I will put it under**

the letter h. This is a picture of a sheep. Shshsh-shsheep starts like shoe, so I will put it under these two letters, s-h.” Continue with the children’s help to sort all of the pictures, supplying the name of the picture as needed. Let mistakes go for now.

2. When all the pictures have been sorted, check by naming them in columns as you emphasise the first sound. Ask, **Do all of these sound alike at the beginning? Do we need to move any?** Make corrections as needed.
3. Repeat the sort. Leave up the headers and scramble the rest of the pictures. After sorting, check again and ask, **What can you tell us about the words in each column?** Be sure to talk about how *sh* and *ch* are special because it takes two letters to spell each sound.

Extend: Give each student a copy of the sort to practice. See the list of routines on page 54 for follow-up activities. When using the *Show Me Game*, students will need to put two letters into the first space, and this reinforces the idea that two letters make the sound. Guide students to spell related words by saying something like this: **Make the word hip. Change it to chip by adding another letter for the sound at the beginning. Now change it to ship.** Words that students can read and spell using rimes from the word families in Unit II include: *ship, shut, shop, shot, chat, chap, chop, chin, chip, chill*.

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<p>h </p>	<p>sh </p>	<p>ch </p>
		
		
		
		
		