Australian Signpost Maths NSW Stage 3 (Year 6) Syllabus Map

| Strand | Substrand | New NSW Outcome | New Content Description | Australian Signpost Maths NSW Lessons |
| :---: | :---: | :---: | :---: | :---: |
| Number and Algebra | Represents Numbers B | MA3-RN-01: applies an understanding of place value and the role of zero to represent the properties of numbers | Whole numbers: Locate and represent integers on a number line | 1:01 Large numbers <br> 1:02 Place value using powers of 10 <br> 1:07 Negative numbers <br> 1:08 Positive and negative numbers <br> 1:09 Order integers <br> 1:10 Using integers <br> 1:11 Using negative numbers |
|  |  | MA3-RN-02: compares and orders decimals up to 3 decimal places | Decimals and percentages: Make connections between benchmark fractions, decimals and percentages | 1:03 Percentages <br> 1:04 Percentages <br> 2:23 Adding decimals <br> 2:24 Adding thousandths <br> 2:35 Division of decimals <br> 3:01 Centimetres and millimetres <br> 3:02 Kilometres <br> 3:19 Tonnes <br> 2:48 Problem solving with decimals <br> 3:23 Timetables |
|  |  | MA3-RN-03: determines percentages of quantities, and finds equivalent fractions and decimals for benchmark percentage values | Decimals and percentages: <br> Determine percentage discounts of $10 \%, 25 \%$ and $50 \%$ | 1:03 Percentages <br> 1:04 Percentages <br> 1:23 Finding percentages <br> 1:24 Finding percentages <br> 2:48 Problem solving with decimals |
| Number and Algebra | Additive Relations B | MA3-AR-01: selects and applies appropriate strategies to solve addition and subtraction problems | Choose and use efficient strategies to solve addition and subtraction problems | 1:25 Addition of fractions <br> 1:26 Subtraction of fractions 2:03 <br> Addition review <br> 2:04 Subtraction review <br> 2:05 Strategies for subtraction <br> 2:13 Problem solving <br> 2:18 Addition of large numbers <br> 2:19 Subtraction of large numbers <br> 2:20 5-digit subtraction from 10 000s <br> 2:21 Travel maths <br> 2:22 Money <br> 2:38 Using rounding <br> 3:20 Units of mass <br> 2:55 Problem solving <br> 2:56 Problem solving |
|  |  |  | Applies known strategies to add and subtract decimals | 2:23 Adding decimals <br> 2:24 Adding thousandths <br> 2:25 Adding decimals <br> 2:26 Subtraction of decimals <br> 2:27 Estimating with decimals <br> 2:39 Estimation with decimals <br> 2:48 Problem solving with decimals |
| Number and Algebra | Multiplicative Relations B | MA3-MR-01: selects and applies appropriate strategies to solve multiplication and division problems | Select and apply strategies to solve problems involving multiplication and division with whole numbers | 2:01 Multiplication review <br> 2:02 Division review <br> 2:10 Multiplying $10 \mathrm{~s}, 100 \mathrm{~s}, 1000 \mathrm{~s}$ <br> 2:11 Multiplication of larger numbers <br> 2:12 Multiplying thousands <br> 2:13 Problem solving <br> 2:14 Division review <br> 2:15 Division <br> 2:16 Division involving fractions <br> 2:17 Averages <br> 2:21 Travel maths <br> 2:31 Division of thousands <br> 2:32 Division with zero in the answer <br> 2:33 Division of large numbers by 10 <br> 2:37 Strategy for division <br> 2:39 Using rounding <br> 2:41 Multiplying by a multiple of 10 |


|  |  |  |  | 2:42 Multiplication of 2-digit numbers 2:43-4 Multiplication by 2-digit numbers <br> 2:51 Divisibility and factors <br> 2:55-6 Problem solving |
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|  |  |  | Multiply and divide decimals by powers of 10 | 2:28-30 Multiplication of decimals <br> 2:34 $\times$ and $\div$ by powers of 10 <br> 2:35-6 Division of decimals <br> 2:39 Estimation with decimals <br> 2:45 $\times$ decimals by 2-digit numbers <br> 3:20 Units of mass |
