

Run, Frank, Run!



Colour Band: Yellow

Reading Level: 4-8

Genre/Text Type: Play; Humorous

Length: 14 pp. (283 words)

High-Frequency Words:
come just like so what

Tricky Words:
angel fallen first friend race ready start

Learning Outcomes:

Students will:

- identify questions and question marks
- analyse the characteristics of various characters
- create a poster that encourages being a good sport.

Plot Summary

Find out what happens when the pets run in a race. Will Frank help Mick when he falls down?



Links to English Content Descriptions

Language: Expressing and developing ideas

Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs) (ACELA1452)

Literature: Examining literature

Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts (ACELT1584)

Literacy: Creating texts

Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams (ACELY1647)

Before Reading

- Recall the features of a play and how to read a play script. Scene: look at the illustrations to identify the setting. Characters: read the list of characters; the character with the most speech is listed first on page 2 and the others are listed in descending order. Dialogue: identify which character is speaking and point out that the colon after the character's name indicates the lines following are dialogue to be read out loud.
- Read the title and blurb. Make a prediction based on the front cover. Ask, What do you think Frank will do? What type of cat is Angel?
- Turn to pages 2-3 and read the names of the characters again. Decide who will play each character.

During Reading

- Pages 4-7. Ask, What are the pets about to do on pages 4-5? What is Frank worried about? What advice does Dad give Frank? Have students discuss how they have felt or might feel before going in a race. Ask, How do you think Frank and the other pets feel?
- Pages 8-11. Ask, What happens to Mick on page 9? What does Frank do and what does he ask Mick?
- Pages 12-13. Have students discuss Angel's lines when Mick and Frank finish the race. Ask, What is Angel dreaming of on page 13? Why will she never achieve this?
- Pages 14-16. Ask, Why does Mick say, "You are the **best** friend ever!" to Frank (page 14)? What does Angel run away with at the end?