

Flea Gets Wet



Written by Jill Eggleton
Illustrated by Astrid Matijasevich

PEARSON



Flea went over the grass.
Hop, hop, hop.



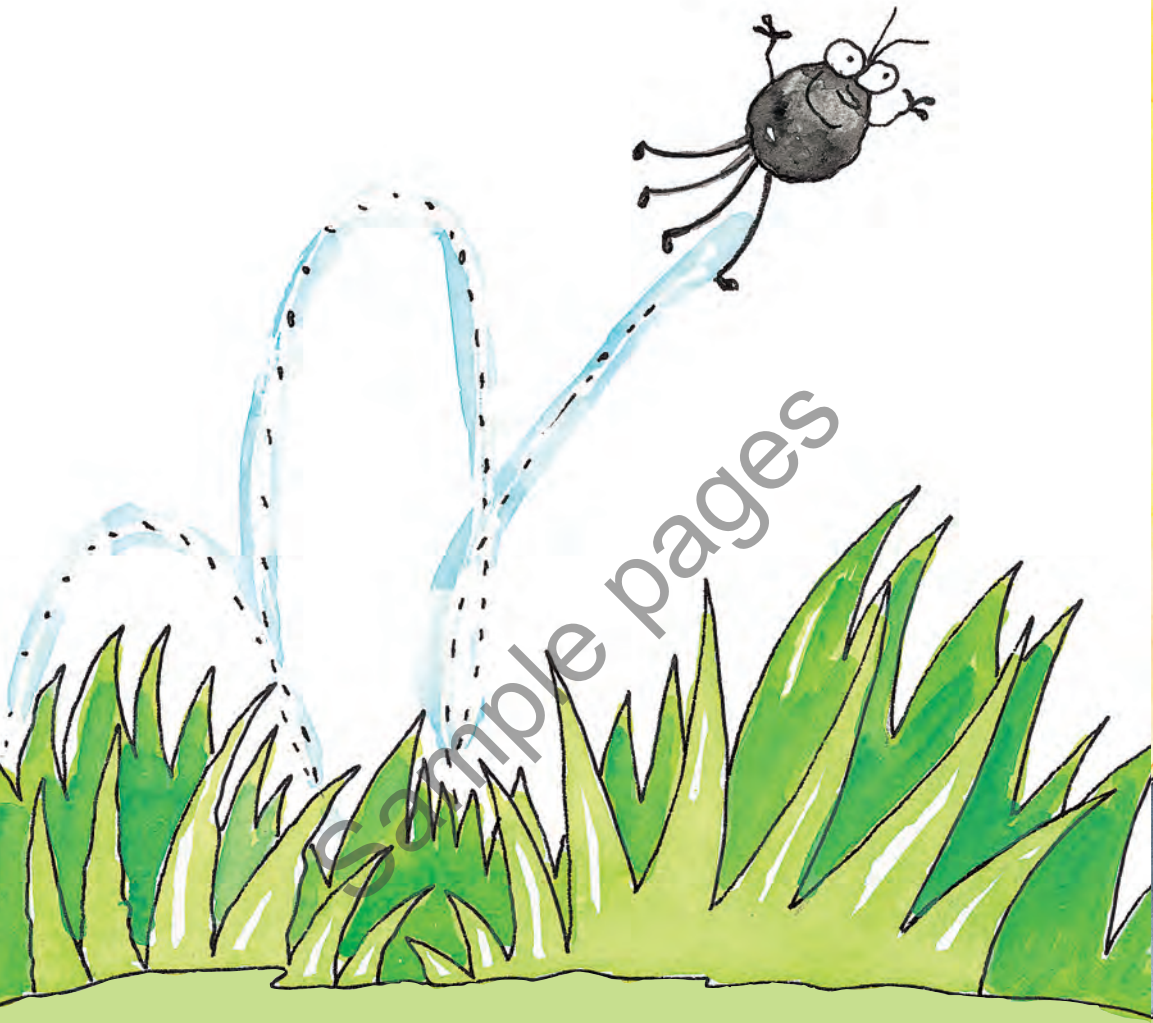
“Here is a frog,”
said Flea.



Flea went up
on the frog.



“Yuck!” said Flea.
“A frog is wet.”



Flea went over the grass.
Hop, hop, hop.



“Here is a porcupine,”
said Flea.



Flea went up
on the porcupine.



“Yuck!” said Flea.
“A porcupine is prickly.”



Flea went over the grass.
Hop, hop, hop.



