

SCOPE & SEQUENCE

Capítulo	Learning Outcomes	Vocabulario en contexto		Gramática en contexto	Unidos	Enfoque cultural
Preliminar Bienvenidos a Unidos 2	<ul style="list-style-type: none"> introduce yourself, greet others, and say good-bye identify people and classroom objects and tell where they are in the classroom listen to and respond to classroom expressions and requests spell names and addresses and express phone numbers express dates and tell time comment on the weather 	<p><i>Las presentaciones</i></p> <p><i>Los saludos y las despedidas</i></p> <p><i>¿Qué hay en el salón de clase?</i></p> <p><i>Los meses del año y los días de la semana</i></p> <p><i>El tiempo</i></p> <p><i>Expresiones útiles en la clase</i></p> <p><i>El alfabeto</i></p>		<p>Identifying and describing people: Singular forms of ser</p> <p>Locating people and things: ¿Dónde está?</p> <p>Using numbers: Los números de 0 a 99</p> <p>Telling time: La hora</p>		
1 ¿Qué estudias? 22	<ul style="list-style-type: none"> talk about studies, campus, and academic life describe daily routines and activities specify gender and number express location and states of being ask and answer questions compare the educational system of Spain to that of your own country 	<p><i>Los estudiantes y los cursos</i></p> <p><i>La universidad</i></p> <p><i>Las actividades de los estudiantes</i></p>		<p>Talking about academic life and daily occurrences: Present tense of regular -ar verbs</p> <p>Talking about academic life and daily occurrences: Present tense of regular -er and -ir verbs</p> <p>Specifying gender and number: Articles and nouns</p> <p>Expressing location and states of being: Present tense of the verb estar</p> <p>Asking and answering questions: Interrogative words</p>	<p>Escucha</p> <ul style="list-style-type: none"> Listen for the gist <p>Habla</p> <ul style="list-style-type: none"> Ask questions to gather information <p>Lee</p> <ul style="list-style-type: none"> Identify the format of a text <p>Escribe</p> <ul style="list-style-type: none"> Brainstorm key ideas before writing 	Cultural focus: España <i>Escuelas y universidades en España</i>
2 ¿Quiénes son tus amigos? 52	<ul style="list-style-type: none"> describe people, places, and things express origin and possession talk about where and when events take place describe what someone or something is like and express changeable conditions identify what belongs to you and others discuss the people, things, and activities you and others like and dislike present information about Hispanic influences on state flags and other U.S. symbols 	<p><i>Mis amigos y yo</i></p> <p><i>Las descripciones</i></p> <p><i>El origen</i></p>		<p>Describing people, places, and things: Adjectives</p> <p>Identifying and describing, expressing origin, possession, location of events, and time: Present tense of ser</p> <p>Expressing inherent qualities and changeable conditions: Ser and estar with adjectives</p> <p>Expressing ownership: Possessive adjectives</p> <p>Expressing likes and dislikes: Gustar</p>	<p>Escucha</p> <ul style="list-style-type: none"> Listen for specific information <p>Habla</p> <ul style="list-style-type: none"> Describe a person <p>Lee</p> <ul style="list-style-type: none"> Scan a text for specific information <p>Escribe</p> <ul style="list-style-type: none"> Consider audience and purpose 	Cultural focus: Estados Unidos <i>Los hispanos y la expansión de Estados Unidos</i>
3 ¿Qué hacen para divertirse? 82	<ul style="list-style-type: none"> describe leisure activities and food plan your daily activities and express intentions identify prices and dates state what and whom you know describe places to visit in Peru, Bolivia, and Paraguay 	<p><i>Las diversiones</i></p> <p><i>Los planes</i></p> <p><i>La comida</i></p>		<p>Talking about daily activities: Present tense of hacer, poner, salir, traer, and oír</p> <p>Expressing movement and plans: Present tense of ir and ir a + infinitive</p> <p>Talking about quantity: Numbers 100 to 2,000,000</p> <p>Stating what you know: Saber and conocer</p> <p>Expressing intention, means, movement, and duration: Some uses of por and para</p>	<p>Escucha</p> <ul style="list-style-type: none"> Use background knowledge <p>Habla</p> <ul style="list-style-type: none"> Inform yourself before you do a survey <p>Lee</p> <ul style="list-style-type: none"> Look for and use key words <p>Escribe</p> <ul style="list-style-type: none"> Identify your audience 	Cultural focus: Perú, Bolivia y Paraguay <i>Perfiles de Perú, Bolivia y Paraguay</i>
Capítulo	Learning Outcomes	Vocabulario en contexto		Gramática en contexto	Unidos	Enfoque cultural
