Pearson



OxEd Literacy Assessment & Intervention

World-class, research-led assessments, intervention and professional development proven to improve educational outcomes



Oral language is the springboard to edu

In New Zealand foundational oral language skills that underpin reading and writing success vary significantly from one child to the next1

Without intervention, these children may go on to experience:

- A widening gap in language skills, relative to peers
- Reading difficulties
- Writing difficulties
- Socio-emotional and behavioural issues
- Lower educational attainment
- ② Limited career opportunities
- Higher incidences of mental health issues.



Being a high EAL/D school we have been looking for a quick universal oral language screener for our students so that we can implement effective intervention as soon as possible. The data gathered from LanguageScreen will guide our teachers in areas that may need strengthening at the whole class instruction level.

> Kerrie Scott, K-2 Literacy Coordinator Our Lady of the Rosary Fairfield



Gillon, G., McNeill, B., Scott, A. et al. A better start literacy approach: effectiveness of Tier1 and Tier2 support within a response to teaching framework. Read Writ 36, 565-598 (2023). https://doi.org/10.1007/s11145-022-10303-4





cation and a bright future

Evidence-based literacy assessment and intervention resources versioned for Australia and New Zealand









Based on the Science of Learning research, OxEd's resources have been proven to be effective in randomised controlled trials and independent evaluations:

- The 10-minute Language Screen assessment is proven to be as accurate and reliable as a 30-minute language assessment conducted by a speech pathologist
- Students using Nuffield Early Language Intervention (NELI) made 3-5 months additional progress in language skills in only six months
- Students from socio-economically disadvantaged backgrounds made on-average seven months additional progress in their language skills

- NELI's positive effects can be seen longer term with students experiencing continued improvements in language and word reading two years post-intervention
- Participating in NELI led to improved student behaviours outside of sessions, as rated by teachers
- Students with English as an additional language made the same additional progress as children speaking English at home.



The NCCD is an Australia-wide initiative providing funding for students with special needs. OxEd assessment resources meet the evidence and data requirements to support NCCD funding applications.



OxEd literacy assessments

LanguageScreen (Pre K-6)

LanguageScreen is an easy-to-use, scientifically proven assessment that accurately assesses oral language skills. It is used to identify students aged 3 to 11 years old who may require intervention or additional support. It also tracks their progress over time.

LanguageScreen automatically adjusts depending on the age of the student and tests:



Expressive Vocabulary



• Identify each picture.

Listening
Comprehension



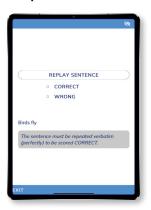
• Answer questions about short texts.

Seceptive Vocabulary



 Match the picture to the spoken word (ages 3-8). 4

Sentence Repetition

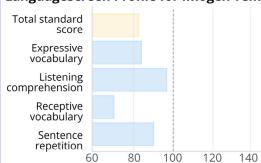


 Repeat sentences of increasing complexity aloud.

Assessment results

- Instant, detailed, yet easy to interpret reports
- Individual and class data and insights
- Provide a traffic light rating to clearly indicate students who would benefit from intervention
- Simple View of Reading report automatically generated when both LanguageScreen and ReadingScreen are used

LanguageScreen Profile for Imogen Tem





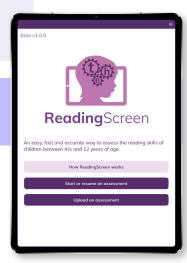


- Can be administered by teachers, aides or even parents
- Less than 10 minutes in duration
- No paper marking or calculations
- ② Easy to track students' progress over time
- Compliant with data privacy standards
- Australian audio

ReadingScreen (F-6)

ReadingScreen is an easy-to-use assessment that accurately assesses word and nonword reading, identifying students aged 4.5 to 12 years old who may require intervention and extra support to develop decoding skills.