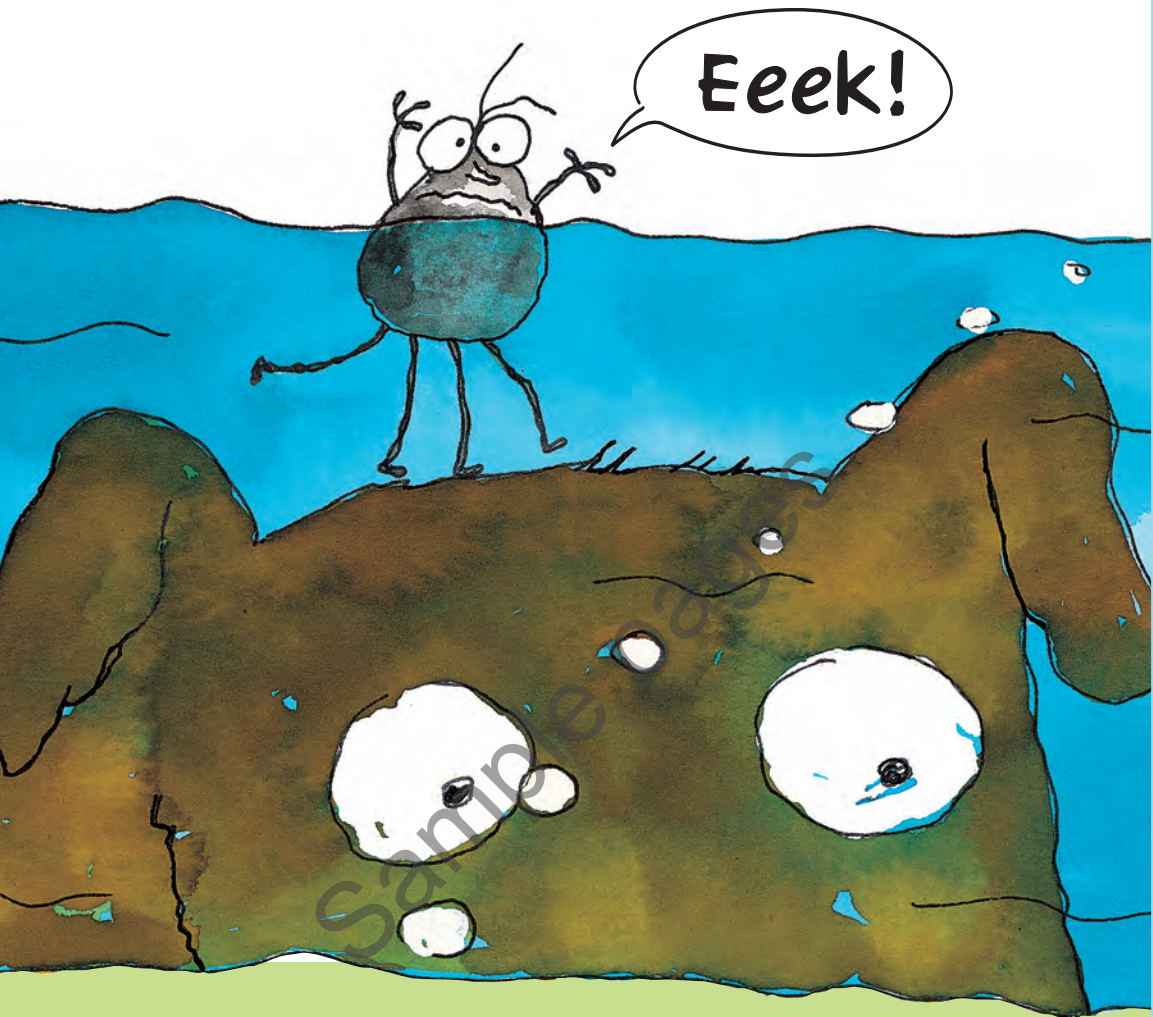
“Here is a dog,” said Flea.
“I like dogs.”



The dog went
into the water.

