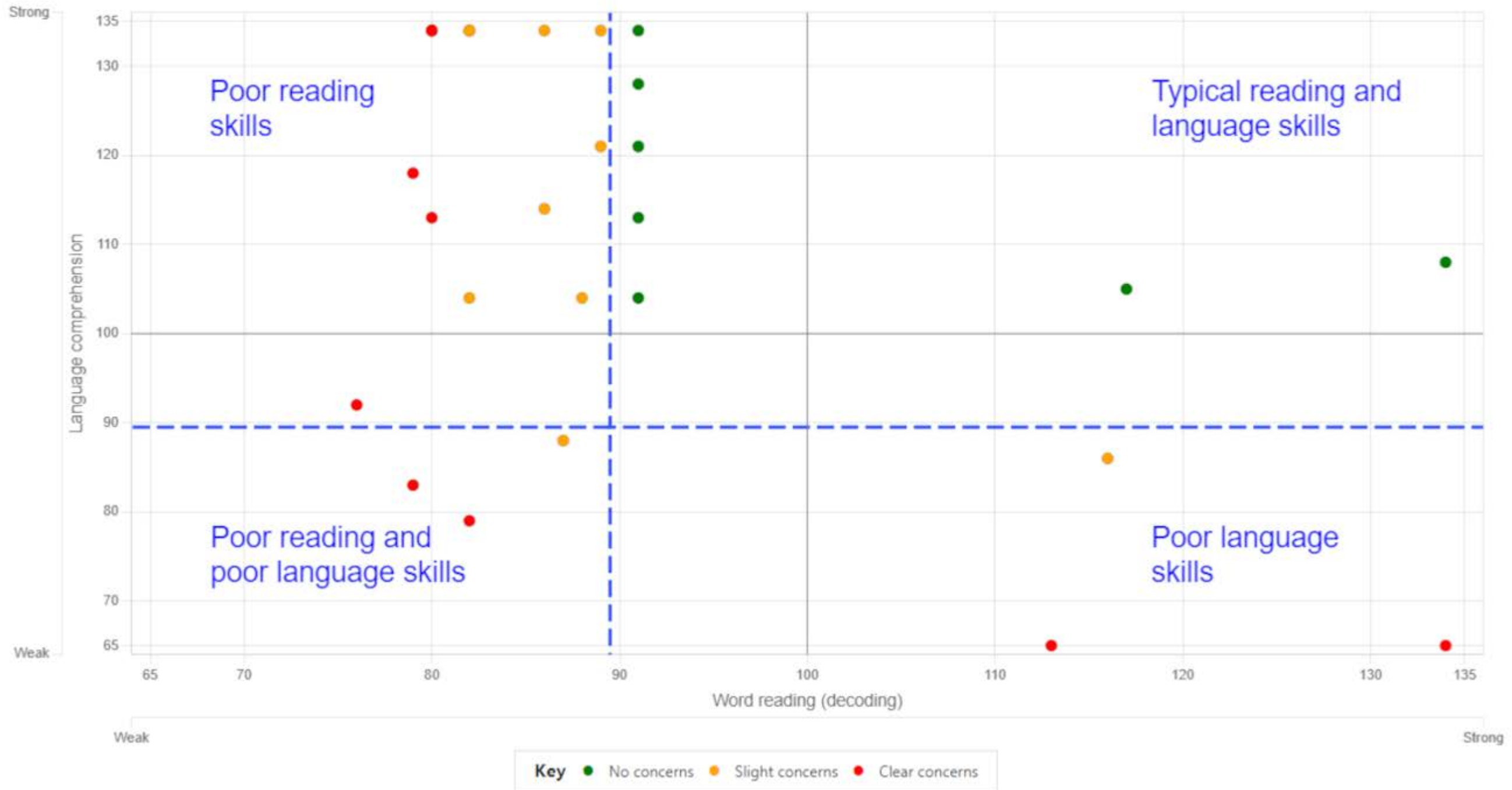