

- 1 What can you count in this picture?
- 2 How many noses are in this picture?
- 3 Colour the count things red.
- 4 What are the mouse and the platypus doing?
- 5 The mouse is going to make a hat for its costume. Why should the mouse's hat have no ears?
- 6 What could the animals make with the paper?
- How are the mouse and the platypus different?
- Which of these questions have you liked best? Why?
- Make up a maths question about this picture.

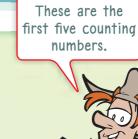


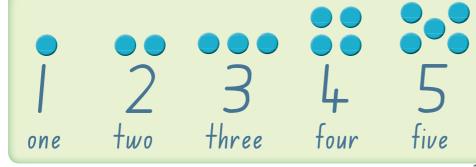
CONCEPT



Number Revision







1 Write the numeral and its name. Draw the number of balls.



2 Match each word with a numeral.











2





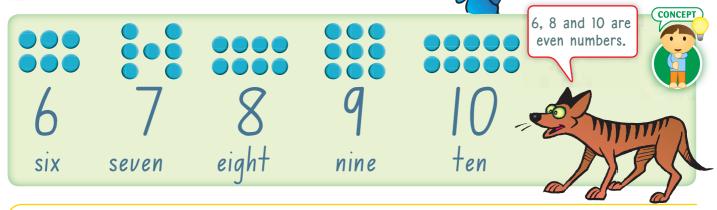






Number Revision





• Write the numeral and its name. Draw the number of hats.



2 Match each word with a numeral.



seven









8











Numbers 11 and 12

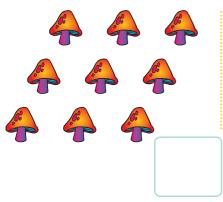


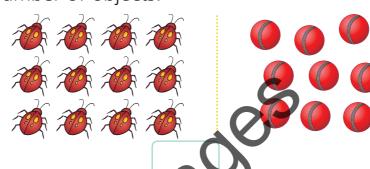
1 Trace the numerals and words below.





2 Count and write the number of objects.

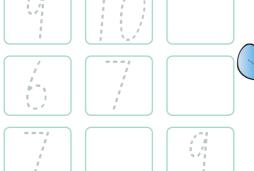


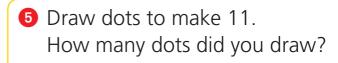


3 Count forwards and backwards. Colour every second number. Discuss.

| 2 | 3 | 4 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|-------|----|----|----|----|----|
| 12 | 13 | 14 15 | 16 | 17 | 18 | 19 | 20 |

4 Write the missing numbers.















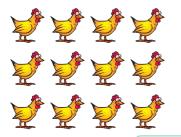


Numbers 11 to 16

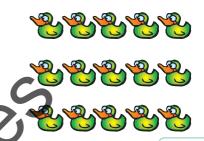


1 Trace over the numerals.

2 Count and write the number of objects.





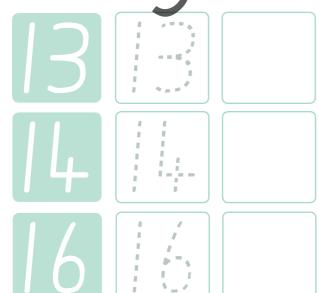


3 Write the missing numbers.





4 Trace the numerals and write the numbers



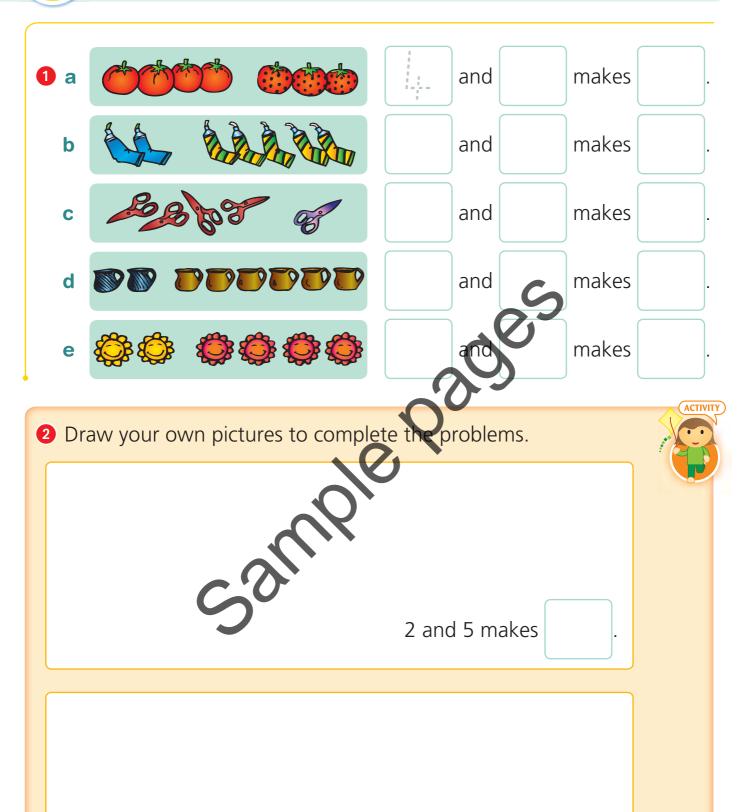
6 Colour the counting path from 1 to 16.

