
(1) What can you count inthispicture?
(2) How many nosesare in this picture?
(3) Colour the retnd things red.
(4) What are the mouse and the platypus doing?
(5) The mouse is going to make a hat for its costume. Why should the mouse's hat have no ears?
(6)What could the animals make with the paper?
$(7$ How are the mouse and the platypus different?
8 Which of these questions have you liked best? Why?
(9) Make up a maths question about this picture.

## 1A Number Revision


five

(1) Write the numeral and its name. Draw the number of balls.

(2) Match each word with a numeral.

|  | 1 | 5 | two |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 5 | 4 |  |  |  |

## 1B Number Revision

six
seven
eight
nine

(1) Write the numeral and its name. Draw the number of hats.

(2) Match each word with a numeral.

|  | six | seven | eight | nine |
| :--- | :--- | :--- | :--- | :--- |
| 7 | 10 | ten |  |  |

## IC Numbers 11 and 12

(1) Trace the numerals and words below.


(2) Count and write the number of objects.

(3) Count forwards and backwards. Colounevery second number. Discuss.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 3 | 4 | 5 | 6 | 17 | 18 | 19 | 20 |

(4) Write the missingnembers.

(5) Draw dots to make 11 .

How many dots did you draw?


## 1D Numbers 11 to 16

(1) Trace over the numerals.

(2) Count and write the number of objects.



(3) Write the missing numbers.

(4) Trace the numerdford write the numbers.

(5) Colour the counting path from 1 to 16.

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 6 | 7 | 8 | 9 | 10 | 13 | 15 |
| 8 | 5 | 13 | 14 | 15 | 16 | 9 | 14 |
| 7 | 10 | 11 | 12 | 5 | 11 | 12 | 13 |
| 4 | 4 | 5 | 6 | 2 | 10 | 7 | 4 |
| 2 | 3 | 1 | 7 | 8 | 9 | 6 | 3 |
| 1 | 3 | 4 | 5 | 8 | 7 | 5 | 2 |

## (2A) Adding Two Groups


(2) Draw your own pictures to complete the problems.


7 and 3 makes $\square$

## 2B) Addition Sentences

means add, and or plus.


balloons.

(1) Write the missing numbers. Count forwards and backwards.

| 1 |  | 4 |  |  |  | 8 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 13 |  | 15 | 17 |  |  |  |  |

(2) Trace each numeral and draw lines to match.

(3) Draw 20 balls.
$\square$
(4) Write these numbers in order from largest to smallest:

$$
16,17,18,19,20
$$


$\rightarrow$ How many students are in your class today?

Numbers can be put into rows of 10 . Count on to find each number.

(1) Count the objects and complete.


10 and 9 is


10 and 5 is
(2) Write the missingmanters. Count by 5 s and colour these wimbers blue. Count by 10 s and circle these numbers.

| 1 |  |  | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 8 |  |  |
| 1 |  |  |  |  |
|  | 17 |  |  |  |
|  | 1 |  |  |  |



(1) Look at the picture above. Write the ordinal number word for the kangaroo that is:
a wearing shorts
c carrying a bottle

e wearing a hat

(3) Colour these dates on the calendar.
a July 2nd
b July 7th
c July 19th
d July 30th
e July 25th
f July 5th
(4) Write the ordinal number that comes next.
a 19th
b 30th
c 21st