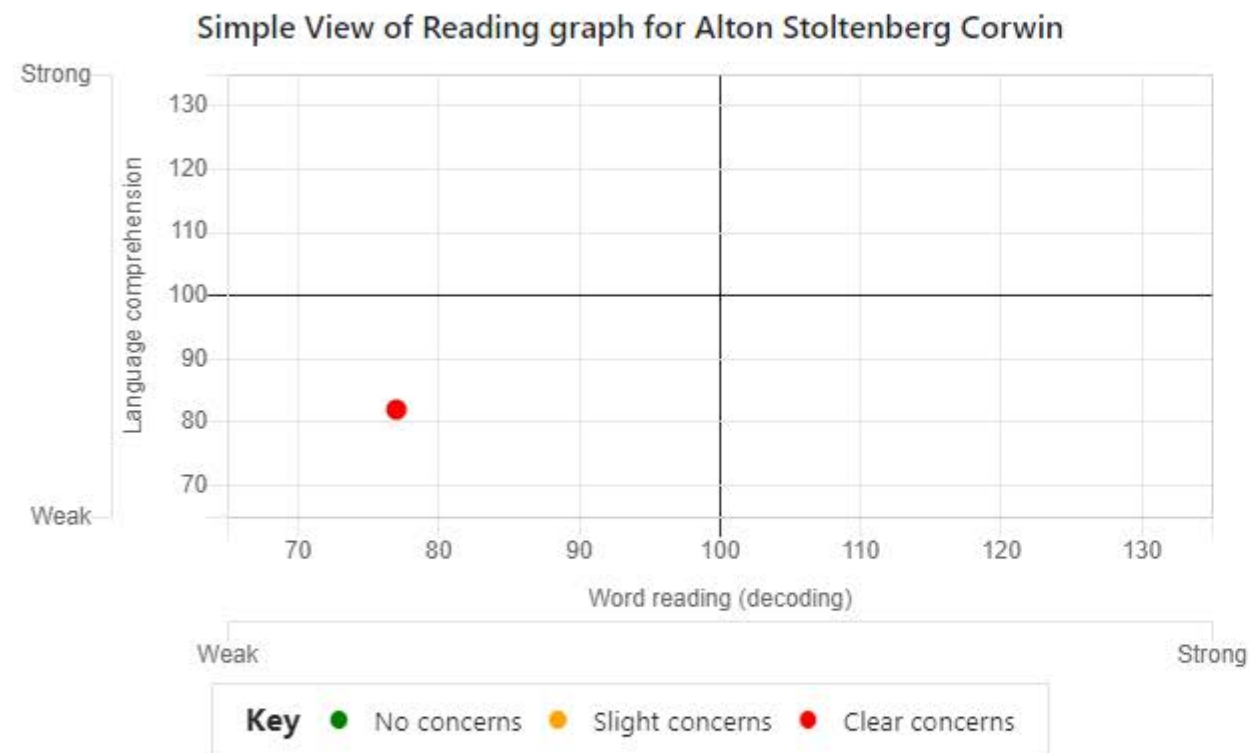# Simple View of Reading