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 16 |
|----|----|----|----|----|----|----|----|
| 9 | 6 | 7 | 8 | 9 | 10 | 13 | 15 |
| 8 | 5 | 13 | 14 | 15 | 16 | 9 | 14 |
| 7 | 10 | 11 | 12 | 5 | 11 | 12 | 13 |
| 4 | 4 | 5 | 6 | 2 | 10 | 7 | 4 |
| 2 | 3 | 1 | 7 | 8 | 9 | 6 | 3 |
| 1 | 3 | 4 | 5 | 8 | 7 | 5 | 2 |



Adding Two Groups





7 and 3 makes





Addition Sentences





means add, and or plus.







means makes or is equal to.









makes





+



G



2



and



makes





+

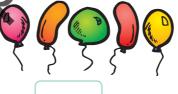




3



_



makes

| | balloons. |
|--|-----------|
|--|-----------|



and



makes

| _ |
|--------|
| grubs. |



+





Use pictures to show number stories.















1 Write the missing numbers. Count forwards and backwards.

| 4 | | | 8 | |
|----|----|----|---|--|
| 13 | 15 | 17 | | |

2 Trace each numeral and draw lines to match.



3 Draw 20 balls.

4 Write these numbers in order from largest to smallest:



16, 17, 18, 19, 20



How many students are in your class today?







Numbers can be put into rows of 10.
Count on to find each number.





(INVESTIGATION)

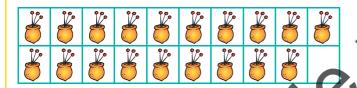
1 Count the objects and complete.

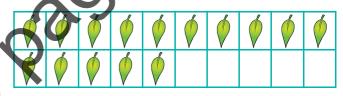
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 6 | 6 | | | | | | | |



10 and 3 is







10 and 9 is

10 and 5 is .

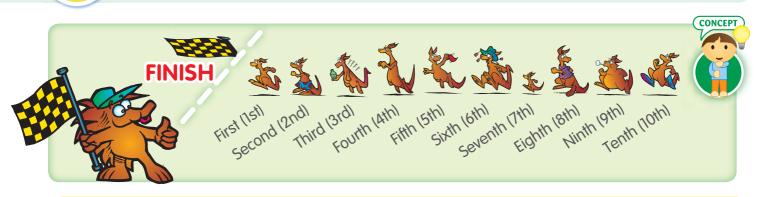
2 Write the missing numbers. Count by 5s and colour these numbers blue. Count by 10s and circle these numbers.

| | | | 4 | |
|----|----|---|---|--|
| | | 8 | | |
| 11 | | | | |
| | 17 | | | |

| 3 Circle groups of 10. |
|------------------------|
| |
| tens = |







- 1 Look at the picture above. Write the ordinal number word for the kangaroo that is:
 - a wearing shorts
 - c carrying a bottle
 - e wearing a hat
 - g wearing a shirt

- **b** the shortes
- d waving
- the tallest
- **h** coming last
 - 3 Colour these dates on the calendar.
 - a July 2nd
 - **b** July 7th
 - c July 19th
 - d July 30th
 - e July 25th
 - f July 5th

- 2 Circle these dates on the calendar
 - a July 9th
 - **b** July 22nd
 - c July 3rd
 - d July 31st
 - e July 1st
 - f July 23rd

| 10 | | | July | | | |
|-----|-----|-----|------|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- 4 Write the ordinal number that comes next.
 - **a** 19th

b 30th

c 21st