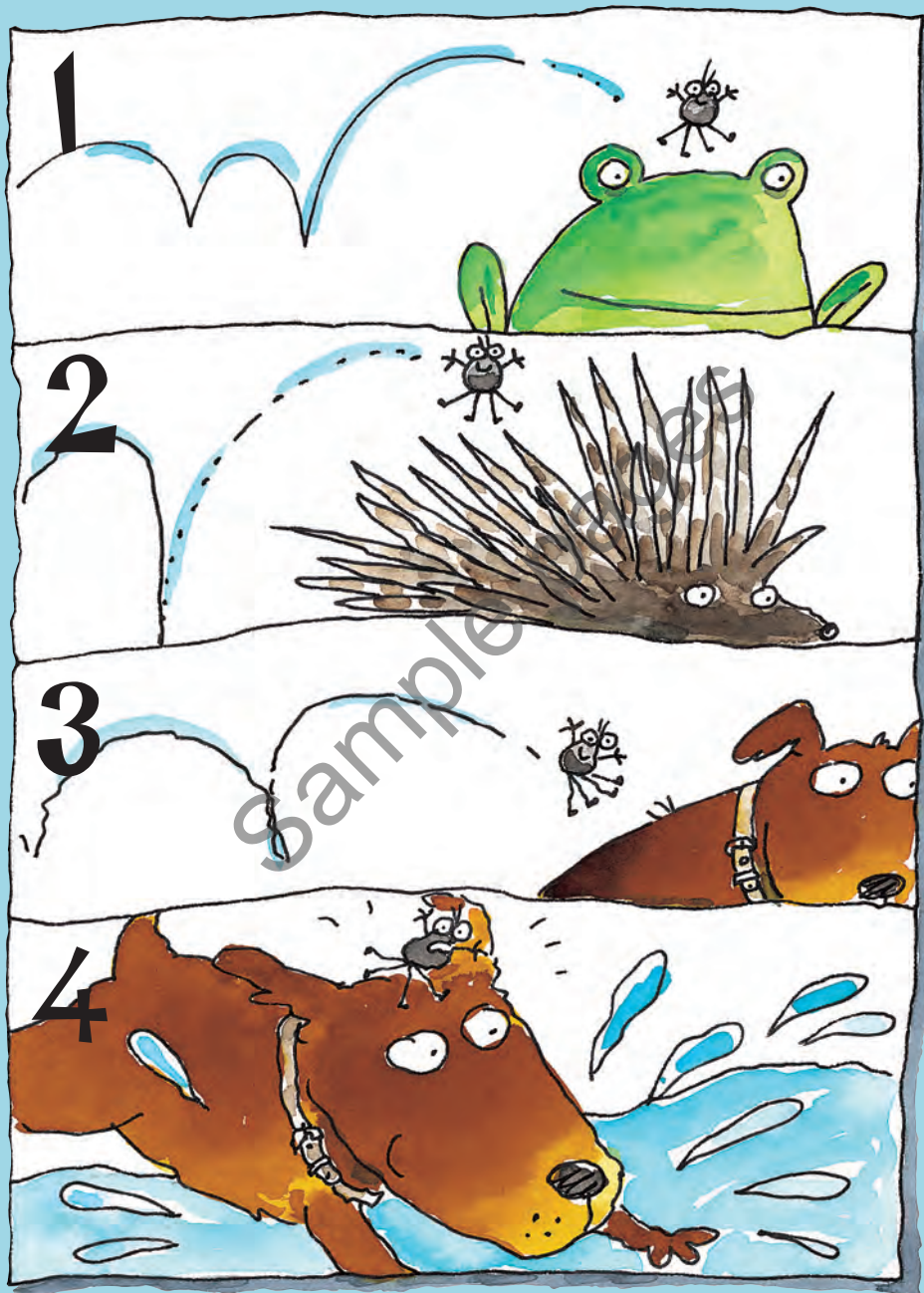


“No! No!” said Flea.
“I am up here!”



The dog went
under the water.
“**Eeek!**” said Flea.
“I am wet!”

A Story Sequence



Guide Notes

Title: Flea Gets Wet

Stage: Early (1) – Red

Genre: Fiction

Approach: Guided Reading

Processes: Thinking Critically, Exploring Language, Processing Information

Written and Visual Focus: Story Sequence, Speech Bubbles

Word Count: 97

THINKING CRITICALLY

(sample questions)

- What do you think this story could be about?
- Look at the title and read it to the children.
- Why do you think Flea was hopping around?
- Why do you think Flea liked the dog?
- How do you know Flea didn't like water?
- What other animals do you think a flea might like to go on?

EXPLORING LANGUAGE

Terminology

Title, cover, illustrations, author, illustrator

Vocabulary

Interest words: prickly, yuck, eek

High-frequency words: into, up

Positional words: over, on, under, into, up

Print Conventions

Capital letter for sentence beginnings and names (Flea), full stops, commas, quotation marks, exclamation marks