The **Simple View of Reading** (SVoR) is a framework for assessing the reading ability of students. To become a fluent reader who understands what they read, two sets of skills are needed: **language comprehension** and **word decoding**. Together, these are the foundation for reading for meaning (**reading comprehension**).

To see a SVoR graph for this class, assess your students with *both* **LanguageScreen** (language comprehension) and **ReadingScreen** (word decoding).

Key ● No concerns ● Slight concerns ● Clear concerns

Simple View of Reading assessment results for Alton Stoltenberg Corwin

Jellyfish, Year 11, 8yr 10mo

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Simple View of Reading graph for Alton Stoltenberg Corwin

Alton Stoltenberg's scores fit the profile of 'poor reading (decoding) and poor language skills'. Their language and reading skills are both below average; their language skills are of slight concern but their reading skills are of clear concern. Alton Stoltenberg may require additional support to improve their language and reading skills. Further assessments may be warranted with a view to providing Alton Stoltenberg with additional support.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.
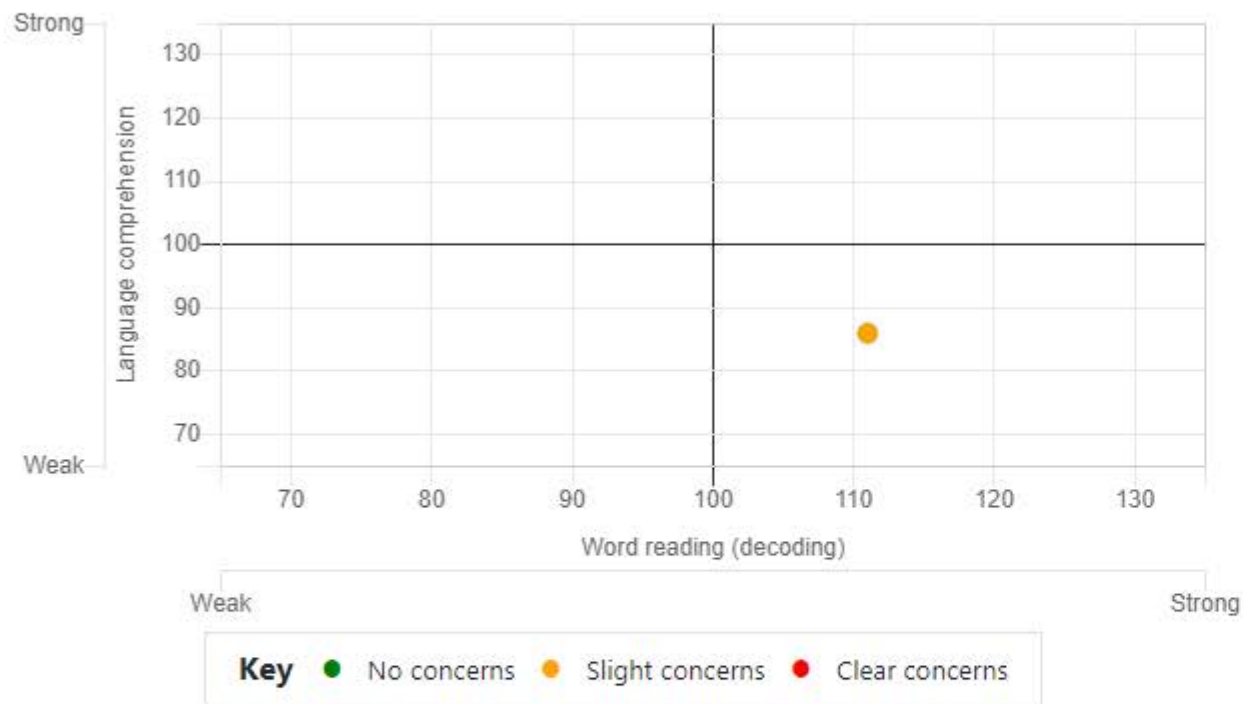
Key ● No concerns ● Slight concerns ● Clear concerns

LanguageScreen: assessed 14/12/2023
ReadingScreen: assessed 13/12/2023

Simple View of Reading assessment results for Jewell Nikolaus Pagac

Squirrels, Year 2, 6yr 9mo

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Simple View of Reading graph for Jewell Nikolaus Pagac