ReadingScreen consists of two tests of fundamental reading skills:



Word reading



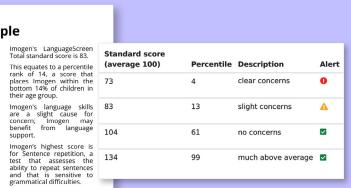
- Up to 60 common words of increasing difficulty
- Each must be spoken correctly by the student
- Ends after 4 consecutive incorrect answers

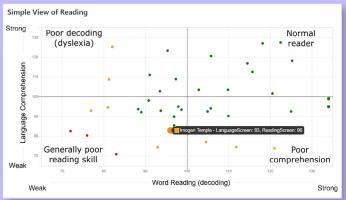
2 Nonword reading



- Up to 34 nonwords of increasing difficulty
- Each must be spoken correctly by the student
- Guidance on acceptable pronounciation provided
- Ends after 4 consectuive incorrect answers







OxEd early language intervention

NELI Program (F-2)

The Nuffield Early Language Intervention (NELI) Program is a research-backed 20-week oral language intervention program which has been proven to improve students' oral language and early literacy skills.

It is delivered by teachers or teacher aides to students in Foundation to Year 2 who have been identified as having oral language difficulties after LanguageScreen testing.



The NELI program consists of:

- 3 x 30 min group sessions per week
- 2 x 15 min individual sessions per week

The NELI Kit includes:

- two Teaching Handbooks with fully scripted and resourced lessons to make intervention delivery as easy as possible
- topics aligned to the Australian and New Zealand curricula covering: My Body, Things We Wear, People Who Help Us, Growing, Journey and Time
- colourful flashcards to support key vocabulary and story cards for narrative activities
- Ted, the cute puppet to aid teaching by engaging students.





OxEd NELI training

The NELI training courses equip teachers and teacher aides with the essential skills and knowledge to deliver the NELI and NELI Whole Class programs effectively.

- OPD-certified online training available on-demand via FutureLearn
- Become a fully certified NELI and/or NELI Whole Class practitioner
- Access ongoing support including use of the Delivery Support Hub, a program of webinars and a learning community







NELI Whole Class (F-2)

The Nuffield Early Language Intervention (NELI) Whole Class Program is a companion program to NELI, supporting classroom teachers to develop the oral language skills of all students and further boost the skills of those students receiving intervention.



The NELI Whole Class program consists of:

3 x 20-30 min class sessions per week

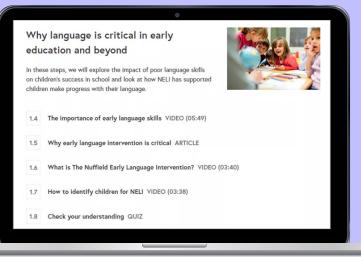
NELI Whole Class includes:

- a printed Teaching Handbook with activity sheets
- is six sets of digital slides for the same six topics as NELI
- O digital narrative sequencing cards
- 11 songs in mp3 format
- six audio stories in mp3 format













A Science of learning approach to assessment and intervention

A recommended guide to implementation:

Term 1 Term 2 Term 3 Term 4

Assessment

All students assessed with Language Screen for tracking and reporting purposes. Targeted intervention groups decided.







NELI Group and Individual Sessions

NELI Whole Class Delivery

sessions per week

• 20 weeks of whole class language

• Three 20 - 30-minute whole-class

enrichment activities for all students

- 20-week scripted program providing the weakest oral language skills
- 15-minute Individual sessions per week



Assessment

All students reassessed with Language Screen for tracking and reporting purposes and to measure progress of targeted intervention groups.





- additional targeted support for those with
- Three 30-minute Group sessions and two

Training

Teaching staff complete relevant NELI online training courses



Preview NELI & NELI Whole Class

Download samples of:

- NELl individual and group sessions. and flashcards
- A NELI Whole Class session, digital slides, narrative sequence cards and song.

pearson.com.au/oxed#samples



Preview LanguageScreen & ReadingScreen

- Try LanguageScreen and ReadingScreen practice assessments
- Download sample reports for LanguageScreen, ReadingScreen and the Simple View of Reading

pearson.com.au/oxed#samples