|  |  |  | Represent and describe number patterns formed by multiples | 1:06 Patterns <br> 2:08 Square numbers <br> 2:09 Square numbers <br> 2:49 Prime and composite numbers <br> 2:50 Primes and composites <br> 2:52-4 Algebraic thinking |
|  |  | MA3-MR-02: constructs and completes number sentences involving multiplicative relations, applying the order of | Use equivalent number sentences involving multiplication and division to find unknown quantities | 2:21 Travel maths <br> 2:31 Division of thousands <br> 2:41 Multiplying by a multiple of 10 <br> 2:43 Multiplication by 2-digit numbers <br> 3:20 Units of mass <br> 2:45 $\times$ decimals by 2 -digit numbers <br> 2:55-6 Problem solving |
|  |  | operations to calculations | Explore the use of brackets and the order of operations to write number sentences | 2:06-7 Order of operations <br> 2:40 Order of operations <br> 2:46-7 Number sentences |
| Number and Algebra | Representing Quantity Fractions B | MA3-RQF-01: <br> compares and orders fractions with denominators of $2,3,4$, $5,6,8$ and 10 | Recognise that a fraction can represent a division | 1:05 Improper fractions, mixed numbers <br> 1:12 Fractions <br> 1:15 Operations with fractions <br> 1:16 Subtracting with fractions <br> 1:17-19 Equivalent fractions <br> 1:20-21 Operations with fractions <br> 1:22 Problems using fractions |
|  |  |  | Compare common fractions with related denominators |  |
|  |  |  | Use equivalence to add and subtract fractional quantities |  |
|  |  | MA3-RQF-02: <br> determines $1 / 2,1 / 4$, $1 / 5$ and $1 / 10$ of measures and quantities | Build up to the whole from a given fractional part | 1:13-14 Fractions of a group |
|  |  |  | Find fractional quantities of whole numbers (halves, quarters, fifths and tenths) |  |
| Measurement | Geometric Measure B | MA3-GM-01: locates and describes points on a coordinate plane | Position: Use the 4 quadrants of the coordinate plane | 4:10 Compass directions <br> 4:11 Using maps <br> 4:12 The number plane <br> 4:13 Number plane challenge <br> 4:14 The four quadrants |
|  |  | MA3-GM-02: selects and uses the appropriate unit and device to measure lengths and distances including perimeters | Length: Connect decimal representations to the metric system | 3:01 Centimetres and millimetres <br> 3:02 Kilometres <br> 3:05 Units of length <br> 3:06 Measuring length <br> 3:08 Perimeter and area |
|  |  |  | Length: Convert between common metric units of length | 3:03-4 Converting measurements <br> 3:05 Units of length |
|  |  |  | Length: Solve problems involving the comparison of lengths using appropriate units | 3:10 Area and perimeter problems <br> 3:13 Perimeter and area <br> 3:14 Area strategy <br> 3:15 Comparing area and perimeter |
|  |  | MA3-GM-03: measures and constructs angles, | Angles: Investigate angles on a straight line and angles at a point | 4:03 Angle types 4:04 Angles |


|  |  | and identifies the relationships between angles on a straight line and angles at a point | Angles: Investigate the relationships formed by the intersection of straight lines | 4:05 Angles within patterns <br> 4:06 Complementary angles <br> 4:07 Supplementary angles <br> 4:08 Angles at a point <br> 4:09 Vertically opposite angles |
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| Space | TwoDimensional (2D) Spatial Structure B | MA3-2DS-01: <br> investigates and classifies twodimensional shapes, including triangles and quadrilaterals based on their properties | 2D shapes: Dissect twodimensional shapes and rearrange them using translations, reflections and rotations | 4:01 Space review <br> 4:02 Transformations <br> 4:05 Angles within patterns |