4 ¿Cómo es tu familia? 116	<ul style="list-style-type: none"> talk about families and their daily routines express opinions, plans, preferences, and feelings express obligation express when, where, or how an action occurs express how long something has been going on talk about daily routines relay information you have researched about famous Colombians from a variety of fields 	<p><i>Los miembros de la familia</i></p> <p><i>¿Qué hacen los parientes?</i></p> <p><i>Las rutinas familiares</i></p>		<p>Expressing opinions, plans, preferences, and feelings: Present tense of stem-changing verbs: e → ie, o → ue, e → i</p> <p>Expressing obligation: Tener que + infinitive</p> <p>Expressing when, where, or how an action occurs: Adverbs</p> <p>Expressing how long something has been going on: Hace with expressions of time</p> <p>Talking about daily routine: Reflexive verbs and pronouns</p>	<p>Escucha</p> <ul style="list-style-type: none"> Listen for a purpose <p>Habla</p> <ul style="list-style-type: none"> Organize information to make comparisons <p>Lee</p> <ul style="list-style-type: none"> Use title and illustrations to anticipate content <p>Escribe</p> <ul style="list-style-type: none"> Choose between informal and formal language to express the desired tone 	Cultural focus: Colombia <i>La riqueza de Colombia</i> 
5 ¿Dónde vives? 146	<ul style="list-style-type: none"> talk about housing, the home, and household activities express ongoing actions describe physical and emotional states avoid repetition in speaking and writing point out and identify people and things compare cultural and geographic information of Nicaragua, El Salvador, and Honduras 	<p><i>En casa</i></p> <p><i>La casa, los muebles y los electrodomésticos</i></p> <p><i>Las tareas domésticas</i></p>		<p>Expressing ongoing actions: Present progressive</p> <p>Describing physical and emotional states: Expressions with tener</p> <p>Avoiding repetition in speaking and writing: Direct object nouns and pronouns</p> <p>Pointing out and identifying people and things: Demonstrative adjectives and pronouns</p>	<p>Escucha</p> <ul style="list-style-type: none"> Create mental images <p>Habla</p> <ul style="list-style-type: none"> Plan what you want to say <p>Lee</p> <ul style="list-style-type: none"> Inform yourself about a topic before you start to read <p>Escribe</p> <ul style="list-style-type: none"> Select the appropriate content and tone for a formal description 	Cultural focus: Nicaragua, El Salvador y Honduras <i>La geografía espectacular de Nicaragua, El Salvador y Honduras</i>
6 ¿Qué te gusta comprar? 178	<ul style="list-style-type: none"> talk about shopping and clothes talk about events in the past indicate to whom or for whom an action takes place express likes and dislikes describe people, objects, and events compare Simón Bolívar and Venezuela with leaders in the history of your own country 	<p><i>Las compras</i></p> <p><i>La ropa</i></p> <p><i>¿Qué debo llevar?</i></p>		<p>Talking about the past: Preterit tense of regular verbs</p> <p>Talking about the past: Preterit of ir and ser</p> <p>Indicating to whom or for whom an action takes place: Indirect object nouns and pronouns</p> <p>Expressing likes and dislikes: Gustar and similar verbs</p> <p>Describing people, objects, and events: More about ser and estar</p>	<p>Escucha</p> <ul style="list-style-type: none"> Take notes to recall information <p>Habla</p> <ul style="list-style-type: none"> Negotiate a price <p>Lee</p> <ul style="list-style-type: none"> Use context to figure out the meaning of unfamiliar words <p>Escribe</p> <ul style="list-style-type: none"> Recounting events in sequence 	Cultural focus: Venezuela <i>El mundo fascinante de Simón Bolívar</i>
7 ¿Cuál es tu deporte favorito? 208	<ul style="list-style-type: none"> talk about sports emphasize and clarify information talk about past events compare ranching and fishing industries in Argentina, Uruguay, and Chile with those in your own country 	<p><i>Los deportes</i></p> <p><i>El tiempo y las estaciones</i></p> <p><i>¿Qué pasó ayer?</i></p>		<p>Talking about the past: Preterit of reflexive verbs</p> <p>Talking about the past: Preterit of -er and -ir verbs whose stem ends in a vowel</p> <p>Talking about the past: Preterit of stem-changing -ir verbs (e → i) (o → u)</p> <p>Emphasizing or clarifying information: Pronouns after prepositions</p> <p>Talking about the past: Some irregular preterits</p>	<p>Escucha</p> <ul style="list-style-type: none"> Differentiate fact from opinion <p>Habla</p> <ul style="list-style-type: none"> Focus on key information to report what was said <p>Lee</p> <ul style="list-style-type: none"> Predict and guess content <p>Escribe</p> <ul style="list-style-type: none"> Use supporting details 	Cultural focus: Argentina, Uruguay y Chile <i>El ganado y el pescado en la vida de Argentina, Uruguay y Chile</i>
Capítulo	Learning Outcomes	Vocabulario en contexto		Gramática en contexto	Unidos	Enfoque cultural
8 ¿Cuáles son sus tradiciones? 240	<ul style="list-style-type: none"> discuss situations and celebrations describe conditions and express ongoing actions in the past tell stories about past events compare people and things talk about a Mexican celebration 	<p><i>Las fiestas y las tradiciones</i></p> <p><i>Otras celebraciones</i></p> <p><i>Las invitaciones</i></p>		<p>Expressing ongoing actions and describing in the past: The imperfect</p> <p>Narrating in the past: The preterit and the imperfect</p> <p>Comparing people and things: Comparisons of inequality</p> <p>Comparing people and things: Comparisons of equality</p> <p>Comparing people and things: The superlative</p>	<p>Escucha</p> <ul style="list-style-type: none"> Draw conclusions based on what you know <p>Habla</p> <ul style="list-style-type: none"> Conduct an interview <p>Lee</p> <ul style="list-style-type: none"> Make inferences <p>Escribe</p> <ul style="list-style-type: none"> Select and sequence details to write effective narratives 	Cultural focus: México <i>Cultura y tradiciones mexicanas</i>