Key: ● No concerns ● Slight concerns ● Clear concerns

Jewell Nikolaus's scores fit the profile of 'poor language skills'. Their reading skills are above average but their language skills are below average and of slight concern. Their language skills are weaker than their reading skills. Jewell Nikolaus may require additional support to improve their language skills. Further assessments may be warranted with a view to providing Jewell Nikolaus with additional support.
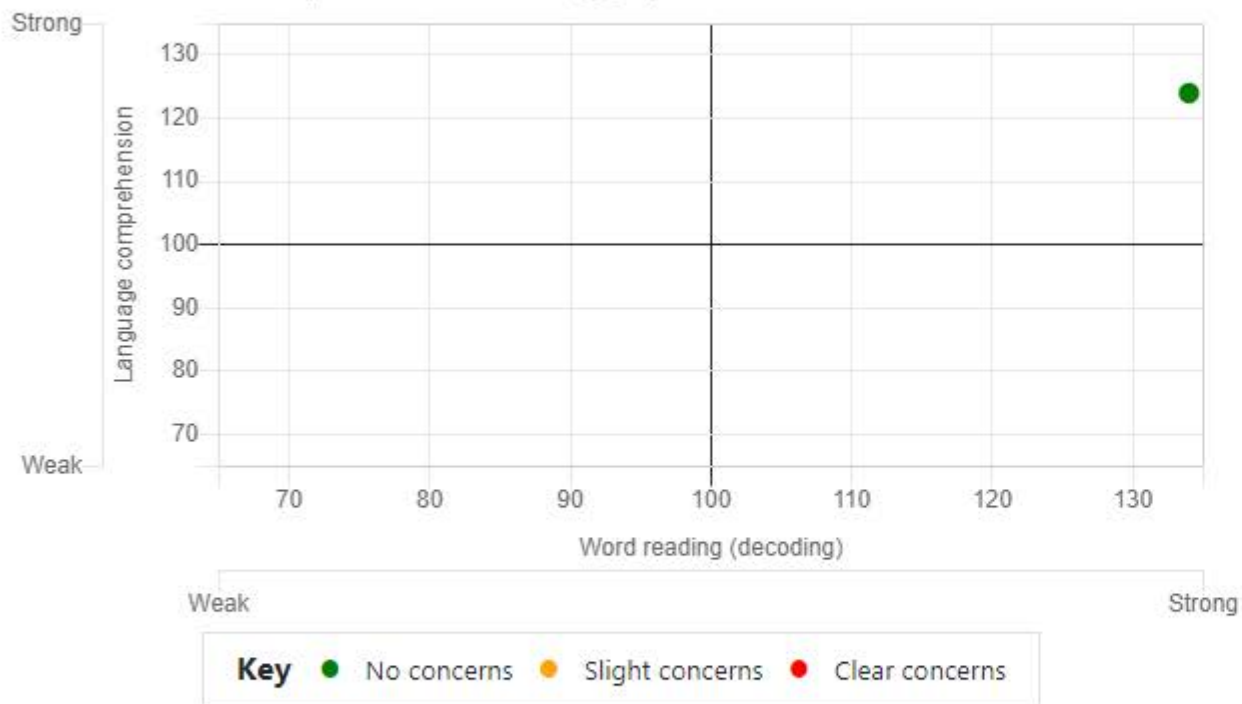
About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

LanguageScreen: assessed 02/11/2023
ReadingScreen: assessed 09/09/2022

Note: these assessments were conducted more than six months apart and may not reflect changes in their reading ability over that time. We recommend that Jewell Nikolaus is assessed again with ReadingScreen.

Simple View of Reading assessment results for Cari Kiehn Bauch

Koalas, Year 4, 4yr 7mo

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Simple View of Reading graph for Cari Kiehn Bauch

Strong

Language comprehension

130
120
110
100
90
80
70

Weak

70   80   90   100   110   120   130

Word reading (decoding)

Weak   Strong

Key ● No concerns   ● Slight concerns   ● Clear concerns

Cari Kiehn's scores fit the profile of 'typical reading (decoding) and language skills'. Their language and reading skills are both above average.

About the Simple View of Reading graph

This graph locates a student in two dimensions, word reading and language comprehension. If a student has a score of 85 or below on either dimension this is a possible cause for concern.

LanguageScreen: assessed 14/02/2024
ReadingScreen: assessed 14/02/2024