|  |  | MA3-2DS-02: selects and uses the appropriate unit to calculate areas, including areas of rectangles | Area: Find the area of composite figures | 3:07 Area of a rectangles <br> 3:08 Perimeter and area <br> 3:09 Area of a parallelogram <br> 3:10 Area and perimeter problems <br> 3:11 Area of a triangle <br> 3:12 Area <br> 3:13 Perimeter and area <br> 3:14 Area strategy <br> 3:15 Comparing area and perimeter <br> 3:29 Hectares <br> 3:30 Square kilometres |
|  |  | MA3-2DS-03: combines, splits and rearranges shapes to | Area: Calculate the area of a parallelogram using subdivision and rearrangement | 3:08 Perimeter and area <br> 3:09 Area of a parallelogram |
|  |  | determine the area of parallelograms and triangles | Area: Determine the area of a triangle | 3:10 Area and perimeter problems <br> 3:11 Area of a triangle |
| Space | ThreeDimensional (3D) Spatial Structure B | MA3-3DS-01: visualises, sketches and constructs three-dimensional objects, including prisms and pyramids, making connections to two-dimensional representations | 3D objects: Construct prisms and pyramids | 4:01 Space review <br> 4:15 Naming 3D solids <br> 4:16 Drawing 3D objects <br> 4:17 Properties of 3D objects <br> 4:18 Nets of prisms <br> 4:19 Nets of pyramids <br> 4:20 Sections and views of 3D objects |
|  |  | MA3-3DS-02: selects and uses the appropriate unit to estimate, measure and calculate volumes and capacities | Volume: Use cubic metres for measurement of volume | 3:16 mL and L <br> 3:17 Millilitres and Litres <br> 3:26-8 Volume of prisms |
|  |  |  | Volume: Recognise the multiplicative structure for finding volume |  |
|  |  |  | Volume: Find the volumes of rectangular prisms in cubic centimetres and cubic metres |  |
|  |  | MA3-NSM-01: selects and uses the appropriate unit and device to measure the masses of objects | Mass: Convert between common metric units of mass | 3:18-9 Tonnes <br> 3:20-21 Units of mass |
| Measurement | Measure B | MA3-NSM-02: <br> measures and compares duration, using 12- and 24 -hour time and am and pm notation | Time: Solve problems involving duration, using 12 - and 24 -hour time | 3:22 Elapsed time <br> 3:23-4 Timetables <br> 3:25 Time problems <br> 3:31 Time zones |
| Statistics | Data B | MA3-DATA -01: constructs graphs using many-to-one scales | Interpret and compare a range of data displays | 5:02 Side-by-side column graphs 5:03 Line graphs <br> 5:09 The spread of scores <br> 5:10 Frequency histograms <br> 5:13 Chance using two dice <br> 5:14 Chance: Expected results <br> 5:15 Chance simulations |


|  |  |  | Interpret data presented in digital media and elsewhere | 5:16 Using samples <br> 5:17 Repeating an experiment <br> 5:18 Likely make up <br> 5:20 Timelines |
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|  |  | MA3-DATA-02: <br> interprets data displays, including timelines and line graphs |  | 5:01 Tables and graphs <br> 5:02 Side-by-side column graphs <br> 5:03 Line graphs <br> 5:07 Mode and range <br> 5:08 The median <br> 5:09 The spread of scores <br> 5:10 Frequency histograms <br> 5:11-12 Misleading displays <br> 5:19 Unusual graphs <br> 5:20 Timelines |
| Probability | Chance B | MA3-CHAN-01: conducts chance experiments and quantifies the probability | Compare observed frequencies of outcomes with expected results <br> Create random generators and describe probabilities using fractions <br> Conduct chance experiments with both small and large numbers of trials | 5:04 Chance as a fraction <br> 5:05 Chance as a percentage of decimal <br> 5:06 Ordering probabilities <br> 5:13 Chance using two dice <br> 5:14 Chance: Expected results <br> 5:15 Chance simulations <br> 5:16 Using samples <br> 5:17 Repeating an experiment <br> 5:18 Likely make up |

