NELI and NELI Whole Class NSW Curriculum chart - Stage 1 (Years 1- 2)

link to curriculum:

Stage 1 (Years 1–2) | Primary | NSW Curriculum | NSW Education Standards Authority

Stage 1 (Years 1 & 2)	NELI						NELI Whole Class					
	Topic 1: My Body	Topic 2: Things We Wear	Topic 3: People Who Help Us	Topic 4: Growing	Topic 5: Journey	Topic 6: Time	Topic 1: My Body	Topic 2: Things We Wear	Topic 3: People Who Help Us	Topic 4: Growing	Topic 5: Journey	Topic 6: Time
English												
Oral language and communication												
EN1-OLC-01 communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions	●	●	●	●	●	●	●	●	●	●	●	●
Vocabulary												
EN1-VOCAB-01 understands and effectively uses Tier 1, taught Tier 2 and Tier 3 vocabulary to extend and elaborate ideas	●	●	●	●	●	●	●	●	●	●	●	●
Phonic knowledge												
EN1-PHOKW-01 uses initial and extended phonics, including vowel digraphs, trigraphs to decode and encode words when reading and creating texts												
Reading fluency												
EN1-REFLU-01 sustains reading unseen texts with automaticity and prosody and self-corrects errors												
Reading comprehension												
EN1-RECOM-01 comprehends independently read texts that require sustained reading by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning												
Creating written texts												
EN1-CWT-01 plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure												
Spelling												
EN1-SPELL-01 applies phonological, orthographic and morphological generalisations and strategies when spelling words in a range of writing contexts												
Handwriting												
EN1-HANDW-01 uses a legible, fluent and automatic handwriting style, and digital technology, including word-processing applications, when creating texts												
Understanding and responding to literature												
EN1-UARL-01 understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose												
Mathematics												
MAO-WM-01 Working mathematically: develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly	●	●	●	●	●	●	●	●	●	●	●	●

The below refer to the 2017 curriculum

Science													
Knowledge and understanding													
ST1-4LW-S describes observable features of living things and their environments				●								●	
ST1-5LW-T identifies how plants and animals are used for food and fibre products				●								●	
Creative Arts													
Music													
MUS1.1 sings, plays and moves to a range of music, demonstrating an awareness of musical concepts													
Personal Development, Health and Physical Education													
Skills													
PD1-0 demonstrates self-management skills in taking responsibility for their actions													