# **Contents**

HOW TO USE THIS BOOK

ACKNOWLEDGEMENTS		viii			
CIVICS AND CITIZENSHIP			GEOGRAPHY		
lega 1.1 1.2 1.3 1.4 1.5	PTER 1 Designing our political and l system  The Australian Constitution The separation of powers The three levels of government Australia: Houses of Parliament Changing the Constitution Inquiry tasks	2 4 6 10 14 18 22	CHAPTER 5 Water in the world 5.1 Environmental resources 5.2 The water cycle 5.3 Precipitation 5.4 Distribution of water 5.5 Surface water 5.6 Groundwater 5.7 Variability of water resources 5.8 Water scarcity	70 72 74 76 80 82 84 88 90 92 94 96 98 100	
	PTER 2 Justice and the Australian l system Australia's legal system Principles of justice Judges, juries and lawyers Inquiry tasks	24 26 28 32 36	<ul> <li>5.9 Water use</li> <li>5.10 Water management</li> <li>5.11 Water footprint</li> <li>5.12 Reducing water use</li> <li>5.13 Inter-regional water transfer</li> <li>5.14 Desalinate, reuse and recycle</li> </ul>		
ECONOMICS AND BUSINESS			<ul><li>5.15 Water resources in Africa</li><li>5.16 Inquiry tasks</li></ul>	104 106	
3.1 3.2 3.3 3.4 3.5	PTER 3 Producing and consuming Producers and consumers Responding to consumer demand Price and demand Entrepreneurs Inquiry tasks	38 40 44 46 50 52	<ul> <li>CHAPTER 6 Place and liveability</li> <li>6.1 Deciding where to live</li> <li>6.2 Liveability of places</li> <li>6.3 Perceptions of liveability</li> <li>6.4 Environmental quality and liveability</li> <li>6.5 Access to services and facilities</li> </ul>	108 110 112 114 116 118	
CHA 4.1 4.2 4.3 4.4 4.5	PTER 4 Work Why people work Types of work Sources of income Retirement and income Inquiry tasks	<b>54</b> 56 58 62 66	<ul> <li>6.6 Measuring liveability</li> <li>6.7 Strategies to enhance liveability</li> <li>6.8 Taking action</li> <li>6.9 Better cities</li> <li>6.10 Better recreational spaces and schools</li> <li>6.11 Case study: Manchester, United Kingdom</li> <li>6.12 In the field: Investigating neighbourhoods</li> <li>6.13 Inquiry tasks</li> </ul>	120 122 124 126 130 134 138	

HISTORY			ADDITIONAL EBOOK CHAPTERS	
7.1 Ancie	7 The ancient world: Overview ent civilisations and empires iry tasks	<b>144</b> 146 150	CHAPTER 11 Ancient Greece 11.1 Geography of ancient Greece 11.2 Key groups in ancient Greek society	
<ul> <li>8.1 Histo</li> <li>8.2 Time</li> <li>8.3 Piece</li> <li>8.4 Impo</li></ul>	8 Investigating the ancient past ory and archaeology and timelines es of the puzzle: Investigating sources ortance of conserving the remains e past ent Australia: Sources ands of preserving and conserving	152 154 156 160 164 166	11.3 Government and law 11.4 Religion 11.5 Everyday life 11.6 Warfare 11.7 Ancient Greece at war 11.8 Death and funerary customs 11.9 Significant individuals: Pericles 11.10 Inquiry tasks  CHAPTER 12 Ancient Rome 12.1 Geography of ancient Rome 12.2 Law and government	
archa	aeological remains SCO World Heritage site iry tasks	170 172 174		
<ul> <li>9.1 Geog</li> <li>9.2 Key g</li> <li>9.3 Gove</li> <li>9.4 Every</li> <li>9.5 Warfa</li> <li>9.6 Death</li> <li>9.7 The t</li> <li>9.8 Signi</li> </ul>	9 Ancient Egypt graphy of ancient Egypt groups in ancient Egyptian society grnment, law and religion graphy of ancient Egyptian society groups in ancient Egyptian society graphy and religion graphy and reli	176 178 180 182 186 190 192 196 198 200 202 204 206 210 212 216 220 222 226	12.3 Religion 12.4 Everyday life 12.5 The Roman army 12.6 Warfare 12.7 Death and funerary customs 12.8 Significant individuals 12.9 Inquiry tasks  CHAPTER 13 Ancient India 13.1 Geography of ancient India 13.2 Key groups in ancient Indian society	
CHAPTER 10.1 Geog 10.2 Key g 10.3 Law g 10.4 Every 10.5 Warfa 10.6 Deatl 10.7 Signi 10.8 Inqui	10 Ancient China graphy of ancient China groups in ancient Chinese society and religion yday life		<ul> <li>13.3 Government and law</li> <li>13.4 Religion</li> <li>13.5 Everyday life</li> <li>13.6 Warfare</li> <li>13.7 Death and funerary customs</li> <li>13.8 Significant individuals</li> <li>13.9 Inquiry tasks</li> </ul>	
INDEX		228		

## How to use this book

The Student Book is divided into the four subject strands.

#### CIVICS AND CITIZENSHIP



#### **ECONOMICS AND BUSINESS**



#### **GEOGRAPHY**



#### **HISTORY**



Each chapter is divided into unit spreads of between two and six pages. The features in each chapter are outlined below.

## **Chapter opener**

Each chapter opens with an engaging image and an introduction related to the chapter content, providing a basis for inquiry into the topic. History chapter openers also feature a timeline showing the key



## **Unit content**

Content in each unit covers one or more of the 'Knowledge and Understanding' content descriptions in the Humanities and Social Sciences syllabus. The core text is supported by primary and secondary written and visual sources. Engaging facts in 'Did you know?' features will stimulate further interest and provide additional information.



#### **Activities**

Each unit closes with questions based on the core text and sources. The questions are categorised under Bloom's Revised Taxonomy, moving from lower order to higher order questions. The activities help build content knowledge and skills capabilities.



## Inquiry tasks and glossary

Each chapter closes with a set of inquiry tasks based on the chapter content, to consolidate learning. The scaffolded tasks provide students with the opportunity to develop critical thinking and apply the Humanities and Social Science Skills as outlined in the syllabus. The varied tasks are designed to appeal to different learning preferences, some of which may incorporate further research, as well as pair and group work. The glossary defines terms used within the chapter to assist with text comprehension.



#### **Online resources**

### Additional eBook chapters

The eBook contains additional chapters for greater choice in covering content for the Western Australia School Curriculum and Standards Authority Humanities and Social Sciences syllabus. These additional chapters include all the same features as the core chapters.

