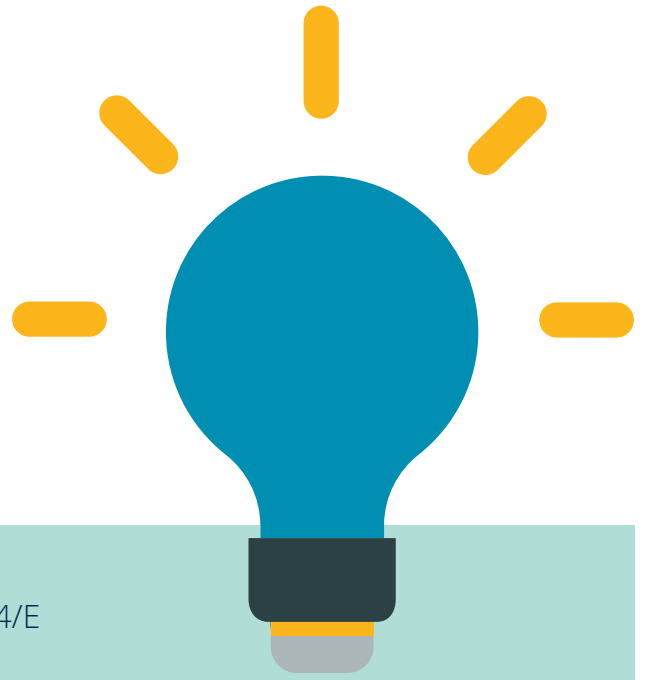


# Student REVEL SURVEY RESULTS



Professor: Dr. Bruce Ravelli

Text: Revel for Exploring Sociology: A Canadian Perspective, 4/E

By: Bruce Ravelli and Michelle Webber

# 96%

of students said their experience with **Revel** was **Good** or **Very Good**



## WORKS WELL.

*Questions are useful in helping remember details that I otherwise would have overlooked. The quizzes gave an opportunity to make up marks in a less stressful way than midterms/papers.*

– UVic Student

## In your opinion, what was the best part of using **Revel**:

*Getting marks for reading the textbook and being able to practice knowledge.*

*Easily accessible, don't have to carry around textbook.*

*The textbook has an audio component, making it easy to understand and comprehend.*

*I like that the quizzes are actually due, because it forces me (a procrastinator) to actually read the chapters.*



# 74%

of students said that **Revel** helped them learn more about sociology than they would have with a printed textbook.



*It is very well displayed and easy to navigate, I like the quizzes in each chapter it makes it easier to focus and read the entire chapter because the quizzes break up the reading and make it much more interactive.*

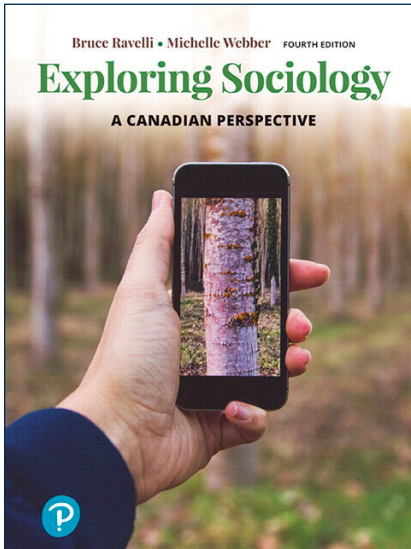
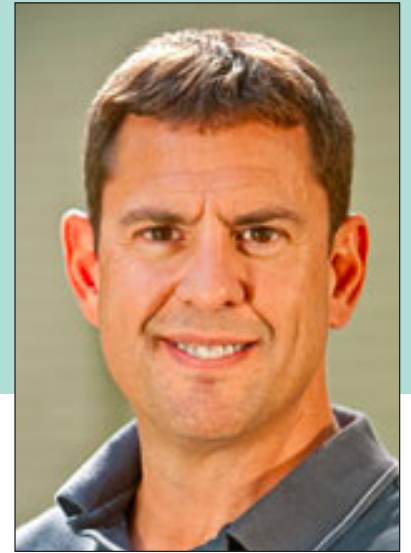
*I feel as though I actually engage with the material when I use Revel. Much more so than my other printed textbooks.*

# 92%

of students recommend **Revel** to other students taking sociology. **WHY?**

*I LOVE the accessibility of it when I'm out and the interactive nature makes it a better learning tool.*

# Instructor FEEDBACK



When I learned that the fourth edition of my textbook, *Exploring Sociology*, was moving to an online platform—**Revel**—I was hesitant at first. My prior experience using online resources for teaching was not positive. I found them tedious to use and far more effort than they were worth. But, despite my initial hesitations, after seeing the **Revel** platform, I decided to give it a try. After using the **Revel** for a semester, I am pleased to say that I am now fully on board with **Revel** for a number of reasons.

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- 1.** **Revel** lets me add comments, links, news events, etc., right into the e-text and this is updated in real-time for students. The ability to provide an interactive element to the text has been a game-changer for me. Most of the resources I add are serious (e.g., links to new research, web-sites, YouTube videos, etc.) but they are also personal stories and/or insights into the material. This level of teacher/student interaction is not possible with a traditional textbook. The ability to integrate new statistics, emerging areas of sociological interest, means **Revel** can facilitate a more dynamic and timely learning environment for students than a traditional textbook can;
- 2.** Students tell me they enjoy reading and listening to the text (while on a walk or riding the bus) and I can tell—they are better prepared for class discussions than they were with the printed textbook. I require them to complete a short online chapter quiz before I cover the topic in lectures. And, I should note that it is really easy to add, delete or modify the questions.;
- 3.** Students at UVic are able to pay once for both semesters of *Introduction to Sociology*. This means the price is the same for all students, every year. I have always been sensitive to the fact that students who take the class in the first year of a new edition pay a much higher price than students in later years who are able to buy used textbooks. Now, every student pays the same price regardless of when they take the class;
- 4.** I believe that part of the reason for the success of **Revel** with my students is precisely because I was nervous about how students would respond to the e-version so I invested quite a bit of time inserting comments, etc. into the text. I think that once students saw how much I had invested into **Revel** as a way to help them explore sociology, the more positively predisposed they were to give **Revel** a chance;
- 5.** After many, many years of teaching, I am finally feeling confident that students are getting value from their course text and in a way that let's me (albeit virtually) sit beside them on the bus.