9 ¿Dónde trabajas? 274	<ul style="list-style-type: none"> talk about careers and employment avoid repetition describe past events in more detail give instructions and suggestions compare demographic and economic changes in Guatemala and in the United States 	<p><i>El trabajo</i></p> <p><i>Los oficios y las profesiones</i></p> <p><i>Buscando trabajo</i></p>		<p>Avoiding repetition: Review of direct and indirect object pronouns</p> <p>Avoiding repetition: Use of direct and indirect object pronouns together</p> <p>Talking about the past: More on the imperfect and the preterit</p> <p>Giving instructions or suggestions: Formal commands</p>	<p>Escucha</p> <ul style="list-style-type: none"> Use contextual guessing <p>Habla</p> <ul style="list-style-type: none"> Gather information strategically to express a decision <p>Lee</p> <ul style="list-style-type: none"> Organize textual information into categories <p>Escribe</p> <ul style="list-style-type: none"> Focus on purpose, content, and audience 	Cultural focus: Guatemala <i>Historia y trabajo en Guatemala</i> 
10 ¿Cuál es tu comida preferida? 306	<ul style="list-style-type: none"> talk about ingredients, recipes, and meals state impersonal information talk about the recent past give instructions in informal settings talk about the future present information, concepts, and ideas about food and public health in Ecuador and other Latin American countries 	<p><i>Los productos y las recetas</i></p> <p><i>En el supermercado</i></p> <p><i>La mesa</i></p>		<p>Stating impersonal information: Se + verb constructions</p> <p>Talking about the recent past: Present perfect and participles used as adjectives</p> <p>Giving instructions in informal settings: Informal commands</p> <p>Talking about the future: The future tense</p>	<p>Escucha</p> <ul style="list-style-type: none"> Record relevant detail <p>Habla</p> <ul style="list-style-type: none"> Give and defend reasons for a decision <p>Lee</p> <ul style="list-style-type: none"> Learn new words by analyzing their connections with known words <p>Escribe</p> <ul style="list-style-type: none"> Summarize information 	Cultural focus: Ecuador <i>Ecuador: alimentación y salud pública</i>
Capítulo	Learning Outcomes	Vocabulario en contexto		Gramática en contexto	Unidos	Enfoque cultural
11 ¿Cómo es tu salud? 338	<ul style="list-style-type: none"> discuss health and medical treatments express expectations and hopes describe emotions, opinions, and wishes express goals, purposes, and means present information about music and dance traditions in Cuba, the Dominican Republic, and Puerto Rico 	<p><i>Médicos, farmacias y hospitales</i></p> <p><i>Las partes del cuerpo</i></p> <p><i>La salud</i></p>		<p>Expressing expectations and hopes: Introduction to the present subjunctive</p> <p>Expressing emotions, opinions, and attitudes: The Subjunctive with expressions of emotion</p> <p>Expressing goals, purposes, and means: Uses of por and para</p>	<p>Escucha</p> <ul style="list-style-type: none"> Listen for the main idea <p>Habla</p> <ul style="list-style-type: none"> Select appropriate phrases to offer opinions <p>Lee</p> <ul style="list-style-type: none"> Focus on relevant information <p>Escribe</p> <ul style="list-style-type: none"> Persuade through suggestions and advice 	Cultural focus: Cuba, República Dominicana y Puerto Rico <i>Cuba, República Dominicana y Puerto Rico: la música y el baile</i>
12 Buen viaje 368	<ul style="list-style-type: none"> talk about travel arrangements and preferences express possession and clarify what belongs to you and others express affirmation and negation express doubt and uncertainty talk about past travel experiences talk about the social and economic impact of the Panama Canal 	<p><i>Los medios de transporte</i></p> <p><i>El alojamiento y las reservaciones</i></p> <p><i>Viajando en coche</i></p>		<p>Expressing possession: Possessive pronouns</p> <p>Expressing affirmation and negation: Affirmative and negative expressions</p> <p>Expressing doubt and uncertainty: Subjunctive with expressions of doubt</p> <p>Talking about the past: Review of the preterit and imperfect</p>	<p>Escucha</p> <ul style="list-style-type: none"> Use background knowledge to support comprehension <p>Habla</p> <ul style="list-style-type: none"> Engage and maintain the interest of your listeners <p>Lee</p> <ul style="list-style-type: none"> Focus on logical relationships <p>Escribe</p> <ul style="list-style-type: none"> Use facts to support a point of view 	Cultural focus: Panamá y Costa Rica <i>Centroamérica: un puente entre dos océanos</i> 