

- 1 What can you count in this picture?
- 2 How many noses are in this picture?
- 3 Colour the count things red.
- 4 What are the mouse and the platypus doing?
- 5 The mouse is going to make a hat for its costume. Why should the mouse's hat have no ears?
- 6 What could the animals make with the paper?
- How are the mouse and the platypus different?
- Which of these questions have you liked best? Why?
- Make up a maths question about this picture.



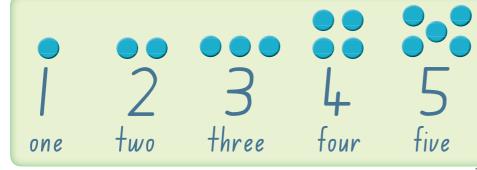
CONCEPT



Number Revision







1 Write the numeral and its name. Draw the number of balls.



2 Match each word with a numeral.











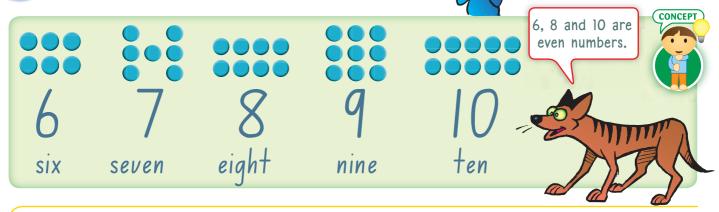






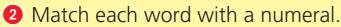
Number Revision





• Write the numeral and its name. Draw the number of hats.











Numbers 11 and 12

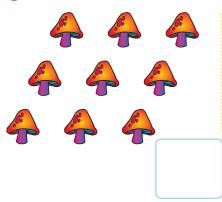


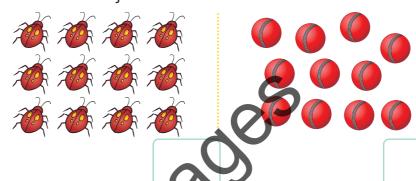
1 Trace the numerals and words below.





2 Count and write the number of objects.

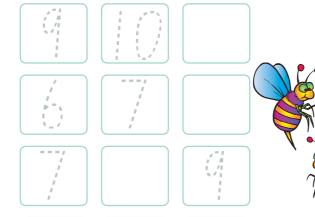


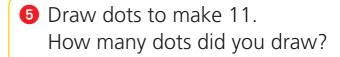


3 Count forwards and backwards. Colour every second number. Discuss.

	2	3	4.5	6	7	8	9	10
11	12	13	15 15	16	17	18	19	20

4 Write the missing numbers.











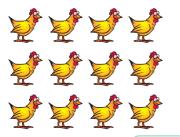


Numbers 11 to 16

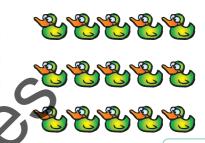


1 Trace over the numerals.

2 Count and write the number of objects.

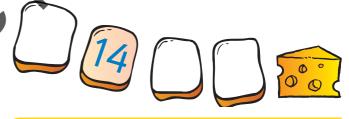




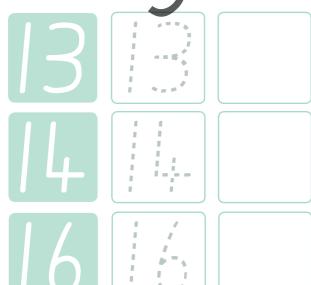








4 Trace the numerals and write the numbers



5 Colour the counting path from 1 to 16.

10	11	12	13	14	15	16	16
9	6	7	8	9	10	13	15
8	5	13	14	15	16	9	14
7	10	11	12	5	11	12	13
4	4	5	6	2	10	7	4
2	3	1	7	8	9	6	3
1	3	4	5	8	7	5	2



Adding Two Groups





2 Draw your own pictures to complete the problems.



Sally

2 and 5 makes



7 and 3 makes





Addition Sentences





means add, and or plus.







means makes or is equal to.











makes











and



makes





















makes

	grubs.
--	--------







Use pictures to show number stories.















1 Write the missing numbers. Count forwards and backwards.

1		4			8	
	13		15	17		

2 Trace each numeral and draw lines to match.



3 Draw 20 balls.

4 Write these numbers in order from largest to smallest:



16, 17, 18, 19, 20



How many students are in your class today?





Numbers can be put into rows of 10.
Count on to find each number.





(INVESTIGATION)

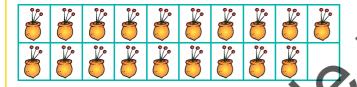
1 Count the objects and complete.

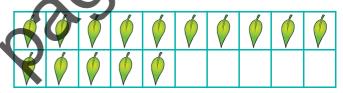
6	6	6	6	6	6	6	6	6	5
6	6	6							

	C.			

10 and 3 is .







10 and 9 is

10 and 5 is .

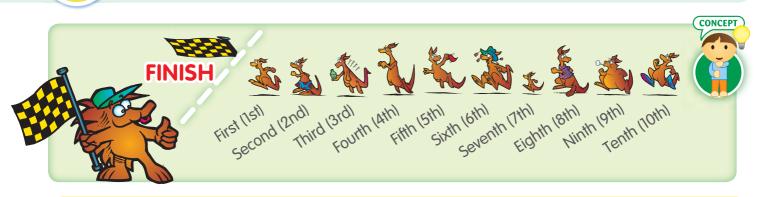
2 Write the missing numbers. Count by 5s and colour these numbers blue. Count by 10s and circle these numbers.

			4	
		8		
11				
	17			

3 Circle groups of 10.
tens =







- 1 Look at the picture above. Write the ordinal number word for the kangaroo that is:
 - a wearing shorts

c carrying a bottle

e wearing a hat

g wearing a shirt

b the shortes

d waving

the tallest

h coming last

- 3 Colour these dates on the calendar.
 - a July 2nd
 - **b** July 7th
 - c July 19th
 - d July 30th
 - e July 25th
 - f July 5th

- 2 Circle these dates on the calendar
 - a July 9th
 - **b** July 22nd
 - c July 3rd
 - d July 31st
 - e July 1st
 - f July 23rd

10				July			
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

- 4 Write the ordinal number that comes next.
 - **a** 19th

b 30th

c 21st