

1 Using the information in "Blue-Tongued Lizards", create a mind map of the blue-tongued lizard. Arms of the map can give the following information about the lizard.

Draw your map on a separate sheet of paper or on the back of this sheet, using the mind map of the water dragon on page 57 of *Collections 1* as a model.



2 Test your skill in finding the meanings of the following words. Write your own meanings first, then check in the dictionary.

Word from	Your meaning	Dictionary meaning
basking	 	
dangerously	 	
predator	 	
diet	 	
burrow	 	
obvious	 	
harmless	 	
undergrowth	 	

The River's Journey

1 Read "The River's Journey" and answer the following questions.

a How do rivers start? _____

b Describe what happens to cause water erosion. _____

c What is the eroded channel called? _____

d What is a glacier? _____

e What are two other names for river valleys? _____

f What are two forces, other than erosion, that might shape a river? _____

g What is an estuary? _____

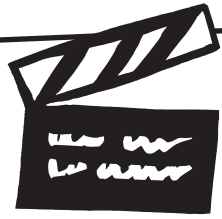
2 Label the diagram below to show parts of a river and the water cycle. Use the following words as labels: *mountains*; *stream*; *river*; *sea*; *estuary*;





Match the beginnings and endings of the following sentences.

- | | |
|--|---|
| 1 <input type="checkbox"/> The spinal cord runs | a around your body. |
| 2 <input type="checkbox"/> The spinal cord carries | b messages to and from the brain. |
| 3 <input type="checkbox"/> Your brain controls | c back to the heart. |
| 4 <input type="checkbox"/> Our brain is protected | d the amount of water in the body. |
| 5 <input type="checkbox"/> Your brain can | e by thick bone. |
| 6 <input type="checkbox"/> Your heart pumps blood | f from your brain down your backbone. |
| 7 <input type="checkbox"/> Arteries | g learn and remember. |
| 8 <input type="checkbox"/> Veins carry the blood | h digest fats and stores vitamins. |
| 9 <input type="checkbox"/> Air flows in and out | i carry blood to all parts of your body. |
| 10 <input type="checkbox"/> Your stomach and intestines | j everything you think and do. |
| 11 <input type="checkbox"/> Your liver helps you to | k of our lungs as we breathe. |
| 12 <input type="checkbox"/> Kidneys control | l worn-out blood cells. |
| 13 <input type="checkbox"/> The liver removes | m process the food you eat. |



1 A **storyboard** helps directors to set up suitable camera angles for video or film. The focus of the shot is represented in a sketch, and a caption is added.

Here are four frames for a storyboard, based on the text "Cathy Freeman's Historic Win". The first caption is already written. Think of another three highlights in the text, sketch them in the frames and add the captions.

<i>Cathy on the starting block.</i>	

2 Pretend you are Cathy Freeman. You are being interviewed by Jane, the reporter, following your win. Jane's questions are written for you. Write in Cathy's answers. The text will help you.

Jane: Congratulations, Cathy. Tell me, did you undergo much preparation for this race?

Cathy: _____

Jane: How did you feel when you won?

Cathy: _____

Jane: Why is this win important for Australia, Cathy?

Cathy: _____



- 1 Read the following sports report and then underline all the words that indicate past tense.

Last night, Matt Weatherall showed once again that he is a true champion. With great determination, he powered down the final 50 metres of the 4 × 200-metre relay event. The team had been led out well by Dean Arthurs but had dropped slightly behind during the second and third laps. The crowd stood as one to urge him on to victory.

- 2 Think of two very athletic students in your school. List as many adjectives as you can to describe these students.

- 3 Use soccer books and/or a dictionary to help you write the meanings of the following words from the text "Gummies' Grab Victory!"

goalie _____
tackle _____
flair _____

- 4 You have been asked by Channel 7 to interview a famous soccer player. On a separate piece of paper, or on the back of this sheet, draw up a list of questions that you would ask this player.

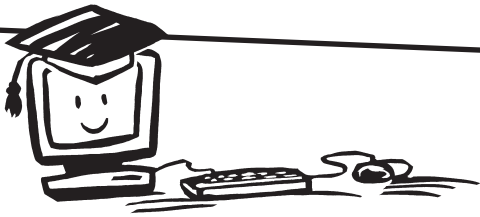
Event Lights the Way: Sports Report



Write a sports report script, and list the visual material you will need. You can use the news report, “Event Lights the Way”, as a model.

	Script	Visuals to go
The headline is an attention-catching phrase that describes	_____ _____ _____	_____ _____ _____
The introduction tells: who what where when	_____ _____ _____ _____	_____ _____ _____ _____
The body starts with the most interesting part and adds details to the introduction.	_____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____
The tail gives less important details.	_____ _____ _____	_____ _____ _____

Sample pages



- 1 Complete the following passage by adding nouns.

Computers are used for many _____—for writing _____, playing _____ and for communicating with people from all over the _____ on the _____. People even send _____ to _____ using the Internet.

Today, people can play _____ games that are very life-like. They look so real because the _____ in the _____ are very powerful.

- 2 Add the conjunction “and” or “but” to make compound sentences from the following simple sentences.

I sent a message to my friend by email. I sent a picture of my holiday.

Some computers in toys recognise words. It will be many years before toys can chat with us.

- 3 Add words with the “oy” sound to these sentences. Don’t be tricked—the “oy” sound might come from the letters “oi”.

My new _____ makes a lot of _____. My mother says that it really _____ her. My father _____ hearing it by going outside when I start it up. I can control it with my _____. Using it brings me a lot of _____.



- 1 A noun is a word that refers to a person, a place or a thing. Names of special things, for example, your name, are called proper nouns and are given a capital letter. Common nouns are not usually given a capital letter.
Read through the text and make a list of as many nouns as possible. Record them in the correct box.

- 2 Below are two statements. One is true and one is false. Neatly cross out the statement that is false.

Mark Spitz is an American swimmer.

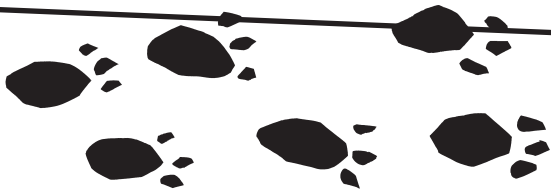
Mark Spitz was so fast he was called the Golden Fish.

- 3 Write one true and one false statement about each of the following people. Swap sheets with a partner and see if they can tick which statements are true.

Mark Spitz _____

Matt Biondi _____

Kay Cottee _____



1 Underline the **verbs** in the following sentences:

- a** I used the map to locate the treasure.
- b** The doctor studied the chart to identify the problem.
- c** The firefighters used the directory to locate the burning house.
- d** Farmers often wait to hear the weather report before planting crops.

2 Write a brief summary of the information contained in 'On the Right Track'. Remember to start each sentence with a capital letter and finish with a full stop.

3 New carpet is to be put down in your classroom. Draw a floor plan of your room to assist the carpet layer. You must include, and label,

Sample pages